

Model of Learning Management based on the Threefold Training of Child Development Centers under Local Administrative Organization

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Abstract

This research article aimed to propose a model of learning management based on Threefold Training of child development centers under the local administrative organization. Mixed methods research was designed with three research steps: Step 1 study the condition of learning management according to Threefold Training. A questionnaire was used for collecting data from 602 caregivers of young children. The data were statistically analyzed including percentage, mean and standard deviation. Step 2 developing a model by interviewing 10 key informants with a semi-structured interview. The third step was to propose a model using a focus group discussion of 8 experts. Data were analyzed by content analysis. Results of the study showed that a model of learning management based on Threefold Training of child development centers under the local administrative organization, it is a learning management along with morals and ethics according to Threefold Training principles for preschool children to be children with age characteristics and able to live happily, consisting of 1) principles, 2) objectives, 3) implementation steps according to the PDCA process, and 4) learning management plans according to Threefold Training principles of the child development center under the local government organization with guidelines for learning management according to Threefold Training principles for early childhood education aged 3-5 years: (1) Activities 6 were movement and rhythm, to enhance experiences, creativity, freedom, outdoors and educational games; (2) Threefold Training principles (precepts, concentration, and wisdom) are behaviors that express self-development according to Threefold Training principles; 3) Activities, learning content and weekly learning units.

Keywords— Model, Learning Management, Threefold Training, Child Development Centers

I. INTRODUCTION

Education is one of the important factors in the country's development which country is able to provide a comprehensive and correct education system for its people? That country will be successful in developing the country in every aspect be it economic, political or socio-cultural. This is because the development of the country must rely primarily on manpower. The most important process in human development is Management of education, therefore, in foreign countries try to arrange education in

their own country as best as possible by managing education, in addition to aiming for learners to gain knowledge, they must also aim to instill morals and ethics for learners to be well-behaved as well[1] which those involved in educational management. Nowadays, they are trying to train the youth's minds to be more responsible by many parties hoping moral and ethics training in schools will be like a thread that holds and pulls the child to have a state of mind that has access to the virtues of life. In general, considering the level of education that

covers the whole country. There is education in all areas and it is the main duty of the government to be carried out for all citizens. Providing education to local government organizations can be regarded as providing education to local government organizations. It is a basic education that is very important to the development of the country. And it is decentralization under the principle of Devolution. It is a decentralization that reflects the degree of decentralization at its most widespread. by the central government transferring or ceding decision-making powers on various matters to the local government organization and lower-level executives therefore have the power to formulate policies and control the practice to be in accordance with the policy In addition, today's world society has changed from an agricultural society. industrial age until reaching a society in the era of globalization, in which Weerawut Makhasiranon has proposed that the present society is a society without borders Communicating and seeking new knowledge are happening all the time. Organizations, including the government sector. private business sector Both face this change inevitably. Organizations and their people must adjust themselves to survive and to overcome changes. For this reason. Therefore, the organization must adjust its own strategy from accumulating capital or raw materials to accumulate knowledgeable personnel and collecting information to enable organizations to apply that knowledge and information to manage change with quality [2].

Child Development Center, it is an early childhood development facility or an early support center for children with disabilities or children with special needs nursery and welfare institutions under the law on child protection, which have early childhood under the protection and care or an early childhood development center called by another name including school learning center education agency or other government or private agencies and religious institutions with the objective of providing education for early childhood children [3] by the Child Development Center

(PDF) of the local administrative organization. At present, Phra Nakhon Si Ayutthaya Province (data summary as of December 12, 2018) found that there were 9,411 young children in the Child Development Center and 602 teachers who took care of the children, namely 1) 289 civil servants/teacher staff; Child caretakers (skills) of 184 people. 3) There are child caretakers (general) of 129 people, with a Child Development Center. The number of 287 places that are open for business, the number of disbanded places is 1, and the total number of collapsed places is 6[4]. The Child Development Center (Public Organization) is an educational institution under the local administrative organization. In this study, the students focused on child development centers under the sub-district administrative organization in Phra Nakhon Si Ayutthaya Province which is another educational establishment that has been affected by the change of civilization and this society of communication without borders which the Sub-district Administrative Organization in Phra Nakhon Si Ayutthaya Province. There are different cultures and ways of life of the people which consists of people from various occupation groups. The world without borders has a lot to do with the way of life of such people. Therefore, the Center for Child Development as an organization that lays the foundation for the community's early childhood. Therefore, there should be guidelines for learning management according to the Early Childhood Development Act B.E. 2019, Section 5, Early Childhood Development about early childhood development management. The researcher therefore studied the early childhood learning management as a research guideline. From that concept learning management for students must adhere to the Buddhist educational approach which is related to a method that focuses on careful personal development. All around and covering all development processes purpose of secular education so that students have the knowledge to lead a career or to promote higher social status. As for the study of the Buddhist way, it aims to develop the potential to practice dealing

with nature treat the world and life properly because humans are in the midst of the natural environment and human society. In addition to having to face the external environment that has changed over time and the existence of the body. Therefore, they have to learn how to properly deal with the world and life. Studying according to the Buddhist way of learning is considered true, effective, and must be practiced. Practice is about physical training. The mind and wisdom are called the sikkha. The sikkha is the big principle that a monk must know for the cessation of suffering in Buddhism and Athipanya Sikkha, collectively known as the Trisikkha, which means the item to be studied. The main practice for studying is to train the body, speech, mind and wisdom to be more. The doctrine of Buddhism is the Trisikkha, which means the training of the body, speech, mind, and intellect, such as cultivating the precepts, the sikkha, and the sikkha, also known as the precepts, concentration, and wisdom [5]. The Trisikkha is therefore a complete system of practice in Buddhism. and is a system of education, all training must have elements together with the three sikkhā, namely morality, concentration, and wisdom. If only one is lacking, it will become an educational system that destroys education itself. That is, to practice the sikkhā, there must be morality, concentration, and wisdom. If failure to complete did not achieve the goal of Buddhism precepts as a support help your mind be ready to meditate. Concentration also helps to keep the precepts more firmly. Concentration is the foundation for wisdom to have a stable and unwavering mind determined to be steadfast in anything, one thinks of it clearly, can see clearly gives wisdom to dare better intelligence helps to make a better mind, know how to treat the mind in meditation for good results and come back to help keep the precepts developing correctly and not being ignorant, etc. These three sikkhas are integrated all the time to achieve complete results [6]. Therefore, this research aims to study learning management for early childhood children to have good development in all aspects both physically, socially, mentally, and intellectually

according to their age by integrating with the Trisikkha principles to provide basic skills in continuous lifelong learning able to learn in accordance with the principles of early childhood potential development.

From the importance of such problems; therefore, the researcher is interested in conducting a study on The model of learning management according to the Trisikkha principles of the Child Development Center under the local government organization for the benefit of the management of child development centers and encourage development in child development centers under the local government organization especially child development centers under the local government organization, Phra Nakhon Si Ayutthaya Province.

II. RESEARCH OBJECTIVES

This research article aimed to propose a model of learning management based on Threefold Training of child development centers under the local administrative organization.

III. RESEARCH METHODS

Mixed methods research was designed with three research steps: Step 1 study the condition of learning management according to Threefold Training. A questionnaire was used for collecting data from 602 caregivers of young children. The data were statistically analyzed including percentage, mean and standard deviation. Step 2 developing a model by interviewing 10 key informants with a semi-structured interview. The third step was to propose a model using a focus group discussion of 8 experts. Data were analyzed by content analysis.

IV. RESEARCH RESULTS

Results of the study showed that a model of learning management based on Threefold Training of child development centers under the local administrative organization, it is a learning management along with morals and ethics according to Threefold Training principles for preschool children to be children with age characteristics and able to live happily,

consisting of 1) principles, 2) objectives, 3) implementation steps according to the PDCA process, and 4) learning management plans according to Threefold Training principles of the child development center under the local government organization with guidelines for learning management according to Threefold Training principles for early childhood education aged 3-5 years: (1) Activities 6 were movement and rhythm, to enhance experiences, creativity, freedom, outdoors and educational games; (2) Threefold Training principles (precepts, concentration, and wisdom) are behaviors that express self-development according to Threefold Training principles; 3) Activities, learning content and weekly learning units.

V. DISCUSSIONS

1. The condition of learning management of the Child Development Center Under the local government organization as a whole, the level of practice was at a high level. When classified by aspect, it was found that it was at a high level in every aspect. They were sorted in descending order as follows: learning media, environment, and teaching and learning management. The results of the research found that learning materials. There is a level of practice at a higher level than other areas because learning media is an important factor for learning management in almost everything. If any educational institution does not provide appropriate, up-to-date learning materials or has insufficient learning materials for learning management. It may be a factor that the learning management in the educational institution does not experience the learning achievement that affects the learners very much. This is in line with the concept of Siriphan Yimyong, who said that schools should provide enough and organized into categories in order to facilitate the use of teaching media, there are 2 types: 1) teaching media type of material, 2) teaching media in type of equipment [7] and in accordance with the Department of Academic Affairs that said that learning media as a tool of learning Making learners able to learn on their own is important

because in the current age of information, knowledge, use of technology and communication, learners need to develop themselves to be able to learn new things on their own as well as developing thinking potential, including creative thinking critical thinking and rational thinking. It should also be something that encourages learners to seek knowledge for themselves [8].

2. It is very appropriate to integrate the Buddha's teachings, which is the Trisikkha principles, with learning management for early childhood development because the Threefold Principles are important Buddhist principles. It is the main principle of Buddhism as a system and the whole process of human development, and it is a tool for human development that is comprehensive in Buddhism. It is comprehensive in the development of the body, society, mind, and wisdom, consistent with the concept of Phra Dhammapitaka (P.A. Payutto). There are three principles of practice known as "The Three Fold Learning" that correspond to the elements of human life, namely, behavioral, mental and intellectual aspects: to develop behavioral means developing one's own behavior to be in discipline, having responsibility for learning and having verbal behaviors that are properly related to the environment in two categories: social environment, including human beings, generally in the original Buddhist sense including all other animals and the material environment, which are 4 factors in life, namely food, housing, clothing, medicines, appliances, materials and equipment including technology and all the environments that exist in nature; which is considered to be of great importance because the mind is the basis of behavior. This is because every behavior is driven by the intention or intent and the motive behind it. If the mind has been developed to be beautiful will be able to control the behavior in a good way as well including happiness or human suffering, in the end, it is in the mind. 3) Achieving wisdom or wisdom. The development of wisdom through the use of concentration from the power of having a firm mind is of the most importance because wisdom

guides and controls all behaviors, people will behave. However, there is a degree of action, more or less, where wisdom is the guide and wisdom is the liberator of the mind and the way out of the mind [9].

3. The model of learning management according to the Trisikkha principles of the Child Development Center Under the local administrative organization, it consists of 4 main components: 1) Principle, 2) Objective, 3) Operational process, and 4) Learning management plan according to the Trisikkha principles consisting of 1) Activities 6 : (Movement and Rhythm to enhance experiences, creativity, freedom, outdoors, and educational games, 2) Trisikkha principles, 3) Activities, learning content and weekly learning units are appropriate and feasible to apply the model in the development of young children in the Child Development Center under the local government organization. This is because the results of this research are a complete model development process according to the model development guidelines, use an integrated research process. There are 3 research steps as follows: Step 1: Conditions of learning management of the Child Development Center under the local government organization. A sample questionnaire was used for teachers and caregivers in the child development center of the local government organization. A total of 242 people in Phra Nakhon Si Ayutthaya Province were analyzed using statistical data, i.e. percentage, mean and standard deviation. Step 2: Develop a model by interviewing 10 key informants. Data were analyzed by content analysis according to the interview form, and the third step was to propose a model with a group discussion of 8 experts. Data were analyzed by content analysis based on questions for group discussion. This is consistent with what Thawatchai Rattanyu said that model development is the process of creating or developing a model. It consists of the study of relevant knowledge, model drafting and feasibility and feasibility checks or model trials [10].

VI. BODY OF KNOWLEDGE

Knowledge from this research, it is a model of learning management according to the Trisikkha principles of the Child Development Center under the local government organization. In summary, the picture of the research body of knowledge is the “ATC Model” as shown in Figure 1.

Figure 1 The body of the research is ATC MODEL. It is explained as follows.

ATC MODEL is an activity-based learning management that integrates the Trisikkha principles of the Child Development Center under the local government organization to develop early childhood children (3-5 years) to have the ability to develop physical (virtue), emotional (concentration), mental (concentration), social (virtue) and intellect (wisdom) according to one's own potential ethical and desirable values see self worth having discipline and practice according to the principles of Buddhism, namely the Threefold Principles:

A = ACTIVITIES, it is a learning experience activity for preschool children aged 3-5 years, consisting of 6 learning experience activities: 1) movement and rhythm activities, 2) experiential activities/circle activities, 3) creative activities, 4) free activities /playing at the learning center, 5) outdoor activities, and 6) educational games. T = THE THREEFOLD TRAINING, Trisikkha is the Trisikkha principle that is integrated with early childhood learning management to have moral, ethical and desirable values see self worth discipline and practice according to the principles of Buddhism, namely the Trisikkha (morality, concentration, and wisdom), which is the behavior that shows the development of one's self according to the Trisikkha principles. For the development of youths to grow up to be adults with qualities and virtues that are most important cultivating youths to be good citizens ethical to bring about peace in society. One way to cultivate and develop morality and ethics using the Trisikkha principle to develop youth behavior in 3 areas: 1) behavioral development called precepts, 2) mental development called

concentration, 3) intellectual development called wisdom.

C = CHILD DEVELOPMENT EARLY DEVELOPMENT, it is the development of early childhood children with physical (precepts), emotions (concentration), mental (concentration), social (precepts) and intelligence (wisdom) arising from the 6 activities by integrating with the Trisikkha principles to enable early childhood children to have good development all around physically, mentally, discipline, emotionally, socially and intellectually according to their age. To provide basic skills in continuous lifelong learning able to learn in accordance with the principles of individual potential development and special needs, including: 1) physical development able to perform physical activities fluently and stably; 2) Emotion-mental development. Expressing emotions in accordance with the situation appropriately. Appreciate the abilities and achievements of oneself and others and less self-centered; 3) social development perform daily routines on their own play or work with a purpose together with others and have beautiful social etiquette with volunteer spirit; 4) Intellectual development able to think critically synthesize and create jobs according to their potential.

VII. RECOMMENDATIONS

A. Recommendations for Practices

1. Implementing a model of learning management according to the Trisikkha principles of the Child Development Center under the local government organization to implement in the development of the Child Development Center a detailed and clear user manual should be provided for the benefit of effective implementation.
2. Implementing a model of learning management according to the Trisikkha principles of the Child Development Center under the local government organization to put into practice, should learn more about the limitations of child development centers under the local government organization with different In order for the model to meet the objectives of the development model.

B. Recommendations for Further Research

1. Research should be done on the model of learning management according to the Trisikkha principles of child development centers under the local government organization with quantitative research using advanced statistics
2. Research should be done on the model of learning management according to other Buddhist principles in other educational institutions.

CONCLUSION

A model of learning management based on Threefold Training of child development centers under the local administrative organization was conducted by using mixed methods research. Results of the study showed that a model of learning management based on Threefold Training of child development centers under the local administrative organization, it is a learning management along with morals and ethics according to Threefold Training principles for preschool children to be children with age characteristics and able to live happily, consisting of 1) principles, 2) objectives, 3) implementation steps according to the PDCA process, and 4) learning management plans according to Threefold Training principles of the child development center under the local government organization with guidelines for learning management according to Threefold Training principles for early childhood education aged 3-5 years: (1) Activities 6 were movement and rhythm, to enhance experiences, creativity, freedom, outdoors and educational games; (2) Threefold Training principles (precepts, concentration, and wisdom) are behaviors that express self-development according to Threefold Training principles; 3) Activities, learning content and weekly learning units. Results from this research can be applied in local administrative organization.

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