

Influence of Gender and Residence on Attitude of Prospective Teachers towards Competitive Examinations (ATCE).

M. Mohan Babu¹ & Dr.K.Saikumari²

Ph.D scholar Part Time

& ¹Guest Lecturer in Physical Science education, Institute of Advanced Study in Education, Saidapet, Chennai – 600015. Email : manimohanbabu1986@gmail.com .

Mobile No : 9841340357

Register No 1907ACP013 Affiliated Teacher Education University .

² Assistant Professor of Biological Science, Institute of Advanced Study in Education, Saidapet ,Chennai – 600015.

Abstract

The objective of the present paper was to study the influence of gender and residence on Attitude of Prospective Teachers towards Competitive Examinations (ATCE). Random sampling technique of sampling was used to select the samples of Prospective teachers studyin in Colleges of Education. About 207 prospective teachers (66 male and 141 female) from B.Ed colleges of Tamilnadu were selected as sample of the study. Data was collected by using the standardized tool, Attitude Scale related Competitive Examination, which was developed by the Research scholar and the Research Supervisor. The t test was used for doing inferential analysis. Results showed that there were no significant difference in the attitude of prospective teachers on the basis of their gender and residence.

Keywords: Attitude, Prospective Teacher, Competitive Exam.

Introduction

Education is a process by which people acquire knowledge, skills, values or attitude. Education is a dynamic force in the life of every individual, influencing his physical, mental, emotional, social and ethical development. It is an established fact that in the world only the nation having a sound education system has made progress and development so far in the World history.

The teacher's roles and responsibilities have a vital role in the field of School Education. The implementation of Educational policies, Transaction of Curricula and implementation of the competitive exams for Teacher Recruitment helps to sustain quality in School and Teacher Education areas. Changing scenario of society and its emerging new needs have added new dimension to Teaching profession, which requires specified competencies and right attitude on the part of teachers. Behaviour, attitude and interest of teacher help in shaping the personality of themselves as well as the students they have

been exposed to . Attitude is a tendency to react in a particular manner towards the stimuli (Anastasi, 1957). It is a dynamic entity which is subject to change. It is a deciding factor of the teacher's performance.

The Central and State government has implemented competitive exams to improve the quality of manpower in fields like Medicine, Science, Technology ,Research, Agriculture ,School and Teacher Education . Educational aspiration reflects educational goals of an individual that has been set for himself/herself. It is important as it encourages and energizes the individuals to achieve them. Teacher Education is an important factor in forming aspiration for student teachers as it helps them to become more knowledgeable about the field of Teacher education and School education, be sensitive and understanding their role and acquire eagerness in contributing to the community.

Many Competitive Examinations in the field of Teacher Education and School education are being conducted by the Teacher Recruitment

Board, Central scientific Institute for research-UGC (CSIIR-UGC) and TamilNadu Public Service Commission(TNPSC) to evaluate the level of knowledge, understanding, application abilities, skills and aptitudes acquired by a person. Competitive exams related to Teacher Education are conducted either for the purpose of admission to an educational course, pursuing research or job recruitment for being a teacher or teacher-educator. Attitude of a person is very important to apply, prepare, confront and getting passed in these exam. The person has to be aware of the type of government exam they have to write suiting their aptitude They must the procedure for applying to write the exam, eligibility criteria such as educational qualifications, percentage of marks required, age limit and syllabus pertinent to the exam so on that applies to exam selected, the nature of exam, process involved and the post for which it has been called for. They must wholeheartedly prepare for the exam and strive hard to succeed.

Operational definition of Attitude of Prospective Teachers towards Competitive Examinations

Attitude towards Competitive Examinations: The investigator has defined the attitude towards Competitive examinations as the predisposition of one's view about competitive exam they have to confront for getting admitted into the study course they opt for, pursuing research, getting research fellowship, getting eligibility for being a Lecturer or getting recruitment in the field of School Education or Teacher Education.

Attitude: Attitude is the predisposition of view, opinions or feelings expressed by one's behavior towards a concept, person, issue or things in real life situation.

Prospective Teachers: Teachers are those Student teachers who study B.Ed. Course in Colleges of Education.

Review of Related Literature:

Sarasvathy,K. Sahayamary,R. (2019) investigated the Attitude of College Students towards Competitive Exams. Normative Survey

method was employed to collect the data through questionnaire. The questionnaire was constructed and validated by the researcher with help of research supervisor. The sample comprised 80 Students. Among them 34 were boys and 46 were girls studying in Chennai District. The objective of the study is to find out the level of Attitude of college students towards competitive exam with respect to their gender and stream of Study. The results indicated that, the Attitude of College Students towards Competitive Exams is average in nature. It is also found that there is no significance difference between Attitude of College Students towards Competitive Exams with respect to Gender and Stream of Study.

Archana ,A. Karkera,I , Anusha and UmeshMaiya(2019) in their article on Students' Perception towards Online Competitive Exam felt that in present scenario technological development has given a new lead to life in language and teaching field particularly in terms of evaluation, some colleges in India conduct online examination using computer based test. Traditionally, testing in a class involves paper based test which is familiar to students. Researcher wrote the paper with an intension to exhibit the student's perception towards online examination, to know the satisfaction level on current online examination and identify the difference of online and offline examination. The researcher investigated what activities were performed by the students throughout the tests, what kind of multiple choice tests the students prefer to do, and what the positive and negative side of those tests. The data was collected by using questionnaire as research tool and techniques like interview, observation and collaborative approach of conducting quiz. The total samples collected 100 covering area in Udupi Taluk

Radhika,S.and Vanithamani,G. (2015) in their study on Students Awareness and Attitude towards Government Examinations mainly focused on students to create attention towards various government examinations such as TamilNadu public Service Commission (TNPSC), IBPS, SSC, Railway Recruitment Board and Union Public Service Commission conducted

under for different sectors of government departments which helps to step into suitable career related to their aptitude.. The survey is conducted with 50 respondents and the convenience sampling is treated in this study.

Objectives

- To find out the significant difference in the attitude of male and female prospective teachers toward Competitive Examinations.
- To find out the significant difference in the attitude of prospective teachers from rural and urban areas toward Competitive Examinations.

Hypotheses

- There is no significant difference in the Mean scores of male and female prospective teachers toward Competitive Examinations.
- There is no significant difference in the Mean scores of prospective teachers from rural and urban area towards Competitive Examinations.

Methodology

Details of the selected variables:

Results:

Analysis:

Table1. Group – wise Mean, SD values of Male and Female Prospective Teachers attitude towards Competitive Examinations.

Gender	Mean	Std.Deviation	N	t	Remarks
Male	71.32	8.33	66	0.58	p <0.01
Female	70.59	8.52	141		

- From the Table 1, it is evident that the t – value of male and female prospective teachers is 0.58 which is not significant level

Prospective teachers from B.Ed colleges of Tamilnadu were selected as the sample for the study. The independent variable includes gender and locality of the Colleges of Education. The dependent variable is the Attitude of Prospective Teachers towards Competitive Examination the total sample consisted of 66 male and 141 female prospective teachers.

Description of the tool:

The data was collected by using standardize tool, attitude scale related to Competitive Examinations, which was constructed and developed by the Research scholar and the Research Supervisor (2021).The attitude scale has 37statements. The natures of responses are prospective teachers. The minimum mark is 37 and the maximum mark is 148.The scoring process involves the positive and negative statements.

Procedure

The study was designed to study the attitude of prospective teachers towards Competitive Examinations. Random sampling method was used to collect the needed sample from Colleges of Education. Prior Permission was obtained from the Principals of the B.Ed. colleges for collecting the data. In the study, attitude scale related to Competitive Examinations was administrated to 207 prospective teachers.. Scores of selected sample was analyzed with the help of descriptive and inferential analysis.

at 0.01 level of confidence. It indicates that the mean scores attitude of male and female prospective teachers towards Competitive

Examinations do not differ significantly. Hence, the null hypothesis that there is no significant difference in the Mean scores of male and female prospective teachers toward Competitive Examinations is

accepted and conclude that the male and female prospective teachers do not differ in their attitude towards competitive examination.

Table 2. Mean SD values of attitude of Prospective Teachers from Rural and Urban towards Competitive Examinations.

Gender	Mean	Std.Deviation	N	t	Remarks
Rural	71.67	8.71	110	0.17	p < 0.01
Urban	69.87	8.02	97		

- From the Table 2, it is evident that the t – value of Rural and Urban prospective teachers is 0.17 which is not significant level at 0.01 level of confidence. It indicates that the mean scores attitude of rural and urban prospective teachers towards Competitive Examinations do not differ significantly. Hence, the null hypothesis that there is no significant difference in the Mean scores of attitude of prospective teachers rural and urban towards Competitive Examinations was accepted and concluded that the prospective teachers from rural and urban areas do not differ in their attitude towards competitive examination

Conclusion:

The results shown in Table 1 reveals that there is no significant difference in attitude scores of male prospective teachers and female prospective teachers towards Competitive Examinations. The Mean attitude Scores of male prospective teachers (71.32) seems only slightly higher than that of their counterparts, female prospective teachers (70.59) towards Competitive Examinations. This indicates that gender does not influences the attitude of prospective teaches towards complete examination. Both men and women get equal opportunities to study Professional courses and pursue them as their career. They have strong idea as that their striving to succeed in competitive examination will

help them to get government jobs, pursue research area and get scholarship. Both have awareness about competitive examination that are being conducted today related to their career advancement.

The results shown in Table 2 reveals that there is no significant difference in attitude scores of prospective teachers from rural and urban areas towards Competitive Examinations. The Mean attitude Scores of prospective teachers from rural areas (71.67) is slightly higher than that of their counterparts, prospective teachers from urban areas (69.87) towards Competitive Examinations. This indicates that the students knowledge, awareness regarding studying in colleges of Education have made them realis the need for choosing B.Ed. as their course of study. They consider it as a stepping stone for getting well paid Government jobs both in school Education and Teacher Education. Even Engineering stones prefer studying B.Ed course as they believe strongly by writing competitive examination they can get government job surely and attain career advancement .

The research findings of the investigator stresses the role and responsibilities of the Teacher Educators who teach the prospective teachers ailing from rural and urban areas and to provide them sufficient knowledge not only on subject matter but also regarding the scope of appearing for

competitive examinations. Most of the Government colleges conduct special classes for clearing Teacher Eligibility Test (TET), State level Test for Lectureship, National Eligibility Test for Lectureship (NET) and other Teacher Education related Competitive Examinations

References:

Kothari Commission (1964 – 1966)
Education and national development, Report of the Education Commission 1964 -66 Retrieved from : // [www.teindia.nic.in](http://www.teindia.nic.in/files/reports/ccr/KC/KC_V1.pdf) / files / reports / ccr / KC / KC _ V1.pdf

Dr.Pargat Singh, Taranjit (2012)
Influence of gender and Residence on Attitude of Pupil – Teachers towards Teacher Eligibility Test. Journal on EduTracks Vol.17. Issue 4 & December 2017: ISSN : 0972 - 9844

K. Sarasvathy, Dr. R. Sahayamary (2019) Attitude towards Competitive Exams among College Students Turkish Online Journal of Qualitative Inquiry (TOJQI) Volume 12, Issue 8, July 2021: 1406-1410.

<https://www.tojqi.net/index.php/journal/article/view/4030/2752>

Archana A. Karkera¹, Anusha² and Dr. Umesh Maiya³ (2019) Students' Perception towards Online Competitive Exam International Journal of Advance and Innovative Research Volume 6, Issue 2 (XXXII): April - June, 2019 39 ISSN 2394 – 7780 .

<file:///C:/Users/user/Downloads/STUDENTSPERCEPTIONTOWARDSONLINECOMPETITIVEEXAM.pdf>

S. Radhika, G. Vanithamani (2015) A Study on Students Awareness and Attitudetowards Government Examinations (With Particular Reference to V.L.B. JanakiammalCas).

<http://www.allsubjectjournal.com/vol2/issue6/PartH/pdf/81.2.pdf>

Simon Cassidy (2008) Approaches to learning and competitive attitude in students in higher education, The Psychology of Education Review, Vol. 32, No. 1, March 2008 © The British Psychological Society – ISSN 0262 - 4087.

<https://citeseerx.ist.psu.edu/viewdoc/download?doi=10.1.1.376.2201&rep=rep1&type=pdf>