

A Model of Leadership Development of Administrative Monks in the Central region Sangha Administration according to the Buddhist Reform Plan

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Abstract

The purposes of this research were 1) to study characteristics of a model of leadership development of administrative monks in the central region Sangha Administration according the Buddhist Reform Plan, 2) to study process of a model of leadership development of administrative monks in the central region Sangha Administration according the Buddhist Reform Plan, and 3) to propose a model of leadership development of administrative monks in the central region Sangha Administration according the Buddhist Reform Plan. Content analysis was used to analyze data according to opinion as follow the result all 7 parts were 1) Government, 2) Educational, 3) Education for Housing, 4) Propagation, 5) Unities, 6) Unity Housing, 7) Development center of Buddhmomtol. The instruments used for research were questionnaires and interview form. Quantitative data were analyzed by using mean, standard deviation, and then classify benchmark to be 5 levels as the most level, more, medium, less, and least as set. Results indicated that 1) General analyze from questions classify by age year education (Dhamma sector) and education for (Pali sector) found that Age, mostly had 31-40 years old at 31.00 percent, and next between 41-50 years old at 22.00 percent. Year, mostly had 11-15 years at 31.00 percent, next had 6-10 persons at 29 percent. Education (Dhamma sector), mostly had Dhamma sector grade 3 revel, at 74.00 percent, next less Dhamma sector grade 2 at 18.00 percent. Education (Pali sector), mostly had Pali sector grade (4-6 levels) at 50.00 percent, next level (1-2 levels, 3 level) at 35.00 percent. 2) The level of a model of leadership development of administrative monks in the central region Sangha Administration according the Buddhist Reform Plan in overall had shown in more level as ($= 4.18$, S.D. = 0.342). Therefore, when consider by each part found that the opinion of a model of leadership development of administrative monks in the central region Sangha Administration had shown the most level was Government as ($= 4.50$, S.D. = 0.452), next was unity housing that showed in more level at ($= 4.35$, S.D. = 0.314). 3) A model of leadership development of administrative monks in the central region Sangha Administration according the Buddhist Reform Plan was proposed, and body of knowledge from this research found that (1) recognize the condition of Government from Top to Down according to a model of leadership development of administrative monks in the central region Sangha Administration according the Buddhist Reform Plan that start reform from B.E. 2561. (2) To receive important data of governors monks must be have condition for leadership at all, and 3) To receive good cultural according to a model of leadership development of administrative monks in the central region Sangha Administration according the Buddhist Reform Plan based on behalf of good disciplinary.

Keywords— Leadership Development, Administrative Monks, Buddhist Reform Plan

I. INTRODUCTION

Education is one of the important factors in the development of a country. Which country is able to provide a comprehensive and accurate education system for its people? That country will be successful in developing the country in every aspect be it economic, political or socio-cultural. This is because the development of the country must rely primarily on manpower. The most important process in human development is management of education, therefore, in foreign countries try to arrange education in their own country as best as possible. By managing education, in addition to aiming for learners to gain knowledge, they must also aim to instill morals and ethics to learners in order to be well-behaved as well. As His Majesty King Bhumibol Adulyadej the Great said, "In addition to education teaching smart people, it is essential to train them well at the same time. Therefore, our country will have quality people, that is, both good and good, to be the power of the country, giving talent as a factor and power for creativity and giving goodness as a factor to support and bring talent in the right way desirable benefits" [1] which people involved in education management at present are trying to train the minds of youth to be more responsible by many parties hoping Moral and ethics training in schools will be like a thread that holds and pulls the child to have a state of mind that has access to the virtues of life. In general, considering the level of education that covers the whole country. There is education in all areas and it is the main duty of the government to be carried out for all citizens. In primary education; therefore, it can be considered that primary education is a fundamental education that is very important to the development of the country and when considering the characteristics of the students at each level. It can be seen that Laying the foundations for the development of desirable traits in the field of morals and ethics more emphasis should be placed on the elementary school level.

The temple is the center of the development of the "home" or Thai community. In the past, there was a "wat" as the center of the mind for

conducting activities for the development of education or activities that are beneficial to the community. "Houses" or communities will join with "temples" with significant support from "schools or government", working together in a three-way coordination of "houses, temples, schools" or abbreviated as "bowon", which King Rama IX realized and saw the importance of the role of "houses, temples, schools" in this manner, therefore, the royal idea was to set up a temple along with the community to be a Buddhist place in the business of the monks in succession and propagation of Buddhism [2]. Creating morality for youths requires cooperation from all parties, from homes, temples, schools, also known as "bowon", to participate in the connection in building morality including the media and people in society around the students. It must play an important role in being a good role model in enhancing morality. Therefore, in the management process, learn to deliver results to develop students to achieve their intentions the management of learning according to the Threefold Principles requires genuine cooperation from all parties [3].

The temple has been the center of community in Thai society since the past. The influence of Buddhism is an important factor in determining the way of life of Thai people. In particular, it is a collection of art, science and knowledge in many fields as well as a collection of valuable arts such as ancient monuments wall painting. These works of art are considered valuable cultural heritages and are like the uniqueness of the Thai nation. At present, the temple has more and more roles, that is, it is an important religious tourist attraction. Because within the temple contains arts and culture that reflect the civilization and progress of the nation, which is a collection that can be traced back in the fields of history, archaeology, culture, art, architecture, as well as the connection of culture with communities and settlements of the community, with primate monks who must show leadership from the abbot level and up [4].

Administration of the Sangha, it is considered an important factor in showing leadership because if there is a good governance system, religion will have stability good governance. There must be a form and method of management or concept that depends on the division of the delegation of work distributing work to people at different levels of administration responsible according to their knowledge and abilities and developments in various fields because of the administration of the Sangha at present have state powers and customs involved. When there is a request or various lawsuits occurred having to rely on the Sangha Act, it is a criterion for organizing the administration of the Sangha. The administration of the Sangha is therefore regarded as the heart of the administration of the Sangha, namely administration, education, education, welfare, propagation, public utilities, and public welfare. to proceed in accordance with the Dharma and Discipline, the law, the Supreme Sangha Council's rules, resolutions, regulations or the Sangha Sangha Council and the Supreme Patriarch's orders [5].

II. Research Objectives

The purposes of this research were 1) to study characteristics of a model of leadership development of administrative monks in the central region Sangha Administration according the Buddhist Reform Plan, 2) to study process of a model of leadership development of administrative monks in the central region Sangha Administration according the Buddhist Reform Plan, and 3) to propose a model of leadership development of administrative monks in the central region Sangha Administration according the Buddhist Reform Plan.

III. Research Methods

Content analysis was used to analyze data according to opinion as follow the result all 7 parts were 1) Government, 2) Educational, 3) Education for Housing, 4) Propagation, 5) Unities, 6) Unity Housing, 7) Development center of Buddhmomtol. The instruments used for research were questionnaires and interview

form. Quantitative data were analyzed by using mean, standard deviation, and then classify benchmark to be 5 levels as the most level, more, medium, less, and least as set.

IV. Research Results

Results indicated that 1) General analyze from questions classify by age year education (Dhamma sector) and education for (Pali sector) found that Age, mostly had 31-40 years old at 31.00 percent, and next between 41-50 years old at 22.00 percent. Year, mostly had 11-15 years at 31.00 percent, next had 6-10 persons at 29 percent. Education (Dhamma sector), mostly had Dhamma sector grade 3 revel, at 74.00 percent, next less Dhamma sector grade 2 at 18.00 percent. Education (Pali sector), mostly had Pali sector grade (4-6 levels) at 50.00 percent, next level (1-2 levels, 3 level) at 35.00 percent. 2) The level of a model of leadership development of administrative monks in the central region Sangha Administration according the Buddhist Reform Plan in overall had shown in more level as ($\bar{x} = 4.18$, S.D. = 0.342). Therefore, when consider by each part found that the opinion of a model of leadership development of administrative monks in the central region Sangha Administration had shown the most level was Government as ($\bar{x} = 4.50$, S.D. = 0.452), next was unity housing that showed in more level at ($\bar{x} = 4.35$, S.D. = 0.314). 3) A model of leadership development of administrative monks in the central region Sangha Administration according the Buddhist Reform Plan was proposed, and body of knowledge from this research found that (1) recognize the condition of Government from Top to Down according to a model of leadership development of administrative monks in the central region Sangha Administration according the Buddhist Reform Plan that start reform from B.E. 2561. (2) To receive important data of governors monks must be have condition for leadership at all, and 3) To receive good cultural according to a model of leadership development of administrative monks in the central region Sangha Administration according the Buddhist

Reform Plan based on behalf of good disciplinary.

V. Discussions

There are new findings from the discussion of research results, analysis of data from questions about the leadership development model of monks under the plan for reforming Buddhist affairs in the Central Sangha Administration Area. There are educational results that should be aware of and are in line with the guideline of participatory governance of the Sangha. Sending learning for personnel according to the model of leadership development of monks according to the Buddhist business reform plan in the Central Sangha Administration Area Consideration should be given to 7 important issues which are 1) administration, 2) religious education, 3) welfare education, 4) propagation, 5) public utilities, 6) public welfare, and 7) development of Buddhamonthon to be the center of Buddhism.

1. Governance, there was an interview question. He thought that the education management according to the leadership development model of the monks according to the plan to reform the Buddhist affairs in the central Sangha administration area. How is it beneficial to the subordinates? which is consistent with the research results of Choti Bodirat who researched Administration of monks in Sangha Administration Region 4 for the stability of Buddhism. The results showed that In terms of governance, administrative conditions of the Sangha, there is the creation and development of Buddhist leadership personnel to be effective in managing the workload. Aim for economical management It is worthwhile and responds to the needs of visitors by focusing on building more faith in the temple and practicing dharma and is consistent with the interview Phra Theppariyatmuni, P.D. 9, Assoc., Dr. Abbot of Wat Hong Rattanaram Vice Rector for Pali Sueksa Buddhakos Campus, Nakhon Pathom, Mahachulalongkornrajavidyalaya University. In conclusion, any government must have and adhere to the rules as a criterion for the administration of the Sangha outside of the

Sangha, which is based on the Sangha Act, B.E. is the most important thing.

2. Religious Studies There was an interview question as to whether religious studies following the pattern of leadership development of monks according to the plan for reforming Buddhist affairs in the Central Sangha Administration Area How is it consistent with the current situation? It is consistent with the research of Thongchai Singhudom who researched on Leadership Development of Monks in Sangha Administration Region 8 Religious Studies Leadership, the leader of the monks should have a broad vision, see the situation (eyesight), should be proficient in work (vituro), have good human relations. (nissaya sampanno), wise, competent (viyatta), disciplined (vinito), courageous (visaratho), and maintains the right things in the right place. should (Dhammanudhammapatipanno) and in accordance with the interview of Phra Thepsuwanmuni, P.D. 9, Assoc., Dr. Deputy Primate of Bangkok. In conclusion, consulting event various support. There should be opportunities for communities from all sectors to participate, give advice and help solve problems in all areas.

3. Educational welfare, there was an interview question. Do you think that the education of welfare. How is it appropriate for the leadership development model of the monks according to the plan to reform Buddhism in the Central Sangha Administration Area? It is consistent with the research of Phrakhru Pariyat Kittithamrong (Thongkhao Kittitharo) who researched Role of monks and temples in today's society. Results showed that Priests should be role models in moral matters should play a role in teaching, should be a good missionary preacher, should develop oneself in knowledge, both dharma and worldly understand the basics of the villagers should learn the law monastic rules and should be a giver rather than a receiver and consistent with the interview Phrarajsutaporn, P.D. 7, Assoc. Dean of the Faculty of Education Mahachulalongkornrajavidyalaya University In conclusion should allow the community to participate. There should be a meeting together

to find solutions and solve any problems that may arise. There should be ongoing counseling and educational assistance.

4. Dissemination, there was an interview question. What do you think, in the field of propagation, there should be activities to enhance learning according to the leadership development model of the monks according to the plan to reform Buddhism in the Central Sangha Administration Area? It is consistent with the research of Phramaha Sahat Thitsaro has researched on Sangha organization management research study. Results showed that in the field of propagation in the clergy organization. They should be appointed and dismissed as a just and sequential authority until adaptation to the times and consistent with the interview of Phra Suwanmethaporn, Asst. Prof. Vice President for Academic Affairs Mahachulalongkornrajavidyalaya University. In conclusion, there should be a policy meeting. There are plans and assignments to match their knowledge and abilities, know the clear rules and regulations and should not aggravate the behavior of the coworkers when any problems arise.

5. Public utilities, there was an interview question. He thought that the public utilities according to the model of leadership development of monks according to the plan to reform Buddhist affairs in the Central Sangha Administration Area What should be generally appropriate? It is consistent with the research of Phramaha Thriti Wirotajano (Rungchaiwitoon) has researched on Model of development of monks for the efficiency of Sangha administration. The results showed that the public utilities should be developed according to the faith of the Buddhists by studying and planning the construction of things. within the temple to be suitable for the place according to the development of Buddhist principles such as Brahma Viharn 4, Sangkhahavut 4 and Sappurisadhamma 7 Phraudomsitthiyok, P.D. 9, Asst. Prof. Dr., Deputy Dean of Nonthaburi Province. In conclusion, there should be support and promotion of religious treasures for the benefit of the public, such as having a medical facility, organizing a security system organize a

Dharma practice project to develop the mind and should join in congratulating the activities in the community.

6. Public welfare, there was an interview question. He thinks that the public welfare aspect follows the pattern of leadership development of monks according to the plan to reform Buddhist affairs in the Central Sangha Administration Area. What should be contributing to the community? It is consistent with the research of Suriya Rakkarsilp has researched on Roles of monks and economic dynamics of communities in Nakhon Ratchasima Province. The results showed that Monks can offer good public welfare roles to communities in the area, believing in Buddhist principles by applying Buddhist principles for stability and sustainability. and consistent with the interview Phrakhrui Opasonthakit, Asst. Prof., Dr. Primate of Bang Kruai District, Nonthaburi, in conclusion that the public welfare side should be involved in congratulating the organization and community when receiving special awards or bonuses should hold an event to honor or publish the work.

7. Development of Phutthamonthon to be the center of Buddhism, there was an interview question. He thought that the development of Buddhamonthon to be the center of Buddhism according to the model of leadership development of monks according to the plan to reform Buddhist affairs in the Central Sangha Administration Area What are the criteria that should be followed? It is consistent with the research of Phramaha Sornchai Mahapunyo (Karawek) has researched on the development of clergy administration of monks in the era of globalization. The results showed that Organizations or institutions that are responsible for efficiency should be organized according to the times. Generate participative incentives at the macro level Swot. Monks should play a role by suggesting initiatives to villagers. taking into account the appropriateness and circumstance and not contrary to the discipline and consistent with the interview Rattanamuni, P.D. 8, Assoc. Prof., Dr., former secretary of the central chief and

professors at Pali Phutthagosa Campus, Nakhon Pathom. There should be a development project Participant meetings are planned. There is a policy of support from the department. Person and assign the main and secondary duties to match the knowledge and ability to develop the Buddhamonthon to be a sustainable center of Buddhism.

VI. Body of knowledge

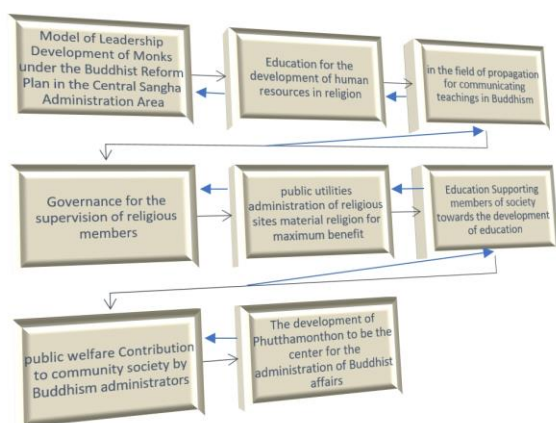


Figure 1 Knowledge gained from research able to show the model of leadership development of monks according to the plan for reforming Buddhist affairs in the central Sangha administrative area as follows:

Administrative

1. Must adhere to rules as a criterion, other than adherence to the Sangha Act, B.E.
2. Adhering to the framework of the Dharma as the main principle is of paramount importance.
3. There is a creation and development of leadership in Buddhist personnel to be effective in managing the workload.

Religious Studies

1. Consulting event various support. There should be an opportunity for communities from all sectors to participate, give advice and help solve problems in all areas.
2. Education is the heart of monks and novices will be the world case or any fair case must be for the purpose of education that is only right so that they can live in the group peacefully.
3. Temples are considered centers of villagers and communities since the past with monks as teachers resulting in the word "bowon" houses, temples, schools, if any temples are ready and

operating. It should be worthy of communion in the sacrifice of the primate monks and guardians.

Welfare education

1. The monks are good role models in morality, play a role in teaching, be a good missionary preacher.
2. Develop one's self in knowledge, both Dharma and worldly.
3. There is a school located in the temple area or the area of that temple and the management of welfare education called the Sunday Buddhist Study Center.

Propagation

1. Any propagation or education, it must be well prepared and well rehearsed.
2. Issues of propagation because it is a duty. It is a courtesy, favor and reward for the patronage of Tayok Tayika.
3. It is the direct duty of the primate and guardian to comply with the framework of the Dharma and Discipline.

Public utilities

1. Develop according to the Buddhist faith by studying and planning the construction of things within the temple to suit the location.
2. Clarify the rules and regulations of public utilities that are consistent with the context of the Dharma and Discipline clearly and can be put into practice.
3. There is a good working system and quality perform duties strictly Always be strict on time. This will create motivation in the clergy circle.

Public welfare

1. The Sangha Priest should study the plan to reform the Buddhist affairs in the Central Sangha Administration Area.
2. Sangha organization adheres to the good governance of the Dharma Discipline study the efficiency of personnel in the organization in accordance with the volunteer project.
3. Must take into account the principles of moral discipline and suitability for management in their roles and duties.

In terms of the development of Phutthamonthon to be the center of Buddhism.

1. The Sangha should have an organization or institution that is a unit linked to the

government sector, take care and take responsibility for efficiency to match the era.

2. Create SWOT macro participative incentives
3. Monks should play a role by suggesting initiatives to villagers taking into account the appropriateness and circumstance and not contrary to the discipline.

VII. Recommendations

A. Recommendations for Practices

1. In organizing activities to promote personnel according to the model of leadership development of monks according to the Buddhist business reform plan in the Central Sangha Administration Area. The primate and guardian should clarify the rules that are consistent with the context of the Dharma and Discipline clearly and can be put into practice. There should be sincerity in planning and setting clear directions.
2. In organizing activities to promote personnel according to the model of leadership development of monks according to the plan to reform Buddhist affairs in the Central Sangha Administration Area Primate guardians should have a system of good and quality work. Refers to efficiency and effectiveness in administrative administration.
3. In organizing activities to promote personnel, a model of leadership development of monks according to the plan for reforming Buddhist affairs in the Central Sangha Administration Area Primate guardians should strictly perform their duties. Always be strict on time. This will create motivation in the clergy circle and should be a good role model responsible have a commitment to performing duties consistently and to incentivize the rulers appropriately.
4. In organizing activities according to the leadership development model of the monks according to the plan to reform the Buddhist affairs in the Central Sangha Administration Area Primate rulers should sacrifice their own interests and interests for the common good and always being generous to each other should be a parent who has patience when there are any problems affecting them, they do not show negative behavior to their subordinates.

B. Recommendations for Further Research

1. Should study the factors affecting the governance in the Sangha by using SWOT to apply in the organization.
2. It should be a comparative study of the factors that promote the leadership development model of the monks according to the Buddhist business reform plan in the Central Sangha Administration Area. in comparative sangha organizations, for example, according to the governance of the Dharma and Vinaya.
3. Should study the efficiency of personnel in the organization according to the model of leadership development of the monks according to the plan for reforming Buddhist affairs in the central Sangha administrative area, such as academic progress further education being a leader, etc.
4. Should study the application of Buddhist Dharma principles of personnel such as Brahmawihan 4, Sangkhavavathana 4, Saraniyadhamma 6 and Sappurisadhamma 7, etc., to be used as a guideline for studying and governing the Sangha and continuing to practice learning according to the framework of the Discipline.

CONCLUSION

This paper studies about a Model of Leadership Development of Administrative Monks in the Central region Sangha Administration according to the Buddhist Reform Plan. Results indicated that the level of a model of leadership development of administrative monks in the central region Sangha Administration according to the Buddhist Reform Plan in overall had shown in more level. Therefore, when consider by each part found that the opinion of a model of leadership development of administrative monks in the central region Sangha Administration had shown the most level was Government. Next was unity housing that showed in more level. A model of leadership development of administrative monks in the central region Sangha Administration according to the Buddhist Reform Plan was proposed, and body of knowledge from this research found that (1) recognize the condition of Government

from Top to Down according to a model of leadership development of administrative monks in the central region Sangha Administration according the Buddhist Reform Plan that start reform from B.E. 2561. (2) To receive important data of governors monks must be have condition for leadership at all, and 3) To receive good cultural according to a model of leadership development of administrative monks in the central region Sangha Administration according the Buddhist Reform Plan based on behalf of good disciplinary. Results can be applied for Buddhist reform plan.

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