Emotional Regulation And Affects In Patients With Borderline Personality Disorder

Geovanny Genaro Reivan-Ortiz¹, Andrés Alexis Ramírez Coronel², Patricia Elizabeth Ortiz Rodas³, Patricia Natalí Reivan Ortiz⁴, Estrada Cherres Johanna Paulina¹ and Daniel Icaza⁵

¹Laboratory of Basic Psychology, Behavior Analysis and Program Development (PAD-LAB), Catholic University of Cuenca, Ecuador.
 ²Laboratory of Psychometry y Comparative psychology, Catholic University of Cuenca, Ecuador.
 ³University of Cuenca, Ecuador.
 ⁴University of Vina del Mar, Chile.
 ⁵Electrical Engineering Career, Catholic University of Cuenca, Ecuador.
 ¹greivano@ucacue.edu.ec, https://orcid.org/0000-0003-0643-8022

ABSTRACT

Emotional regulation and affect strategies have been shown to be relevant in the borderline personality disorder (BPD) clinic. The present study is faced with the need to have empirical evidence on the relationship between the internal components of these manifestations: cognitive reappraisal, expressive suppression, positive affect and negative affect. Patients diagnosed with BPD (n = 35) were compared with healthy controls (n = 35) socio demographically and the analyzes considered all participants together. The results indicate that the psychological variables studied present more dysfunctional values in BPD patients. The symptomatic of BPD does not moderate the relationship between cognitive reappraisal and negative affect; and, cognitive reappraisal together with positive affect are associated with less BPD symptoms. The results obtained offer different clinical implications. Future studies could use alternative measures of the emotional pattern, such as physiological methodologies.

Keywords: Borderline personality disorder; Emotional regulation; Affections.

INTRODUCTION

Borderline personality disorder (BPD) is a persistent pattern characterized by marked emotional instability and lack of impulse control that significantly affects interpersonal relationships. The age of onset of symptoms is usually at the beginning of adulthood, at which time the subjects manifest behaviors such as: repeated efforts to avoid situations of abandonment (real or imagined), unstable behavior in social relationships, alterations selfidentity (both in terms of self-image and sense of self), impulsive behaviors (which can become reckless), affective instability with sudden mood swings, chronic thoughts and feelings of emptiness, difficulties to control emotions, and even paranoid ideation associated with states of stress and / or severe dissociative symptoms (American Psychiatric Association, APA, 2013).

In relation to the prevalence and incidence data, epidemiology places frequency rates within the range 0.2% to 1.8% in the general population of developed countries (APA, 2013). It is also known that BPD is the cause of hospital admission in a high percentage of patients, and that in psychiatric care units this disorder can be identified in almost 50% of admitted patients. Available data also indicate that this disorder occurs more frequently in women, with a ratio that can reach 3: 1 (APA, 2013; Skodol & Bender, 2003). This differentiation by sex should, however, be taken with caution, since some professionals indicate that the real incidence in men may be underestimated due to their greater resistance to receiving psychological care (Briscoe, 1987; Labrador, Estupiñá & Vera, 2010).

Different studies have observed a close association of BPD with various psychological manifestations, such as alterations in emotional regulation [evidenced by various cognitive biases and difficulties in emotional expression (Carvalho Fernando et al., 2014; Gratz & Gunderson, 2006)], and dysfunctional emotional states [disturbances in both positive and negative affect (Coifman et al., 2012; Sadikaj et al., 2010)]. In fact, the available empirical evidence indicates that emotional (de) regulation constitutes a fundamental characteristic in the phenotype of the disorder (Chapman, 2019; Daros et al., 2018; Van Zutphen et al., 2015).

Emotional regulation is a complex construct that internal and external mechanisms includes responsible for identifying. analyzing, and modifying emotional reactions according to contextual demands, in order to provide optimal responses and satisfactorily meet the proposed goals (Thompson 1994). It involves cognitive, physiological and behavioral aspects (Gross & Jazaieri, 2014; Scherer, Schorr & Johnstone, 2001). Gross's model of emotional regulation maintains that regulation strategies can be explained based on two basic mechanisms: cognitive reappraisal referring to the mental construction of the situation, focused on the "antecedent" of the emotion) and Expressive suppression (referred to the modulation of the response, focused on the inhibition of the expressive behavior of the current emotion) (Gross, 2002; Gross & John, 2003).

It has been found that, in comparison with healthy controls, patients with BPD tend to show differences in the degree of cognitive reappraisal they perform of situations. Specifically, the presence of this disorder causes a poorer expression of cognitive elaboration, which would be the basis for the subsequent expression of more dysfunctional responses in emotional regulation (Koenigsberg et al., 2019). But these results may not be specific, since relevant differences have not always been observed when BPD is compared with other psychiatric disorders (attention deficit disorder; major depressive disorder; post-traumatic stress disorder and bipolar disorder) (Cavelti et al., 2019; Daros et al., 2018; Schulze et al., 2019).

Regarding the emotional states of BPD, there is a large number of studies in this area that relate the disorder with affectation in two dominant dimensions: positive affect and negative affect (Conklin, Bradley & Westen, 2006; Jacob et al., 2011; Sadikaj et al., 2010). Positive affect refers to the experience of characteristics related to satisfaction, good humor, security, or enthusiasm (generators of pleasant states). Negative affect refers to aversive emotional characteristics, such as nervousness, fear, disgust, guilt or anger (generators of emotional distress). In global terms, it is known that people with BPD tend to present instability in affect (Trull et al., 2008; Zittel-Conklin & Westen, 2005), probably as a consequence of difficulties in recognizing, differentiating and processing their own emotions . Ultimately, the consequences of this instability are usually impulsive actions that can become self-injurious and / or heterolesive (Berlin, Rolls & Iversen, 2005; Westen, 1991).

In healthy people, aspects of emotional regulation, cognitive reappraisal and expressive suppression have been related to positive and negative affects (Gross & John, 2003). On the other hand, in patients with LPD, the psychological aspects of negative affect and expressive suppression have been investigated (Salsman & Linehan. 2012). highlighting important interrelations between the characteristics of BPD, emotional regulation and negative affective intensity. Specifically, considering that, in healthy people, the regular use of cognitive reappraisal strategies has been related to greater positive affect, better interpersonal functioning and greater well-being in general, and that, on the contrary, expressive suppression is It has been associated with a greater presence of negative affect, that is, a greater number of depressive symptoms and less success in recovering mood (Gross & John, 2003; Haga, Kraft & Corby, 2009). It is unknown if this relationship is stable in the clinical population due to BPD, because it maintains a variant model in both affects and different personality disorders (Pérez-Nieto, González-Ordi & Redondo, 2007).

The present study arises from the need to have empirical evidence on the psychological manifestations and characteristic symptoms of BPD. The knowledge about the development of these the psychological characteristics attached to emotional and affective determinant, will make it possible to support the direct and predictive effects, as well as the interrelationships that involve the discernment of BPD. Previous studies in this area have been limited by their inability to use comprehensive measures among these psychological manifestations. Therefore, the main objective of this study is to compare measures of cognitive (re) evaluation, expressive suppression, positive affect and negative affect between patients with a diagnosis of BPD and controls. Based on the data published in the available literature, it is hypothesized that: H1) BPD symptoms moderate the relationship between (re) evaluation and negative affect; and H2) cognitive reappraisal has less relationship on the symptoms of BPD, when positive affect is controlled.

The results obtained in the study have an implication in the field of evaluation and intervention in patients with BPD. Knowing better what the interrelationships are between these aspects will help to design measuring instruments with greater discriminatory capacity and more precise treatment programs between these dimensions.

METHOD

Participants

The study sample included a total of n = 70participants who voluntarily agreed to take part in the research. A part of the subjects (n = 35, 31 (88.57%))women and 4 (11.43%) men) were patients diagnosed with BPD from the Mental Health Center of the Ministry of Public Health of Ecuador in Cuenca. This group of patients had ages ranging from 20 to 58 years of age (Mean = 35.01; Standard deviation (SD) = 9.01), and educational levels in the following groups: 1 (2.56%) participant of basic general education, 8 (22.86%) participants of polyvalent unified high school or secondary education, and 26 (74.26%) participants of professional training. The remaining participants formed a control group (who did not meet clinical criteria for BPD), whose size was n = 35, 27(77.14%) women and 8 (22.86%) men), with ages between 18 and 57 years of age (Mean = 34.09; SD = 10.19), and educational levels distributed in 1 (2.56%) participant in basic general education, 5 (14.26%) participants in secondary education, and 29 (82.86%) participants in professional training.

Three relevant characteristics were considered as inclusion criteria for the BPD and control group: a) being over 18 years of age; b) know how to read; c) have a normal vision or corrected to normal. For its part, only the BPD group took into account two more characteristics: meeting DSM-5 criteria for BPD and not presenting an acute psychotic episode.

Instruments

Positive Affectivity and Negative Scale (PANAS) by Watson, Clark & Tellegen (1988), Spanish Version by Sandín et al., (1995). It consists of 20 words that describe different feelings and emotions, and where the evaluated person must indicate using a scale of five values to what extent they experience each of these emotions (active, strong, inspired, for example). The scale is structured in two subscales that measure positive affect and negative affect. In this study made up of the Ecuadorian population, it has adequate psychometric indices, with a reliability of 0.90 for positive affect and 0.93 for negative affect (Cronbach's alpha coefficients).

Emotion Regulation Questionnaire (ERQ) by Gross & John, (2003). Spanish version of Cabello et al., (2013). It is a questionnaire with a self-report format that assesses two emotion regulation strategies: cognitive reappraisal (6 items) and expressive suppression (4 items). The scale consists of 10 items that are measured with a 7-point Likert-type scale (1 = strongly disagree, 7 = strongly agree). In the study population it has a reliability of: 0.78 for cognitive reappraisal and 0.79 expressive suppression (Cronbach's alpha coefficients).

Borderline Symptom List (BSL-23) by Bohus et al. (2009), Spanish version Soler et al., (2013). Scale with a self-report format that assesses the level of BPD symptoms. It includes a total of 23 items evaluated on a 5-point Likert scale, ranging from 0 (none) to 4 (very strong). Provides a one-dimensional total score (within the range of 0 to 92 points). Higher scores indicate a higher level of severity for borderline symptoms. The present study has a reliability of 0.95 (Cronbach's alpha coefficient).

In addition to the previous questionnaires, three questions referring to sociodemographic information were collected: sex, chronological age and educational level (primary, secondary and professional).

Procedure

The present investigation is carried out through a non-experimental cross-sectional design.

The data collection was carried out by the research group of the Laboratory of Basic Psychology, Behavioral Analysis and Programmatic Development of the Catholic University of Cuenca. The research was carried out following the principles of the Helsinki Declaration and the APA research code (APA, 2002, Barnett & Johnson, 2008; Behnke, 2006). The participants provided written informed consent for their data to form part of the research.

For data collection, the patients underwent the session at the hospital center, and the controls at their home or in the laboratory facilities. The procedure included signing informed consent, collecting demographic data, retrieving data from the medical history (patients only), social perception task, and filling in the scales.

ANALYSIS OF DATA

In the development of the study objective, the T-Test was used, which allows to compare means obtained in independent samples and the Pearson r correlation analysis that allows to see the degree of association between variables. Multiple linear regression models were applied to test the two hypotheses (H1 and H2). All the models reported in this work fulfill the assumptions of linearity, independence, homoscedasticity, normality and non-collinearity. The computer programs to calculate the database were: R software version 3.6.1 (Ihaka & Gentleman, 1996) and JASP software version 9.2.0. (Love et al., 2018).

RESULTS

Description of the participants

Table 1 presents the distribution of the sociodemographic variables of the study in each group, as well as their statistical comparison. These data indicate that there are no statistically significant differences between the sociodemographic variables and the study groups.

Table 1: Comparison of sociodemographic variables between groups.

	Control		BPD				
	n=	n=35		n=35			
Biological gender	n	%	n	%	χ^2	df	р
Males	8	22.86	4	11.43	1.(1	1	0.205
Women	27	77.14	31	88.57	1.61		
	n	%	n	%	FET	df	р
Education							
Basic-primary	1	2.86	1	2.86			
Bachelor-secondary	5	14.29	8	22.86	1.1		0.766
Vocational training	29	82.86	26	74.29			
Chronological age	Mean	SD	Mean	SD	Т	df	р
	33.72	8.91	38.50	11.88	-1.32	13.67	0.209

Note. BPD: borderline personality disorder. SD: standard deviation. gl: degrees of freedom. FET: Fisher's exact test.

Comparison of the Groups In Clinical Variables.

Table 2 presents the distribution of the psychological variables of the study in each group, as well as their

statistical comparison. These data indicate that there are statistically significant differences between both groups in the dimensions of: BPD symptomatology, cognitive (re) evaluation, expressive suppression, positive affect and negative affect.

Table	e 2:	Com	parison	of	clinical	variables	between	groups.
								0

	Control		BPD				
	n=35		n=35				
	Mean	SD	Mean	SD	Т	df	р
Symptoms of BPD	28.54	6.74	62.71	22.58	-8.58	40.01	< 0.001
Cognitive reappraisal	30.31	6.50	23.51	8.60	3.73	68	< 0.001
Expressive suppression	10.91	4.88	15.06	6.20	-3.11	68	0.003
Positive affect	34.31	4.88	25.14	7.37	6.14	58.97	< 0.001
Negative affect	20.31	5.18	31.20	8.80	-6.31	55.03	< 0.001

Note. BPD: borderline personality disorder. SD: standard deviation. gl: degrees of freedom.

Association between the Clinical Variables of The Study

Table 3 contains the correlation matrix for the study variables, stratified by the diagnostic group (the upper part presents the R coefficients for the BPD group and the lower part for the control group). In patients with BPD, it is observed that: a) higher values in BPD symptomatology are associated with lower values in cognitive reappraisal and positive affect, but with higher values in negative affect; b) higher values in cognitive reappraisal are associated with lower values in negative affect; c) high level of expressive suppression is associated with lower values in positive affect; and d) high values of positive affect are associated with low values of negative affect. In the control group it is observed that: a) higher values of BPD symptoms are associated with lower values in positive affect and higher values in negative affect; and b) high values of positive affect are associated with low values of negative affect.

		1	2	3	4	5
1	Symptoms of BPD		-0.42*	0.29	-0.35*	0.66^{**}
2	Cognitive reappraisal	-0.15		-0.09	0.21	-0.56**
3	Expressive suppression	0.01	0.09		-0.45**	0.23
4	Positive affect	-0.60**	0.21	-0.12		-0.37*
5	Negative affect	0.60^{**}	-0.16	0.32	-0.54**	

Table 3: Association between the clinical variables of the study: Pearson's correlation

Note: * Significant correlation p <0.05; ** Significant correlation p <0.01.

Top: correlations obtained in the TLP group.

Bottom: correlations obtained in the control group.

Analysis of Moderation of BPD Symptoms in the Relationship between Cognitive Reappraisal and Negative Affect

As can be seen from the data of the model that includes the interaction parameter (Model 1) that appear in Table 4, cognitive reappraisal is not significantly associated with negative affect, however, the symptoms of BPD are on the other hand, the interaction parameter is not statistically significant (B = 0.001, p = 0.959), therefore it is excluded from the analysis. According to the model without interaction (Model 2), increasing cognitive reappraisal by one point implies a decrease of between 0.417 and 0.052 in negative affect; For its part, although the symptoms of BPD do not moderate this relationship, it acts as a significant predictor, indicating that increasing the symptoms of BPD by one point implies an increase between 0.191 and 0.318 in negative affect.

Model 1	В	SE	р	CI 95%
Constant	21.259	5.326	< 0.001	10.625 - 31.894
Cognitive reappraisal (CR)	-0.267	0.182	0.210	-0.631 - 0.097
Symptoms of BPD (sBPD) Interacción:	0.239	0.084	< 0.01	0.072 - 0.406
$CR \times sBPD$	0.001	0.003	0.959	-0.006 - 0.007
Model 2	В	SE	р	CI 95%
Constant	20.430	3.507	< 0.001	13.429 - 27.430
Cognitive reappraisal (CR)	-0.234	0.092	< 0.05	-0.4170.052
Symptoms of BPD (sBPD)	0.255	0.032	< 0.001	0.191 - 0.318

Table 4: Linear regression with and without interaction parameter

Note. SE: standard error. CI: confidence interval.

Study Between Cognitive Reappraisal and BPD Symptoms Adjusted for Positive Affect

Table 5 presents the linear regression model that measures the degree to which positive affect may be acting as a confounding variable between the relationship between cognitive reappraisal (independent variable) and BPD symptoms (dependent variable). The results of the initial model (block 1) and the model with the control variable (block 2) are presented. The initial step indicates that the relationship between the cognitive reappraisal and the symptoms of BPD is significant. The results of adding in the second step of positive affect indicate that the adjusted contribution of the cognitive reappraisal is B = -0.904, an effect that continues to be significant (p <0.01). Since the difference between the adjusted and the unadjusted parameter is greater than 10%, we consider that the contribution of the model with the control variable of the results correctly reflects the contribution of the cognitive reappraisal.

		В	SE	р	CI 95%
Block 1	Constant	85.678	8.393	< 0.001	68.930 - 102.426
	Cognitive reappraisal (CR)	-1.488	0.298	< 0.001	-2.0830.893
Block 2	Constant	116.770	9.155	< 0.001	98.495 - 135.044
	Cognitive reappraisal (CR)	-0.904	0.274	< 0.01	-1.4510.358
	Positive affect	-1.574	0.294	< 0.001	-2.1610.987

Table 5: Linear Regression with Control-Fit Variable

Note. SE: standard error. CI: confidence interval.

DISCUSSION

The present study proposed as a general objective to obtain new empirical evidence on the development of the psychological manifestations of BPD, in aspects related to emotional regulation [cognitive reappraisal and expressive suppression] and affects. Specifically, its purpose was to examine potential relationships between cognitive (re) evaluation, expressive suppression, positive affect, negative affect and the symptoms of BPD.

Regarding the study objective, the BPD group presented differences in the study variables, with clearly more dysfunctional values in clinical patients compared with healthy subjects, which is consistent with the results obtained in previous studies (Carpenter & Trull, 2013; Cheavens & Heiy, 2011; Gross & Jazaieri, 2014; Navarro-Haro et al., 2015; Salsman & Linehan, 2012; Wrege et al., 2019; Zittel, Conklin & Westen, 2005).

Regarding the first hypothesis, the results reveal that the symptoms of BPD do not moderate the relationship between cognitive reappraisal and negative affect. The data indicate that the higher the cognitive (re) evaluation, the lower the negative affect. This relationship is similar to the results described by Gross and John (2003) in healthy people; Likewise, it is congruent with what was found in several studies, where they state that the use of cognitive reappraisal strategies is associated with greater positive affect and less negative affect, better interpersonal functioning and greater well-being in general (King & dela Rosa, 2019; Krafft, Haeger & Levin, 2019; Schwerdtfeger, Heene & Messner, 2019); and that, on the contrary, expressive suppression correlates with a greater presence of negative affect (greater severity of depressive symptoms and less success in recovering mood) (Daros & Williams, 2019; Gross & Cassidy, 2019; Gross & John, 2003; Herpertz et al., 2018; Lopez & Denny, 2019). Although the symptoms of BPD do not moderate this relationship because the relational model of these variables does not change depending on the personality disorder, it is considered that this is due to the fact that there is a solid relationship between these components (Gross & John, 2003) that a disorder does not influence them, however it acts as a significant predictor of negative affect, something that is consistent with the determination of this variable as it is considered an important aspect in the BPD clinic (Daros et al., 2018; King & de la Rosa, 2019; Koenigsberg et al., 2019; Krafft, Haeger & Levin, 2019; Schwerdtfeger, Heene & Messner, 2019).

Regarding the second hypothesis, cognitive reappraisal is significantly related to the symptoms of BPD when positive affect is controlled, specifically: positive affect acts as a confounding variable between the relationship of these variables, indicating that the The effect of the cognitive reappraisal decreases when controlling for positive affect, indicating this decrease is sufficiently relevant to justify the report based on the adjusted effect of the cognitive (re) evaluation. This result is consistent with the studies that mention the significant role of emotional regulation strategies on the disorder (Carpenter & Trull, 2013; Gratz et al., 2006; Moukhtarian et al., 2018), and especially where the influencing role that carries positive affect (better interpersonal functioning and greater well-being in general) on this variable (Cavelti et al., 2019; Hart et al., 2013; Rosenstein et al., 2018). Therefore, this result supports that cognitive reappraisal in conjunction with positive affect can be denoted as characteristics associated with less BPD symptoms. Important data because it strengthens information, since in this study both positive affect and cognitive were considered simultaneously, reappraisal appreciable characteristics in the disorder (Conklin, Bradley & Westen, 2006; Sadikaj et al., 2010; Trull et al., 2008).

In global terms, the results of this study deepen efforts to investigate the role of the elements of emotional regulation in conjunction with the affects (positive and negative) denoted as central characteristics of BPD. The psychological variables studied presented clearly marked more dysfunctional values in BPD patients; on the other hand, the symptoms from BPD do not moderate the relationship between cognitive reappraisal and negative affect, which had been previously described in healthy people; and, finally, the cognitive reappraisal in conjunction with positive affect can be denoted as relevant characteristics in the decrease in the symptoms of BPD.

LIMITATIONS

The results of this study should be interpreted considering a set of limitations. First, all variables in the study were assessed using self-report measures. The use of behavioral and physiological measures in future research can help to further expand the knowledge of the relationships between these variables by having a measurement from an observable organic value. In addition, this study worked with cross-sectional data. Longitudinal data can help clarify the relationships between these variables from an evolutionary perspective, specifically the data collected from repeated measurements over long periods of time, will allow contrasting the changes and provide a deep explanation of the proposed hypotheses, especially in the function moderator of BPD symptomatology and the confounding role of positive affect, as well as the comparison of measures between both study groups. In particular, ambulatory monitoring, as well as laboratory studies, can be used to examine real-time data on affects, emotion regulation, and the characteristics of BPD. On the other hand, despite the fact that the statistical calculation of the second hypothesis was carried out with caution (e.g. compliance with assumptions), in this study the sample size or post hoc power was not calculated to calculate the effect of cognitive (re) evaluation, which would encourage future research to do so. Finally, despite the fact that the sample size of several studies is similar to the present one (Bortolla et al., 2019; Cavelti et al., 2019; Sinke et al., 2017), it is considered that the sample of participants limits the generalization of the findings, referring to a population context. Future studies could examine more diverse characteristics that involve comorbid psychiatric diagnoses on the specificity of the emotional and affective component, and study them using a structural model to know their direct and indirect effects.

IMPLICATIONS

obtained have different clinical The results implications. On the one hand, they provide knowledge about the characteristics of BPD and its explanatory mechanisms. Knowledge about the emotional and affective performance of the disorder can be used as a theoretical-empirical basis for the development of ad hoc assessment instruments that facilitate efficient diagnostic screening, and for the development of psychotherapeutic intervention plans focused on the specific needs of the course. of the disorder, with the purpose of improving the functionality and quality of life of the patient. On the other hand, the mixed sample (control-BPD) apart from being advantageous in the study for representing a complete range of values marking group differences, makes it possible to have a solid representation of these psychological manifestations in the clinical diagnosis, because it provides a basis to elucidate the affective and emotional substrates of BPD that contribute to the explicit determination of the disorder.

REFERENCES

- American Psychiatric Association (2002). "Diagnostic and Statistical Manual of Mental Disorders". Washington, D.C.: American Psychiatric Association 4 Text Revision.
- American Psychiatric Association DSM-5. (2013). Diagnostic and Statistical Manual of Mental Disorders DSM-5. American Psychiatric Pub.
- Barnett, J. E., & Johnson, W. B. (2008). Ethics desk reference for psychologists. American Psychological Association.
- Behnke, S. (2006). Psychological ethics and national security: The position of the American Psychological Association. European Psychologist, 11(2), 153.
- Berlin, H. A., Rolls, E. T., & Iversen, S. D. (2005). Borderline personality disorder, impulsivity, and the orbitofrontal cortex. American journal of psychiatry, 162(12), 2360-2373.
- Bohus M, Kleindienst N, Limberger MF, Stieglitz RD, Domsalla M, Chapman AL, Steil R, Philipsen A, Wolf M (2009). The short version of the borderline symptom list (BSL-23): development and initial data on psychometric properties. Psychopathology, 42:32–39.

- Briscoe, M. E. (1987). Why do people go to the doctor? Sex differences in the correlates of GP consultation. Social science & medicine, 25(5), 507-513.
- Cabello, R., Salguero, J. M., Fernández-Berrocal, P., & Gross, J. J. (2013). A Spanish adaptation of the emotion regulation questionnaire. European Journal of Psychological Assessment.
- Carpenter, R. W., & Trull, T. J. (2013). Components of emotion dysregulation in borderline personality disorder: A review. Current psychiatry reports, 15(1), 335.
- Carvalho Fernando, S., Beblo, T., Schlosser, N., Terfehr, K., Otte, C., Löwe, B., ... & Wingenfeld, K. (2014). The impact of self-reported childhood trauma on emotion regulation in borderline personality disorder and major depression. Journal of Trauma & Dissociation, 15(4), 384-401.
- Cavelti, M., Corbisiero, S., Bitto, H., Moerstedt, B., Newark, P., Faschina, S., ... & Stieglitz, R. D. (2019). A comparison of self-reported emotional regulation skills in adults with attentiondeficit/hyperactivity disorder and borderline personality disorder. Journal of attention disorders, 23(12), 1396-1406.
- Chapman, A. L. (2019). Borderline personality disorder and emotion dysregulation. Development and Psychopathology, 1-14.
- Cheavens, J. S., & Heiy, J. (2011). The differential roles of affect and avoidance in major depressive and borderline personality disorder symptoms. Journal of Social and Clinical Psychology, 30(5), 441-457.
- Coifman, K. G., Berenson, K. R., Rafaeli, E., & Downey, G. (2012). From negative to positive and back again: Polarized affective and relational experience in borderline personality disorder. Journal of abnormal psychology, 121(3), 668.
- Conklin, C. Z., Bradley, R., & Westen, D. (2006). Affect regulation in borderline personality disorder. The Journal of nervous and mental disease, 194(2), 69-77.
- Daros, A. R., Rodrigo, A. H., Norouzian, N., Darboh, B. S., McRae, K., & Ruocco, A. C.

(2018). Cognitive reappraisal of negative emotional images in borderline personality disorder: Content analysis, perceived effectiveness, and diagnostic specificity. Journal of personality disorders, 1-17.

- Daros, A.R. & Williams, G.E. (2019). A Metaanalysis and Systematic Review of Emotion-Regulation Strategies in Borderline Personality Disorder. Harv Rev Psychiatry. 27(4). 217-232. doi: 10.1097/HRP.00000000000212.
- Gratz, K. L., & Gunderson, J. G. (2006). Preliminary data on an acceptance-based emotion regulation group intervention for deliberate self-harm among women with borderline personality disorder. Behavior therapy, 37(1), 25-35.
- Gratz, K. L., Rosenthal, M. Z., Tull, M. T., Lejuez, C. W., & Gunderson, J. G. (2006). An experimental investigation of emotion dysregulation in borderline personality disorder. Journal of abnormal psychology, 115(4), 850.
- Gross, J. J. (2002). Emotion regulation: Affective, cognitive, and social consequences. Psychophysiology, 39(3), 281-291.
- Gross, J. J., & Jazaieri, H. (2014). Emotion, emotion regulation, and psychopathology: An affective science perspective. Clinical Psychological Science, 2(4), 387-401.
- Gross, J. J., & John, O. P. (2003). Individual differences in two emotion regulation processes: implications for affect, relationships, and well-being. Journal of personality and social psychology, 85(2), 348.
- Gross, J. T., & Cassidy, J. (2019). Expressive suppression of negative emotions in children and adolescents: Theory, data, and a guide for future research. Developmental psychology, 55(9), 1938.
- Haga, S. M., Kraft, P., & Corby, E. K. (2009). Emotion regulation: Antecedents and well-being outcomes of cognitive reappraisal and expressive suppression in cross-cultural samples. Journal of Happiness Studies, 10(3), 271-291.
- Hart, N., McGowan, J., Minati, L., & Critchley, H. D. (2013). Emotional regulation and bodily sensation: interoceptive awareness is intact in

borderline personality disorder. Journal of personality disorders, 27(4), 506-518.

- Herpertz, S. C., Gunderson, J. G., Skodol, A. E., Torgersen, S., & Zanarini, M. C. (2018). Borderline personality disorder. Nature Reviews Disease Primers, 4(1), 1-20.
- Ihaka, R., & Gentleman, R. (1996). R: a language for data analysis and graphics. Journal of computational and graphical statistics, 5(3), 299-314.
- Jacob, G. A., Arendt, J., Kolley, L., Scheel, C. N., Bader, K., Lieb, K., ... & Tüscher, O. (2011). Comparison of different strategies to decrease negative affect and increase positive affect in women with borderline personality disorder. Behaviour Research and Therapy, 49(1), 68-73.
- King, R. B., & dela Rosa, E. D. (2019). Are your emotions under your control or not? Implicit theories of emotion predict well-being via cognitive reappraisal. Personality and Individual Differences, 138, 177-182.
- Koenigsberg, H., Denny, B., Lopez, R., Fan, J., Schulz, K., Trumbull, J., ... & Hazlett, E. (2019). F149. The Effects of Cognitive Reappraisal Training to Enhance Emotion Regulation in Borderline and Avoidant Personality Disorder Patients: Evidence From Self-Reported Affect Ratings and Neuroimaging. Biological Psychiatry, 85(10), S270-S271.
- Krafft, J., Haeger, J. A., & Levin, M. E. (2019). Comparing cognitive fusion and cognitive reappraisal as predictors of college student mental health. Cognitive behaviour therapy, 48(3), 241-252.
- Labrador, F. J., Estupiñá, F. J., & Vera, M. P. G. (2010). Demanda de atención psicológica en la práctica clínica: tratamientos y resultados. Psicothema, 22(4), 619-626.
- Lopez, R. B., & Denny, B. T. (2019). Negative affect mediates the relationship between use of emotion regulation strategies and general health in college-aged students. Personality and Individual Differences, 151, 109529.
- Love, J., Selker, R., Marsman, M., Jamil, T., Dropmann, D., Verhagen, A. J., ... & Matzke, D. (2018). JASP: graphical statistical software for common statistical designs. J Stat Softw.

- Moukhtarian, T. R., Mintah, R. S., Moran, P., & Asherson, P. (2018). Emotion dysregulation in attention-deficit/hyperactivity disorder and borderline personality disorder. Borderline personality disorder and emotion dysregulation, 5(1), 9.
- Navarro-Haro, M. V., Wessman, I., Botella, C., & García-Palacios, A. (2015). The role of emotion regulation strategies and dissociation in non-suicidal self-injury for women with borderline personality disorder and comorbid eating disorder. Comprehensive psychiatry, 63, 123-130.
- Pérez Nieto, M. Á., González Ordi, H., & Redondo, M. M. (2007). Procesos básicos en una aproximación cognitivo-conductual a los trastornos de personalidad. Clínica y salud, 18(3), 401-423.
- Rosenstein, L. K., Ellison, W. D., Walsh, E., Chelminski, I., Dalrymple, K., & Zimmerman, M. (2018). The role of emotion regulation difficulties in the connection between childhood emotional abuse and borderline personality features. Personality Disorders: Theory, Research, and Treatment, 9(6), 590.
- Sadikaj, G., Russell, J. J., Moskowitz, D. S., & Paris, J. (2010). Affect dysregulation in individuals with borderline personality disorder: Persistence and interpersonal triggers. Journal of Personality Assessment, 92(6), 490-500.
- Salsman, N. L., & Linehan, M. M. (2012). An investigation of the relationships among negative affect, difficulties in emotion regulation, and features of borderline personality disorder. Journal of Psychopathology and Behavioral Assessment, 34(2), 260-267.
- Sandín, B., Chorot, P., Lostao, L., Joiner, T. E., Santed, M. A., & Valiente, R. M. (1995). Escalas PANAS de afecto positivo y negativo: validación factorial y convergencia transcultural. Psicothema, 11(1), 37-51.
- Scherer, K. R., Schorr, A., & Johnstone, T. (Eds.). (2001). Appraisal processes in emotion: Theory, methods, research. Oxford University Press.
- Schulze, L., Schulze, A., Renneberg, B., Schmahl, C., & Niedtfeld, I. (2019). Neural correlates of affective disturbances: a

comparative meta-analysis of negative affect processing in borderline personality disorder, major depressive disorder, and posttraumatic stress disorder. Biological Psychiatry: Cognitive Neuroscience and Neuroimaging, 4(3), 220-232.

- Schwerdtfeger, A. R., Heene, S., & Messner, E. M. (2019). Interoceptive awareness and perceived control moderate the relationship between cognitive reappraisal, self-esteem, and cardiac activity in daily life. International Journal of Psychophysiology, 141, 84-92.
- Skodol, A.E & D.S. Bender (2003). Why are women diagnosed borderline more than men? Psychiatr Q 74 (4): 349-60. Accedida el 2007-09-23.
- Soler, J., Vega, D., Feliu-Soler, A., Trujols, J., Soto, Á., Elices, M., ... & Pascual, J. C. (2013). Validation of the Spanish version of the Borderline Symptom List, short form (BSL-23). BMC psychiatry, 13(1), 1317.
- Thompson, R. A. (1994). Emotion regulation: A theme in search of a definition. Monographs of the Society for Research in Child Development, 59, 25-52.
- Trull, T. J., Solhan, M. B., Tragesser, S. L., Jahng, S., Wood, P. K., Piasecki, T. M., & Watson, D. (2008). Affective instability: measuring a core feature of borderline personality disorder with ecological momentary assessment. Journal of abnormal psychology, 117(3), 647.
- van Zutphen, L., Siep, N., Jacob, G. A., Goebel, R., & Arntz, A. (2015). Emotional sensitivity, emotion regulation and impulsivity in borderline personality disorder: a critical review of fMRI studies. Neuroscience & Biobehavioral Reviews, 51, 64-76.
- Watson, D., Clark, L. A., & Tellegen, A. (1988). Development and validation of brief measures of positive and negative affect: the PANAS scales. Journal of personality and social psychology, 54(6), 1063.
- Westen, D. (1991). Cognitive-behavioral interventions in the psychoanalytic psychotherapy of borderline personality disorders. Clinical Psychology Review, 11(3), 211-230.

- Wrege, J. S., Ruocco, A. C., Euler, S., Preller, K. H., Busmann, M., Meya, L., & Walter, M. (2019). Negative affect moderates the effect of social rejection on frontal and anterior cingulate cortex activation in borderline personality disorder. Cognitive, Affective, & Behavioral Neuroscience, 19(5), 1273-1285.
- Zittel-Conklin, C., & Westen, D. (2005). Borderline personality disorder in clinical practice. American Journal of Psychiatry, 162(5), 867-875.