

A Study Of Single Parenting Careness About Academics Of Their Children

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Abstract

The main attribute of the research was to identify the learning capacity of students with single parent and their careness about academic performance. A quantitative method approach was used and survey research design was followed. The population of the study was three colleges students located in district Kech. Random sampling procedure was adopted for selecting sample and the simple size of the study was 176. A validated and reliable survey questionnaire was framed and distributed to the students to respond. The collected data analyzed by using the SPSS software version 22. The study determines that parent provides most of their children's school need (textbook, school bag and shoes) and they hardly get time to study at home because of their long hours of school work at home. The majority parents are educated, always check their school notebook and manage time to do their assignments at home. Thus the effect of single parenting on students' academic performance in higher secondary level was satisfying. It was recommended that the future researchers can focus on other factors to see the single parents' effect on students' academic performance at elementary and higher secondary level.

Keywords: Single Parenting, Academic Performance, Secondary Level, Careness, Reliability.

Introduction

Students' academic performance in secondary level as influence by verity of destructions, plenty of researchers investigate many barrier by their achievement as well as investigate is that students belongs to the background of single parent will not perform then those students who belongs to well comfortable family. A study in Brunei explore all teacher need equal skills and that study does not focuses on material status of parent but these are many other problem which will be obstacles in front of single parent students' performance. According to this paper the teacher parents and counselor should back up

the children to enhance their skills as well as to augment their learning performance single parent by their grading, study covers the both sides gender performance single parent as well as two parent children. Investigation on single-parent relations has changed ended the centuries (Khan, 2014). Throughout changed phases, investigation in the part has charted one of the two replicas; The Domestic Shortfall Perfect or the Danger and Defensive Issue Perfect. Domestic Shortfall perfect which ages back to the 1970s opinions the atomic or two-parent domestic as the perfect domestic construction. Agreeing to this perfect, single-parent relations have a harmful effect on

kids since they do not require an atomic domestic construction. It is so careful a deviation, which absences the competence to crop an expressively stable offspring (Akomolafe, 2013).

Parenting plays a vital role to encouraging and supportive the bodily, expressive, societal, and intelligent expansion of a youngster from beginning to maturity (Shukla, 2014). Nurturing part in improving broods hypothetical presentation comprises supplementary a kid with their homework, if education supplies for the kid, reliable with the institute, use approximately pattern to guide the kid and motivate them for their normal achievement, contributing in institute actions that are connected to school performance, paying tuition, and nursing expectations for the child to development into advanced edification educations. Single nurturing is a worldwide reason for fear which discards many academe successful broods the chance to realize theoretical difference in their being and an excellent work makings for nationwide outputs and growth. In the similar tone, lone mom or dad nurturing is a worldwide alarm which disclosures numerous kids to a great occurrence of behavioral difficulties and inferior hypothetical presentation (Nadeem & Hashmi, 2022).

The function of family in a society realized important role in a society. Actually in developed countries mostly child developed in well settled family. Such families create opportunities for the child to augment their academic performance balanced in each level. The single parent children has no opportunity to alter their family for further achievement of children stand on extended family. According to Partin (2019), single parent students or two parent children face the lack of three resources financial, parental and social. Specially single parent faced financial crisis, it indirectly verse the academic performance due to this situation single parent children's cannot afford extra-curricular activities which directly enhance the students' performance and skills. According to Dorcas (2019), the children's of

single parent will faced psychological issues such as stress, depression, due lack of particular time involvement of parents. Also divorce influences the weak ties of community and such situations effect students' academic performance.

Only nurturing is a condition which consist mom or dad that complicated in the formation of the kid suits exclusively in charge for the background of the kid. In the Only fatherhood man or woman parental chooses to crop and increase a kid or offspring external of wedlock. It might be the outcome of separation, parting of numerous types or demise of slightly of the partners. Therefore, departure the accountability of raising the kids to the alive wife (Alawode, 2021).

The increasing rate of single parent is due to unwilling divorce and death. Adolescence has been facing obstacle in civilizing, managing their behaviors and higher educational achievements by the cause of single parenthood. Single parenting generate psychological problems and create disturbance for performer to achieve their goal, recant research investigate that students' academic performance might be affected by the numerous of variables to be viewed of single parenting such as material status, financial status and children with single parent might not perform like the intact family children, low achievement and management of single parent children goes towards their socio economic status and cultural behavior which control by other group of people because single parenthood earn poorer and less income by other intact family, the material status, financial status and management of intact families influence positively on the children's academic performance negatively on the single parent children, in the situation of single parenting the child cannot be facilitated with home education, the purpose of researchers to investigate the stringent of families with single parenthood and intact families (Munir, 2021). Adolescence is the age for students to explore the career and by effort of understanding their achievement but unwillingly single parenting

might not have proper counseling and guidance which are determined by many researchers (John, 2020).

Parents are prestigious part of living a vigorous life because children initial development refers to parent, a child with single parent will not be comfortable will be emotionally disturb and will face issues for being socialized, may single parent students face the factors of material status for getting secondary education in this era. An investigation was done in Hong Kong in order to determine the average percentage of achievement of intact family and single parent family student, children with intact families typically stronger in finance level by single parenthood and intact families might invest and facilitate their children by engaging them with useful material such as textbook, calculator and other materials, such families provide much opportunity in order to enhance their children's potentialities and ascend their likelihood of higher academic performance (Ntumi, 2000).

Single parenting is a concerning issue and repeating widely and growing trend in a societies. In modern era many children are depending on single parenting meet some but not all needs, with limited financial status and time with material status. Single parenthood provides less adequate support to the children needs to achieve the well of their potentialities. Growing factors influence children from single parent families to give low performance in school, such as separating relationship of parents by departure of each other left emotional scanning and depression for children. As well as children with guidance of other elder will effect natural growth and mental development, which construct more issues for socialization of students. This study determine that single parent children face challenges like in ability to buy the institutional and home educational requirement which will augment students achievement and also single parenthood students face difficulties for getting the necessities toward will manage behavior and best

performance.(Muhle, 2020). A large numbers of single parent students who faced numerical problems and hardships in attainment of their secondary education. Hence forth, The study revealed sundry of drawbacks such as economic hardships, lack of proper guidance, no parental controls, lack of supervisions and monitoring, career counseling and socialization and many more. Thus, a large number of single parented students gave up their studies from secondary education in half way (Marini, 2017).

Ekamu (2011) stated that the children who are raised by one parent or a single parent have faced many of the challenges in their lives. According to him most of the time it is reported by the parents that they have suffered from a lot of challenges, while they were raising their children. It is believed that the parents face extra-ordinary demands of their children. A single parent cannot fulfill all the demands of their children sometimes that single parent does not earn enough to fulfill his or her child's demand. (Bhatti, 2020) stated that single parenting is the result of divorce. People do marriages and sometimes they do not understand each other after a several years pass when they have several children. They decide to separate their ways and want to get divorced. The one who keep the children will face a lot of challenges in their lives. Sometimes, the wife or the husband dies and the one who remains will have to look after the children and it will be tough for that person to take care of the children and fulfill their demands and needs (Bates, 2021).

Fotoh (2021) claimed that family environment is the most powerful environment that is responsible for determining the achievements of the children. The parents who are well educated and have knowledge of almost everything will not suffer in controlling their children and fulfilling all their demands. It does not matter if there is a single parent who is well-educated can control his or her children in a better way. The educated parents always show their children the right way of doing an action and let them to

choose whatever they want to do. They can understand the feelings of their children and will not try to devalue their emotions. They will always find ways to motivate their children and they find ways to maintain an effective relationship with each other. Because, the parents who are friendlier to their children will be better motivated, than those children who receive less attention from their parents? Such children will share anything with their parents who are close to them. Furthermore, Wren (2014) stated that the parents who leave their children will have a deep impact on the life of the children. Leaving the children is one of the worst nightmares for the children and the children will get scared of it. Yasmin, Muhammad and Siddiqui (2021) portrayed that most of the principals considered the central purpose of education is to groom students' whole personalities according to the Islamic moral values considering them as the universally beneficial virtues.

Children with experience of intact families and single parent will achieve different academic achievement. Ignoring the parent from poor educating and lower performance of children also communicating conducting relationship with teacher involve parent in learning process by that parent would be informative towards their children achievement but unwillingly single parent are far from such relation.

Statement of the Problem

The study ensures that the single parent kids with low achievement than intact family by that facing the problem such as material status, home education, less parent involvement, low income. Children that face parental separation, divorce, or death don't necessarily achieve or realize well. Additionally, they run the threat of falling short of their possible. Numerous scholarships on single parenting and its impact on students' academic performance have been carried out, but no study specifically focused on single parenting and academic performance in secondary schools

in Turbat city. Therefore, the purpose of this study is to determine how single parenting effected secondary school children' academic performance in Turbat City.

Objectives Of the Study

- To identify the learning capacity of students with single parent.
- To investigate the effect of single parent on students' academic performance.

Questions of the Study

- What are the learning conditions of single parent students?
- What are the effects of single parenting on students' academic performance?

Research method and the procedure of the study

The quantitative research design was used for this study that the researcher should understand the research topic which is understudy. Descriptive survey method was used by the researches for collecting data in the higher secondary sectors of district kech, Turbat. Descriptive survey design was used to collect the most authentic information from the target population without creating any irrational and illogical data. The research approaches were used to structure the research project, for this research to have appropriate information the research followed descriptive survey design in the quantitative study to explore the effect of single parenting on student academic performance (Gay, Mills & Airasian, 2009). The process of data collection in this study was administered by the researchers themselves.

The target population of this study is consisted of the colleges in district Kech, Turbat. One boy's degree college and one girl's degree college and (BRC) collage. Male and female students of various collages were selected for the target population of this study. The sample method of this study was taken from higher secondary

sectors in Turbat, district Kech. Sample random sampling technique was used by the researchers. The study tool was closed ended items which were used to survey by the researchers to gather data from the students. Therefore, the study carries questionnaire to gather a huge amount of authentic data with a short period of time. The instrument of this study was constructed and as well as adopted from a research based paper.

The data collection was done by the questionnaire which were conducted on the students of the (3) various colleges of Turbat district, Kech. All questions are based on the effect of single parenting on students' academic performance in higher secondary level. Statistical package for the social science (SPSS) is used for the analyzing of the data in this research.

Data analysis

Table: single parenting careness about academic of their children

| Sr. No | Statement | Percentages | | | | | Mean | SD |
|--------|---|-------------|------|------|------|------|-------|-------|
| | | SA | A | N | DA | SDA | | |
| 01 | My parent always pays my school fee | 35.2 | 21 | 28.4 | 15.3 | 1 | 2.676 | 1.557 |
| 02 | My parent provides most of my school needs(textbook, school bag and shoes) | 32.5 | 22.7 | 5.7 | 21.6 | 17.6 | 2.693 | 1.537 |
| 03 | I hardly get time to study at home because of my long hours of work at home | 114.8 | 29 | 5.1 | 29 | 22.2 | 3.148 | 1.430 |
| 04 | My parent always give financial support related to school requirement | 21.6 | 30.7 | 6.8 | 21 | 18.8 | 2.881 | 1.493 |
| 05 | My parent has a reliable source of income | 19.9 | 25.6 | 2.3 | 19.9 | 32.4 | 3.193 | 1.588 |
| 06 | I always have food to eat before and after school | 13.1 | 39.8 | 8.5 | 22.7 | 15.9 | 2.886 | 1.334 |
| 07 | My parent is educated | 13.1 | 39.8 | 8.5 | 22.7 | 15.9 | 3.540 | 1.433 |
| 08 | My parent always checks my note books at home | 11.4 | 9.1 | 2.8 | 33 | 43.8 | 3.886 | 1.360 |
| 09 | My parent always manage time to do assignment at home | 13.1 | 16.5 | 2.3 | 32.4 | 35.8 | 3.614 | 1.441 |
| 10 | My parent has employed somebody to assist me with bookwork at home | 4.5 | 6.3 | 2.3 | 35.2 | 51.7 | 4.233 | 1.072 |
| 11 | My parent always attend parents teacher meeting | 4.0 | 1.1 | 10.2 | 36.9 | 47.7 | 4.233 | 9664 |
| 12 | My parent always pay for my extra classes | 6.8 | 20.5 | 4 | 33 | 35.8 | 3.705 | 1.323 |
| 13 | My parent always spend time for discussion about study | 5.7 | 29 | 4.5 | 29.5 | 31.3 | 3.517 | 1.343 |

| | | | | | | | | |
|----|--|------|------|-----|------|------|-------|-------|
| 14 | MY parent has effective relationship with teachers | 11.9 | 23.9 | 1.7 | 27.3 | 35.2 | 3.500 | 1.469 |
| 15 | My parent gives time to my institutional activities | 8 | 19.3 | 5.7 | 32.4 | 34.7 | 3.665 | 1.337 |
| 16 | My performance is good at school due to involvement of my parent in activities | 18.2 | 21 | 8 | 27.8 | 25 | 3.205 | 1.249 |
| 17 | My parent encourage me to takes part in academic activities | 25.6 | 25.6 | 4 | 22.7 | 22.2 | 2.903 | 1.548 |
| 18 | My parent asses as compare to my grades | 18.8 | 28.4 | 8 | 22.7 | 22.2 | 3.011 | 1.469 |
| 19 | My parent motivates for strong confident | 21 | 53.4 | 6.8 | 11.9 | 68 | 3.011 | 1.469 |
| 20 | My parent is sensitive about my financial status | 39.2 | 38.6 | 2.8 | 11.9 | 7.4 | 2.097 | 1.249 |

The table indicated that majority (56.2%) respondents were agreed that “parent always pays my school fee” whereas majority (54.7%) respondents were agreed that “parent provides most of my school needs” as well majority (52.3%) respondents were agreed that “my parent always give financial support related to school requirement”. On the other hand, majority (52.9%) respondents were agreed that “they always have food to eat before and after school” whereas majority (52.9%) respondents were agreed that “my parent is educated” literary. Majority (52.2%) respondents were agreed that “my parent encourage me to take part in academic activities” as well as majority (47.2%) respondents were agreed that “my parent assess me as compare to my grades” commonly. Majority (74.4%) respondents were agreed that “my parent motivates me for strong confidence” and the other hand majority (77.8%) respondents were agreed that parent is sensitive about my financial status. However, majority (67.1%) respondents were disagreed that “parent gives time to my institutional activities” whereas, majority (52.8%) respondent were disagreed that “my performance is good at school due to involvement of my parent in activities and the other hand, majority (76.8%) respondents were

disagreed that parent always check my school notebook at home. Majority (68.2%) respondents were disagreed that “my parent always manage time to do my assignment at home” as well as majority (86.9%) respondents were disagreed that parent has employed someone to assist me with my book work at home” whereas, majority (84.6%) respondents were disagreed that “parent always attempt parent teaching meeting” .and the other hand, majority (68.8%) respondents were disagreed that “My parent always pays for extra classes” although, majority (60.8%) respondents were disagreed that “parent always set time for discussion about teacher” as well, majority (62.5%) respondents were disagreed that parent has effective relationship with my teacher literary. Majority (51.2%) respondents were disagreed that “I hardly get time to study at home because of my long hours of school work at home” finally, majority (52.3%) respondents were disagreed that my parent has a reliable source of income.

Conclusion

The study determines that the children’s parents always pay their school fees and their parents provide most of their school need (textbook, school bag and shoes). They hardly get time to

study at home because of their long hours of school work at home and their parents always give financial support related to school requirement. The children's parents have a reliable source of income and children always have food to eat before and after school. Their parents are educated and their parents always check their school notebook at home. Their parents always manage time to do their assignment at home and they have employed someone to assist their children with their book work at home. The children's parents always attempt parent teaching meeting and they always pays for extra classes. They always set time for discussion about teacher. They have effective relationship with their children's teacher and they give time to their children's institutional activities. Children's parent motivates them for strong confidence and their parents are sensitive about their financial status. Thus the effect of single parenting on students' academic performance in higher secondary level was satisfying.

Recommendation

- To focus on other factors to see the single parents effect on students' academic performance at higher secondary level.
- To focus on the issues of single parents effect on student's academic performance at elementary level.

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