

Practicing Visual Cognitive Activities Among Pakistani ESL Learners: A Behavioral Analysis Of Individuals On Their Learning Performance

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Abstract

The study was design to provide the understanding of English language the use of cognitive styles among Pakistani ESL learners. English is basically a language. So, if any one wants to learn any nation's language, then they have to know about rules and regulations of language. Therefore, learning grammar is the process of learning English. By learning grammar, we actually know or understand the process of learning English. So, the proposed study was designed to employ two different cognitive styles that are visual cognitive style and focus cognitive style among Pakistani ESL learners. Main objective of this study was to enhance second language acquisition progress by using cognitive styles. This study is qualitative by nature. The data was collected through a questionnaire and a pictogram by utilizing the random sampling technique. These styles functioned as a reflection of self-training session in order to match individual characteristics of learners with performed learning activities. Holistic and analytical approach are used for organising the data. Findings include involvement of focused activities for learning new vocabulary easily and usage of different drills to enhance basic semantic knowledge of English lexical.

Keywords: Cognitive styles, holistic to analytical approach, focused activities, individuals learning performance, semantic knowledge

Introduction

Many linguistics when worked on the study of language they observed that cognition cannot be deny rather it is as important as learning is (Rehman et al 2021). After many research domains it was concluded that learning and cognition are two different factors. When the analysis on the process of understanding new information was performed it was stated that work on cognition should be performed with some practical approaches. After this statement many linguistics start working on this factor and purposed many cognitive theories. The purpose of developing such theories was to increase the

efficiency of academic performances cognition was considered because of two reasons, firstly, how cognition is important for learning and secondly how through learning individuals can approach cognitive is that it has great applications for teaching potential as well, so enhancing the potential of teaching can lead the better quality of education Miranda.

The work of many cognitive theorists like PigateHuteau, Sternbeg, Kagan, Rayner had advanced this area of education. By studying this field of education we can get aware of many educational aspects like personality traits, the functioning of brain, behaviorism and problem

solving competency of individuals. Now it is widely accepted that cognitive styles are variables and a matter of habitual functioning. As far as the work of many linguistics is referenced we can regard the work of witkin when practical sessions are talked about.

When it was accepted learning is different from cognition, the work is Salvis berg gives us the format of creating a margine of differences between these two terms. While, what et al. (1996) stated that we can increase this margine of differences by selecting members on the basis of gender discrimination.

1.1 Objectives of the Study

The concerned objectives for conducting this research were

- a) Investigation of learning through cognitive styles at university level.
- b) Up to what extent choices of learners for demanding learning options effect their quality of learning.

Literature Review

2.1 Cognitive Style versus Learning Style

Learning is a conscious of processing the accumulated knowledge through different practical approaches (e.g. innatness), study and being taught. The learning style of a learning style of a learner will be different in a controlled environment and will be changed in an uncontrolled environment.

According to John Salvisberg, the learning styles of students can be analyzed or enhanced if we tailored the environment if classroom with the teaching style of the teacher. She is more biased to words controlled environment for second language acqwuisition. If the environment of class and style of teaching are kept as variables than being a learner, self-concepts and vocabulary can be increased.

(Corazza, Gustin, 1995)

According to **John**, learning style is a link between wgnitive style and personality traits, when in an educational context learner are supposed to bring nearer to the new information by using advanced ways.

We are restricted to provide similar patterns, preferences and approaches for learners because of individual differences it would be very difficult to provide learning patterns according to the learning style or ability of a single individual. Similar patterns are meant to provide the basic information about second language for all the learner. But there are many tendancies and a learner can use different styles for learning, depending upon the mental ability and the mental ability and the level of interest (Witkin and Goodenough, 1981).

For better implications of SLA researchers should be supposed to explore a link between the learning style of the learners and context material used in the classroom,

Possible Cognitive Models

In 1944 Uto has stated that individual differences are possible to represent as a stylistic dimension in a cognitive sphere, where cognitive style is regarded as a sub-dimension supporting the stylistic dimension. This dimension is subjected to characterize one individual's mental activity change from other individual (Lee, 2008). For this purpose mostly classical approach in psychology is used because a very large number of learners are investigate under many difference making observations. Most frequently used method for developing observations is through the usage of paper and pencil test by giving many items regarding social or unsocial vocabulary for the individuals. Most researchers in this case try to relate the bahaviour of the individuals with the modification in the learning environment to

check the mental functioning of the individuals (Block, 2014; Beck, 2002).

To investigate styles many cognitive models can be used. For example, Preceptual Functioning. This model is explored by the work of witkin who initially set workers to observe observations made on perception observations made (Hayes-Roth & Hayes-Roth, 1979) on perception by different individual. His work was further flourished at Gertalt school of German psychology and many discoveries on perception gave birth to Field dependence and Field independence as a perceptual as a perceptual style. The used method of paper and pencil was later considered measurement of field dependence assessment (Iqbal et al., 2021).

Research Methodology

This chapter of my research is associated with the used data collection tools and the format of research design being used when data is collected and organized. Moreover, there is a situation of many suggested instruments that could be very valuable for checking, increasing and elaborating the learning efficiency of learners. Different related and overlapping characteristics of used research designs are also explored with some practical activities. The work of many researchers on Research Design is also pointed out with their suggested research models.

As this research is quantitative in nature, so the technique of sampling has been used for collecting data. For quantitative data sampling is a strategy which consist of probabilistic and non-probabilistic selection of data. Sampling is a term which has further more parts as its sub types. At initial category sampling strategies for quantitative data is of two types, first is probabilistic type which is further categorized into three types. Each type of sampling has its own characteristics. Second sub type of sampling is non probabilistic sampling which is further

divided into two categories moving towards next stage. We can know about five types of sampling. First three types of sampling fall in probabilistic group while remaining two types fall in non-probabilistic group of sampling. The samples of probabilistic group are denoted by the titles Sample Random Sampling, Stratified Sampling and Multistage sampling while remaining two types are termed as convenience and snowball sampling. There is a clear distinction between each type of sampling. The parameters for a research work are dependent upon the type of sampling which a researcher selects for his data collection. The main concern of sampling strategy is with the eradication efforts for the problem that a complete population have to face.

Data Analysis

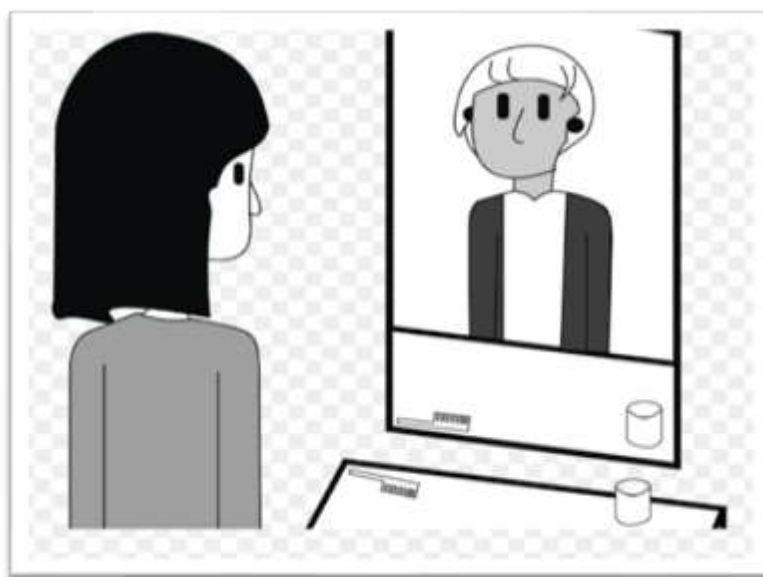
For encounter of used strategies for the purpose of checking how cognitive learning can be increased many academic models have been suggested. For example, the first used strategy for cognitive learning was Inventory for Language Learning. This strategy was mainly used only for one subject. The design of strategy varies with the changing of the subject. The latest version of the subject is also represented. The latest version of this design is available in Chinese Language. In this version this design has further (6) six sub-strategies for observing the cognitive learning differences. These strategies were focused for two terms which they set as constant at extreme level. For-example, the starting extreme notion was “never” and the ending extreme notion was “always”. Second used strategy was Linear Regression Analysis. This strategy has verification, motivation and GFFI as variables for academic achievement record. The suggested design for this strategy is up to some extent confusing as two variables overlap at a time by leaving the third variable alone. For-example Motivation is for achievement and verification but do not attached with GFFI but if the starting factor is GFFI then it is also for verification or

achievement and cannot be used for the level of motivation. So, these two strategies were practically performed for testing the Language learning performances. These strategies can be applied as an exemplary model.

INVESTIGATION THROUGH PICTOGRAM

For the investigation of cognitive styles different students from BS (English), Superior University Multan, were randomly selected without being

biased towards gender. After selecting the students they were given two pictures consisting of zero statement or words. The silent characters present in the Picture make the students think according to their unconscious knowledge about their society, civilization and humanization. Six students wrote their views about the pictures. After collecting data from these six students, the work of each student is analyzed on the basis of cognitive styles measuring scale.



Picture A

4.3.1. STUDENT A

Picture A

(A Girl sees herself as a boy in the mirror)

In our society, there is huge difference in love for daughter and sons. There are more limits and restrictions for girls than boys. Boys are free in taking their decisions about life.

Girls have to be selective in their dressing. In teenage, they are taught how to sit, how to eat, how to behave in front of men, how to speak. They are taught to compromise in every field of life.

There are limited fields that are safe and secured for women like teaching. If a girls wants to join police, army, archeology, her parents will not allow her. But if her brothers want the same field, parents will allow him.

Girls can't go outside alone. It is difficult for her, because if she goes outside alone, she would be harassed. Unlike boys, she can't enjoy her life with friends, by visiting her favorite places, She just have to go with her father and brother.

If a girl wants to go in foreign countries for higher studies, she will not allowed by her father but his

brother will. She is not allowed for college along trips/tour. She can't be independent.

I know several who live a life as a boy. They cut their hair short, dress up like a boy, ride bike and even change her name like Sameera as Sameer etc.

This is due to the reason that she observes the life and compares her life with a boy's life. She thinks, he is been given more opportunities, and has enjoying his life. Therefore, she wants to live her life as a boy.

I think we should give equality to girls and boys and the girl should live her life as she is. She don't need to be a boy to achieve her goals. She can do everything she wants. She should work hard and be independent so that all her wishes come true.

Picture # b:

(A girl watching her mother giving food to her brother)

A mother with her daughter and son is sitting on floor to eat food. Mother is giving food to his son and both are happy. But the daughter is sad and mother is not noticing it. Even the food in front of daughter is less than in front of the son.

It is reality of our society in which daughters are considered as bad luck. If a daughter is born, parents and relatives become sad, but they are happy on the birth of a son.

Mothers love their son more than their daughter and they give more importance to them and take much care of sons.

4.3.2 Student B:

Picture A

In a first picture girl is considering herself a boy in the mirror. She is thinking herself as that because boys get much importance in the society. According to my Point of view, the girl wants to become a boy, like she wants to become a

shoulder of his parents. My cupid arrow striking on the point like the family of girl is not so rich and the father of girl is dead (she is orphan). She has no brother. She wants to become like a boy so that she helps his family. Because a girl not move like the boy is society. She has to face many problems when she moves in the society. This society is full of different kinds of people. To survive in the society we have to be strong that's why girl is not wrong. She is right ascending to me.

But beside that there is also some other reason to like the boys as the girl is doing. According to me in this picture also shown the black face of boy. The girl is thinking about the boy's blackface. Blackface means that the boys behave like they are so innocent and they make the girls himself friend and beside that they do not do that. They do misbehave with the girls as they show their badness. So, the girl is thinking why boys do that? Why they cheat with girls?

That girl do not get importance in the society which is based on the cast. Like different cast people want that their girls are to remain at home. They do not want that girls like to behave like the boys but beside that they are in wrong way. In this way girls move to other cases. So that girl think that if she was a boy she do all the work and get importance in the society.

The girl wants to look like the boy because she likes the boy. This is also the reason of the picture that girl want that if she was boy she has freedom to enjoy her life according to its will. Become I have seen it in real that in my relative a girl takes the getup like the boy because she wants to enjoy her life. She want to do like that because according to her, boys get importance and have freedom to enjoy their life.

Picture b

Well, I am very much impressed from this real life picture. This is totally all about what is

happening in our families. According to my logical point of view the mother loves. All the children but she loves the baby boy most because girls being loved by their fathers most in this society the boys get much importance's. It's my thinking that girl is sad in this picture because her father is missing here. And the mother loves her boy the most and she gave the food to her first and girl is thinking if her father was present there they gave great importance to her. Because according to me the father gave importance to girl because she know that Baby girls are blessing for the parents.

There is also some other fact behind that the mother loves her baby boy most and not the girl because the girl has stepmother. That's why she is doing misbehave with the girl.

But beside that the message in this picture is wrong. We gave equal importance to our children girls and boys. Because both have can become the shoulder of their parents if they get equal chance to move in the society.

4.3.3 Student C:

If we see at picture (A). I noticed that mother daughters and son sitting around a dining table and meals is kept in front of them so mom give fruits firstly her son not daughter. So daughter get worried, confused to see this why my mother gave fruits first my brother and not me? She is hurt.

According to society, the boys are those who take up the responsibility of their family, so in every matter first preference has been given to man. According to society men are powerful, strong instead of women. Man gave his earning to his parent not women she worried to next house he cannot give anything to his parents.

According Islamic point of view men get more preference because he is the strong.

4.3.4 Student D:

In this picture, a mother love his son, more than her daughter because she thinks that man are more superior or stronger than woman.

In this picture, it shows the greediness of society of middle class people that they think, man is more superior to woman.

I fell that it's a wrong belief but in Islamic point of view man are stronger than woman but not superior.

Allah almighty created man more powerful than woman because man faces many challenges of life they have a responsibility of house hold expenses.

But in my point of view man are stronger than woman, but woman should not be ignored woman also should be grime then rights.

Witness of one, is equal to witness of two woman.

I think in this picture I mother should not ignored her daughter.

In picture II, due to the preferences of boys in society a girl feels that she should be a boy. Because in our society mostly lower class people prefer man than woman.

In this picture, girl wants to hide his face because she feels inferior to a boy due to the preferences of his society.

She feels dish eared because there is much importance of boys than girls in her society (Lower-class).

But in Elite Class, system there are no such difference between girls and boys they love equal boys and girls. For example in the novel "Good by Mr. Chips) catering works for the feminisms of woman.

She was very strong woman of mentees.

But in the present age woman also stand for their rights.

In political way, there is too much respect of woman in every field.

But in lower classes there is no respect of woman.

In Islamic point of view woman have very respect in every field.

Hazrat Muhammad (SAW) also given the rights of woman in every boatel role (Daughter, wife, mother) etc.

Another for first picture could be that if the father of this daughter is no injustice with the girl because father loves his daughter more than his on.

So, In Short I guess that In any field, if there is no respect for woman, woman should stand for herself, She should not be regard.

In old ages there was a difference b/w man and woman but in present age there is no more this type of false beliefs exists.

4.3.5 Student E

PICTURE A

A girl who see herself as a man in the mirror. What is the main reason for that?

What type of feeling she has?

What she thinks about being a man

I think there are many reason for that But, I am going to discuss few ones. The girl sees himself as a man, because we all known what society is doing? With the girl living alone. By sorry, I am using some harsh words, the society is like a dog, that's why a woman alone cannot live alone, if a woman is living alone in a compartment, then the society instead of taking care of her, throws stones on her. The Society has become a dog, and want to destroy the woman's respect.

Therefore, I believe that a girl sees herself as a man in order that she want to empower himself to face the hash society she also want to be a strong woman.

By using the picture I would say that she must be thinking to be strong in the society to face every challenges. In my perception, she must be thinking to take herself to the upper level like be a strong example of woman in the world.

Our society just believed than men are superior than women. So, they must think to be powerful like a man, In order to face every difficulty.

By this point, I would conclude that she wants to be as a strong as man, In order to accept every challenges in life by discussing this image I would say some another point like, she has not given equal night like man. She hate herself to be a girl.

“Our society8 has two faces, on of it they just show woman caring, but not do ion reality.

“They just respect their own sisters or family members, but see others sisters as fierce lion.

In our society, some of the classes or castes are dangerous in order to give woman rights. In some of the village, even in modern age, women are hard very badly. They are just considered as slaves.

Therefore, I think that she sees herself as a man in the mirror to enjoy equal rights. In some of the families, girls are not allowed for study, visiting outside areas, to enjoy life. Therefore it might be as a point for the girl, she is thinking herself to be a man to enjoy equal rights and enjoy life.

The other point that came up. In my mind is that she wants to be as stronger as man, to do state governess like, mostly there are mean in our government. They are the parts of the politics. It might be possible that she is thinking herself to

be the next prime minister of the country. There will be no men any more, now a woman is going to be the next minister of the state.

In our society, boys are allowed for love marriages but not the girl. It is also happening in some of the families. Like boys are more superior than girls. So, they are allowed for love for marriage. Our Ancestors in some of the families, do not gave their daughter a part in the property. There all property for the boys only.

So I think that there are various reasons for that. But I believe that she might be thinking of herself to be a strong as like a man. She also sees herself a powerful example for all others ladies to be strong. And might be thinking that

she has the power or strength like man and can do all the work that they think not possible for a girl but possible for man.

4.4 INVESTIGATION OF STYLES THROUGH RESEARCH INSTRUMENT

When different records, by grading the work of students, were collected another way for observing their cognitive styles was the use of research instrument in the form of a questionnaire. So the following questionnaire was given to those six randomly selected students who had already share their views about a given picture.

QUESTIONNAIRE:-

- Q.1 What is meant by freedom for women of today?
- Q.2 What is meant by freedom for Males of 20th Century?
- Q.3 Write some facts for memorizing the learning material?
- Q.4 Suggest some possible strategies for learning in short of time?
- Q.5 What factor is dominant mental satisfaction or being emotional for learning?
- Q.6 How the seeing feature of an individual is different from other? Is wearing of glasses the reason?
- Q.7 What should be the role of learning Grammar in the process of learning English as second language?
- Q.8 If English is for communication then give some measures for improving English?
- Q.9 Every person in the society should have freedom and basic rights enlist some rights that should be given to individual without being Gender biased?

STUDENT A

Ans 1:

Today women bound is many strictness, in her father, husband or brother but she wants to live with freedom and I want that people gave the freedom for women because she know very well that what is good for her and what is bad for her.

Ans 2:

The freedom for males in 20th Century is that, He believes not in women's freedom. He thinks that women are look beautiful in homes.

Ans 3:

The factor for memorizing the learning material is:

The skill for measuring someone. The skill for teaching someone, one question knocked, that how we teach someone. We teach someone by her face its behaviors or its attitudes.

Ans 4:

We learn in short time by:

“If we have short time to learn than we learn only headings main headings because if we have known about main headings we write its own material in our words.

Ans 5:

The factor is dominant mental satisfaction or being emotional for learning.

We get emotional, when which we read or it's related to our personal life or if some accident accruing in our life.

Ans 6:

The sewing feature of an individual is different from other. The first point which comes in mind who she or he weave glasses. That the is so irritating.

Ans 7:

Grammar is the backbone of English language. By the Grammar is play important role in English language.

Ans 8:

English is international language, and it is also use for communication English play in important role in the part of studied.

Ans 9:

All of the people in the society have equal right of living. All of the person have right of security. All the person in the society have the right of getting education.

Student B

Ans 1:

According to me freedom of women is necessary so that they can stand with the males and help their family. So it is necessary that freedom should be given to the women so they face safe and secure in the society of present age.

Ans 2:

They were the people that were open minded. They did not want that their women move in the society. So they need freedom from that old minded concept. They have to think about it.

Ans 3:

The learning material can be memorized by the process that student have to increase their mental ability by reading more knowledge available in books. They have to get data about their topics. They have need to remain up to date.

Ans 4:

In short of time we need to study the basic concepts or basic things in our subject topic. If our concept is complete then on the basis of this our learning can be best.

Ans 5:

If we have competition between the students and their minds in and both are very energetic then we can say this is the ability for learning. Our mind is set for learning if the competition b/w the students are present.

Ans 6:

According to my point of view the wearing of glasses is not the reason for seeing different. This is according to his mind capability and nature which is given from God. It is correct that all people have sizing feature different because all people have different nature. Their thinking ability is different.

Ans 7:

There is important role of learning grammar because it gives our speech a complete sense. With the help of grammar we easily understand about all the things. Formally Grammar makes our English complete. It gives the complete sense or shape. So grammar is very important.

Ans 8:

English is also important for communication. We can improve our English by many ways. We improve English learning by getting speaking classes from the spoken English academie

Ans 9:

Freedom for the humanity is very necessary. The equality should be given to both. In every field of life or every matter the freedom or equality should be given to men and women. To express their ideas or their thinking, also for marriage should be given equal rights to girls and boys. They should given equal chance to move in the society.

Student C

Ans 1:

Concentration is fully required.

Conceptually study is required.

For memorizing the learning material we should go through the material time by time

In this way our learning or memorizing ability can increase.

Ans 4:

In short time first of all we should learn the Key points or summary of every Chapter of the book with concept in this way we understand the meanings of chapters thoroughly the MCQ's and mostly shorts answer should be prepare in this way.

Ans 5:

Our passion or love towards certain things gives us mental satisfaction.

Our curiosity towards certain things for us to become emotional so, our passion, Love, curiosity, wish towards certain things give us to become emotional learner. If we are emotional learners then we are mentally satisfied. Mental satisfaction is dominant for learning.

Ans 6:

The individual can though about reason for wearing glasses but wearing glasses Protects our eyes from harmful radiations of Sun. So, this is

very important for wearing glasses according to individual Point of view. On they other hand some people wear glasses due to weak eyesight. But the other people think that wearing glasses is to show off themselves but majority of people think that, it's a style.

Ans 7:

As a second language (English) we must need to learn grammar, But the better way to learn English language is through communicate with each other in English Grammar.

Ans 8:

We can improve English through the process of communication. More we communicate with each other in English, our second language will be improved.

Ans 9:

- Every person in the society should have the equal rights in every field of society like politics, education etc.
- Security from the government
- They should given the equal right for vote.
- Every person should be given the right of criticizing.
- They should be given the rights of protection.

Student C:

Ans 1:

Today, woman becomes modern according to the era. She has freedom of everything that she can do for herself.

She can achieve her own ambitions. She is allowed for study politics, army. Even, In Pakistan, the minister Pervaiz Mushraf allowed for the first woman to join Pakistan army.

Ans 2:

For 20th century, the males are ever allowed of anything, they wanted to do. But, the century was quite different, than that of now.

Ans 3:

For memorizing the learning material, the person should be fully concentrated. Considered every word or hire of the learning material.

You should also know the meanings of the words, don't need to do cramming of it.

Follow the strategy, to revise the material again and again.

Ans 4:

Suggest some possible strategies for learning in short time.

1. In order to learn in short time, makes possible important Points.
2. Learn material by considering

According to science, a person who prepares lessons at standing positions learn more quickly than a person at sitting position.

Ans 5:

Mental satisfaction is dominant because it releases all the stress and tension. So, if you are relaxed you can study much better.

Hence, with relaxed mind state a person brain works more quickly and he is fully concentrated on the learning.

Ans 6:

Seeing feature of individuals is different due to their nature. But, if we say according to science, then people wear according to their deficiency not whole population. So, it depends on the hereditary factors or physically features.

Ans 7:

English is basically a language. So, if any one wants to learn any nation's language, then they have to know about rules and regulations of language. Therefore, learning grammar is the process of learning English. By learning grammar, we actually know or understand the process of learning English.

Ans 8:

For improving, firstly you have to understand the grammar thoroughly with all rules and regulations.

You should have to listen some English songs every day.

You should watch English talk shows.

You should reader English newspapers.

You should watch English movies and dramas. This all will improve any one English.

Ans 9:

Every person in the society should have freedom and basic rights.

Life is the basic right for every person by chance not by choice so everyone should enjoy his/her life.

Some families because of some personal issues cut the relationship with son or daughter and separate them from their property.

They should also be given freedom for their life's decisions by their own opinion.

Conclusion

To conclude, what we have searched during our research work is elaborated with all possible references and used researched designs and models. The work of many linguists regarding this era have been explored with many practical activities, suggested theories and developed approaches. Many statements regarding the

overlapping nature of theories and approaches are also proposed.

The present research has been started by the work of John Silverberg in 2021, who completed her doctorate at Manchester. Her interest was in the making the learning efficiency of students increased. So, for this purpose, her current studies are concerned with research for polishing the communicative skills of the learners of second language. So, when she published her article titled as cognitive style and learning strategies. She tried to gain the focus of readers towards the basic differences between learning styles and cognitive styles. Initially, these two types of styles seemed to be same but in deep structural meanings, they are very different from each other.

The basic scale features which she had given to us, for measuring the difference between these two terms, is the use of different fields, and approaches. For example, for measuring the learning styles she has recommended the environment of field independency (FI) and field dependency (FD) and for measuring the cognitive styles she has recommended two approaches, first one is analytical approach and second is holistic approach. Furthermore, she had addressed towards, Kristen's theory for classroom testing proposed in 1977.

She also stated that there are number of cognitive styles and few of them suits best for teaching second language by different methodologies. She has also worked for learning strategies and concluded that personality of an individual is his outside appearance and if we want to Judge an individual so we should Judge through his cognitive styles, which means the internal mental functioning of the individual as the judgement through outside appearance will not be accurate. Furthermore, she was of the view that learning strategies depend upon the amalgam of total physical responses of the persons with the behaviorism. Learning strategies are a reflection

of self-training sessions for serious and motivated learners.

Joan Silverberg had pointed out towards Kristen's theory because upto some extent Kristen had related cognition with acquisition.

We can say that the term subconscious is an overlapping term with the word cognition and the word acquisition. Kristen has given a cycle of development of linguistic skills.

His cycle starts form the process of consciously knowing and meets with the process of unconscious Judgement. Moreover, many factors seemed to be highlighted through his cycle. We can say that demographic elements make a change in ethnographic elements. On the other hand, ethnographic elements had a great influence on demographic elements.

The observed movement of the cycle is partially formal and partially informal. For example, when the process was under the element of conscious, the movement was formal instructors, correct the errors, grammar rules, controlled formal situation, and dependency of aptitude of students, regarding their second language acquisition. And when the process takes place under the element of unconscious, the movement of learning or thinking automatically becomes informal. Through the work of Kristen, one relation is highlighted more between acquisition and vocabulary which is termed as a direct relation.

After the reference of Joan Silverberg, the present research is associated with the difference between learner's critical thinking with their oral communication. The major focus of this study was on the elements of FD and FI. Two things were used as research instruments in which oral interview was the first instrument and questionnaire was the second instrument.

The fourth step of this research was to enlist the benefits, importance and turning,

strategies of the relationship between cognitive styles and the function of this research work is to know that how it works partially cognitive and partially hearing expense. Different skills are placed on cognitive styles measuring scales having different dimensions. For example, Sensing, Intuition, thinking feeling and judgment are the dimensions of measuring. So it is observed that the researches are free to set the scale according to their choice. For example. Fill Beth and smith had joined sensing with nature and termed the scale or S-N while wheeler and chan made the scale by joining the dimensions of thinking with feeling and judgment with perception later on, many writers had worked to liot the common factor between cognitive styles and learning strategies which often confuse the readers. The expected findings include some deficiencies of cognitive styles when they are subjected to be variables for learning moreover, the work of Dutch and French and some other writers is used for the justification of cultural conventions, considered to be a gap or a hurdle for the learners of target language. After going through the work of different writers it was analyzed how different suggested theories could be applied. Regarding the third chapter of this research a great description of research instruments, research type, data collection strategies and research design s given for the convenience of the readers. As far as the date collection techniques are concerned the formal points for the consent of the individuals could not be ignored. Moreover the format for consent letter can be gain through the book written by W. Creswel. Some practical activities which w crewel had suggested are performed during my research session, so, overall work can be observed by the research design which is cited in the beginning of chapter three. The specialty of this research design is that it consist of furthermore two design or its sub-designs. The first one is survey design and it is elaborated with all its implied characteristics. The second design

is narrative design it is also demonstrated with its key features. After describing the research design, we move towards the way of date collection strategy. The used strategy in this research is sampling. The second type of sampling is used and the description of how simple second type of sampling which is known as cross sectioned with the representation of selected population.

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