

ORIENTATION AND THE MAIN SOLUTIONS TO IMPROVE LEGAL EDUCATION FOR THE STUDENT, THE CASE AT THE BANKING UNIVERSITY OF HO CHI MINH CITY, VIETNAM

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Abstract:

In the period of doi moi and integration at Vietnam, legal education for students in the university is an issue that needs to be paid attention to and invested to ensure a comprehensive education, not only for the student to become highly qualified professionals, reaching out to the knowledge economy, but also the people with legal knowledge to control themselves and society, as well as international integration without losing the tradition and culture of the nation. Legal education for the student at Banking University of Ho Chi Minh City is an activity with orientation, organization, and purpose of objects through curricular and extra-curricular educational activities by different methods to equip basis legal knowledge, orientation, personality development, raising awareness to modify the behavior, and form awful behavior habits, compliance and having legal knowledge in specialties and fields of training. From the way of approach philosophy, social philosophy, political philosophy, this article analysis and clarifies the orientation and the main solutions to improve legal education for the student, the case at the Banking University of Ho Chi Minh City today. It consists of 3 parts: (1), Overviews legal education in the Banking University of Ho Chi Minh City, (2) Orienting and improving legal education for students in the Banking University of Ho Chi Minh City; (3) The main solution to improve legal education for student in the Banking University of Ho Chi Minh City.

Keywords: Education, legal education, law, student, university.

1. Introduction

In the current context, forming and impacting of the 4th industrial revolution, and the process of multilateralism, diversify in fields, it has been making the requirement for the development of higher education in Vietnam, including Banking University of Ho Chi Minh City. For more than 35 years, with the process of doi moi, integration, and development, building and finishing the legal system and organizing enforcement have made renew and progress [29]. Besides, the process of doi moi higher education in Vietnam has made renew in form and methods legal education direction of diversification and the gradual shift from one-way transmission to promoting the activeness of students. Legal education for the student at Banking University of Ho Chi Minh City is an activity with orientation, organization, and

purpose of objects through curricular and extra-curricular educational activities by different methods to equip basis legal knowledge, orientation, personality development, raising awareness to modify the behavior, and form awful behavior habits, compliance and having legal knowledge in specialties and fields of training. This is an activity with an important role in the comprehensive development of Vietnamese people, especially in the younger generation, including the formation of legal consciousness and culture. University students know about the law. Most students have respected and abided by the law, the rule of university, and implemented the rule of society, however, some of the students have still violated, even it makes society attention. With the process of higher education integration, orientation and the main solutions to improve legal education for a student today are

determined which has an important meaning for theory and practical.

Research method

This article uses dialectical materialism, historical materialism in research, and specific methods such as analysis, synthetic, logic, and history.

Technique of use

This article uses the technique of research and analyzes documents in Ho Chi Minh Complete Collection of National Political Publishing House, 2011, Ha Noi; of the previous researcher and advocates, policies, legal of Communist Party of Vietnam and Government of Vietnam on legal education for the student in Vietnam.

Question of research:

Question 1: What is the content which expresses the situation of legal education in direction of Ho Chi Minh's thought in the Banking University of Ho Chi Minh City?

Question 2: What is the orientation to improve the application of Ho Chi Minh's thought in legal education for the student at the Banking University of Ho Chi Minh City?

Question 3: What is the main solution to improve the application of Ho Chi Minh's thought in legal education for the student at the Banking University of Ho Chi Minh City?

Purpose of research

Purposing of this article is to analyze and clarify orientation and the main solution to improve legal education for the student, the case at Banking University of Ho Chi Minh City today.

2. Result and discuss

Overview legal education in Banking University of Ho Chi Minh City

Now, the Party and Government of Vietnam determined the goal of renewing higher education, it is changing on quality, affection, and training; meet building and protecting

Fatherland, and demand of people's learning. Educating Vietnamese people to comprehensive development and reach their full potential, the imagination of each human; a loving family, loving Fatherland, loving people, live well and work efficiently. Educating Vietnamese people to comprehensive development, when Vietnam is building and finishing socialist rule of law state, each civils must understand and be law-abiding. The 13th Congress of the Communist Party of Vietnam is the consistency of ideology "Strictly abide by the laws". This is the guiding ideology to overcome the limitations and weaknesses pointed out by Congress: "Not strictly law-abiding; there are places where discipline is still overlooked, not strictly handle them who break the laws" [5,89]. The spirit of "Strictly abide by the laws" is enhanced with a complete legal system, this is motivation to build a good, disciplined society and the goal of "rich people, strong country, democracy, justice, and civilization" will be realized. That spirit is highlighted by Document of 13th Congress. In the orientation to develop the country, the 13th Congress supplemented "between practicing democracy and strengthening the rule of law, ensuring social discipline" [5119]. Besides, in section 13, the Document highlighted the "Principle of rule of law" in the exercise of legislative, executive, and judicial powers of state agencies and the construction of state administration. So, legal education for every civils, especially for the student who is future intellectuals, is an important thing for the development of higher education, including Banking University of Ho Chi Minh City. In the training program, the Banking University of Ho Chi Minh City always enhances the role of legal education for students of them. Based on the fields of training, as well as the specific characteristics of each subject, the legal education for students of training systems and levels of the university is also different, following the practice of Banking University of Ho Chi Minh City. However, legal education for students in Banking University of Ho Chi Minh City is conducted in two ways: through the integration of the content of law in subjects of curriculums (such as General law, Legal education, Political theory, Law subjects, specialized law subjects, the first week of civic activities, etc.), and through extracurricular activities, outside of class time, activities of the union, fraternity, and clubs under the Ho Chi

Minh Communist Youth Union organization of Banking University of Ho Chi Minh City.

Therefore, with the process of renewing legal education, the formation and method for legal education in the formal education program at Banking University of Ho Chi Minh City have changed in the direction of diversification and gradually shift from one-way transmission to promoting the activeness of students in recent years. Lecturers gave the specific situation and create new methods to promote the activeness, creation of students, promoting the effect of legal education. Besides, it still has some limitations such as not being suited, not the combination of legal knowledge equipment with legal skills, behavior, and habits as well as stimulating activities and regulating the behavior of students. Especially, the lack of methods to guide students toward moral and legal standards. Although the method of legal education at Banking University of Ho Chi Minh City has changed, however, methods such as discussion, dispute are limitations, most of the methods of one-way transmission. Some lecturers don't think about awareness way and development condition of the student, lack of caring to the mentality of the student, so they not paid attention to education important skills in society. In addition to the content of legal education must ensure duration, the implementation of legal education is important and necessary for the student at Banking University of Ho Chi Minh City. It is implemented through the methods such as discuss, a talk show about the content and topic of law; organizing listening and speaking on legal topics, establishing law clubs, organizing club activities on legal topics; propagating and educating the law in the community; organizing youth volunteer movement, youth volunteer to

participate in maintaining security and order, protecting the law, academic competition, mock trial. Although Banking University of Ho Chi Minh City and affiliated units focused on legal education for the student, students join in that activity has limitations because they think this is side activities, it is unnecessary, besides the content is unattractive, not to mention the specificity when students of Banking University of Ho Chi Minh City have to travel quite far (nearly 20km) to join in activities and events which are held in District 1 or Thu Duc City.

About the lecturers who teach law at Banking University of Ho Chi Minh City, besides the strong points are loving job, being properly trained, experienced in teaching and research, pedagogical methods..., it is still lack of quantity and quality. The rate of lecturers with Ph.D. and Associate Professor degrees is still less than required. Many lecturers do not join in training, meeting, project, decision, programs on law dissemination in universities that are organized by the Ministry of Education and Training, for example, Decision 705/QĐ-TTg on May 25th, 2017 of the Prime Minister promulgating the Program on legal dissemination and education in the period 2017 – 2021 (Program 705); Decision 1928/QĐ-TTg on November 20th, 2009 of the Prime Minister approving the Project “Improving the quality of legal dissemination and education in university (Project 1928); Decision 2957/QĐ-BGDĐT on September 28th, 2017 of the Minister of Education and Training promulgating the Plan to implementing the Project “Improving the quality of legal dissemination and education in university” until 2021; Plan 159/KH-BGDĐT on March 1st, 2021 of the Minister of Education and Training on legal dissemination and education on 2021.

The Units related to legal education at Banking University of Ho Chi Minh City

No.	Academic rank	Faculty of Law and Economics	Faculty of Political theory	Student Affairs Department
1	Associate Professor	01	01	0
2	PhD	08	05	01

Source: The author synthetic base on the website: <https://buh.edu.vn/>

With students, through management, teaching, working and attached about 20 years with Banking University of Ho Chi Minh City, we

realize that students at Banking University of Ho Chi Minh City who are learned subjects in training program (*Law general, Law, Law of*

majors, subjects of Political theory) understand about the law. Most students have respected the law, abided by university's rule, and implemented the rule of society, however, some student has still violated on traffic, rule of the university such as debt tuition fees, late return book to the library, using electronic equipment in the dormitory, etc. Banking University of Ho Chi Minh City determined the basic goal in building a university that is training people for comprehensive development, a high-quality workforce, both virtuous and talented, meeting the needs of society in the development trend and international integration. One of the important issues which are focused on the process of educating a student at Banking University of Ho Chi Minh City is knowledge and awareness on legal of student, which is considered an important premise to help students form the personality of citizens, workers, know how to live, work and study in

the new society. Now, legal education for the student is implemented by Banking University

of Ho Chi Minh City in 2 ways, teaching law generally, political theory subjects, and the law of majors in training and extracurricular. Meeting the requirement of *doi moi*, promoting, and improving the quality of legal education, through subjects, in past years, Banking University of Ho Chi Minh City offers to organize examination conducts teaching surveys, reviews curricula, textbooks, textbooks, and teaching materials for legal subjects, updates textbooks, and document to improving the quality and effectiveness of teaching and learning, contributing to raising students' legal consciousness, voluntarily obeying the law and preventing illegal acts among students. With expanding of teaching Law generally, the law of majors, and political theory subjects, Banking University of Ho Chi Minh City ensured training and equipment the basic legal knowledge for the student, contributing orientation for the student on awareness and behavior of law observance in life, work, and study.

The result of Law general and Law and Economic

Subject	K36		K35	
	PASS	FAIL	PASS	FAIL
Law and Economics (3.0)	1738	6	1594	24
Theory of state and law (Law general) (2.0)			1989	26
Law general (2.0)	753	2		

Source: The author synthetic base on the report of Baking University of Ho Chi Minh City

Teaching Law general and Political theory at Banking University of Ho Chi Minh City, implementation based on the training program of the non-law university. Therefore, to create conditions for lecturers and student to have the document for teaching, learning, propagating, disseminating laws in university, references, teaching manuals and the study of these subjects has been compiled by the Banking University of Ho Chi Minh City, it based on the textbooks of the Ministry of Education and Training. With the law of majors, teaching manuals and study has been compiled by the lecturer of university, it is based on integration from specialized and practical legal documents, reality, to meet the process of labor in future. With the principle of

education, activity is toward to learner, the center is learner, Law general, Political theory, and the law of major are renewed by lecturers in teaching methods, to promoting positivity, leadership, creativity, and application to solve situations in the practice of learners. The time of course is specified in terms of the number of theoretical and practical periods. During the theoretical teaching time, lecturers apply methods such as presentations, group discussion, building legal skits, group exercises, etc. And the practical time, students are organized to join in the trial of juvenile criminal cases, visit the headquarters of the executive, legislative and judicial agencies, go on field trips, etc. Renewing education methods is one of

the main missions to improve the quality of higher education. University applied the formings to examination subjects such as assignment, exercise, multiple-choice, essay, presentation. This has limited the situation of students only learning theory, excelling in one subject, and improving the effectiveness of subject teaching. Renewing the organization of examinations, tests, and evaluations have contributed positively to lecturers and student, requiring lecturers to regularly renew teaching methods positively, arouse, and promote

student's capacity. With questions are updated and addicted every year, contributed objective assessment of student results, and through that, the university has information to renew teaching and learning Law generally, Political theory as well as the law of major. During the last COVID-19 epidemic, Banking University of Ho Chi Minh City applied digital technology in the process of teaching and learning to not impact progress, quality, and effecton of training, including the organization of examinations, tests, and evaluations subjects.

The result of Law general of student

Course	Subject: Theory of state and law (Law general) (2.0)	
	PASS	FAIL
K32	1929	51
K33	1836	67
K34	1879	56
K35	1738	6

Source: The author synthetic base on the report of Baking University of Ho Chi Minh City

Not only bring the legal knowledge to the training program, through subjects, activities for the student, through extracurricular activities, community activities, activities outside of class time which are organized by Youth Units and Student Council of Banking University of Ho Chi Minh City. The process of implementing legal education, and activities outside of class time, we can affirm that this is one an effective solution, in the condition that when bringing legal education into the training program, there are many difficulties, due to the need to ensure program and time for the student, avoid putting too much knowledge into the university, causing overload for students. Through this activity, the student will be receptive to knowledge naturally and vividly, with many suitable and attractive forms, creating a healthy place and attracting many students to participate. So, implementing legal education for students of Banking University of Ho Chi Minh City, it has been shown that bringing legal education into schools, promoting the dissemination of legal education for students has been achieved results. Teaching Law generally, Political theory, and the law of major are cared and implemented by Party, Council, the Board of Directors, faculties, and related units, above all fields such as

program, curriculum, reference, lecturers, teaching method, promote the initiative and activeness of students in the training process. Most students upon graduation have been equipped with basic legal knowledge to startup, entrepreneurship, and adapt to the job position as well as the requirements of society.

Orientation and improving legal education for the student at Banking University of Ho Chi Minh City

Legal education for the student at the Banking University of Ho Chi Minh City is an activity with orientation, organization, and purpose of objects through curricular and extra-curricular educational activities by different methods to equip basis legal knowledge, orientation, personality development, raising awareness to modify the behavior, and form awful behavior habits, compliance and having legal knowledge in specialties and fields of training. To effective improving legal education for the student at Banking University of Ho Chi Minh City currently, we need to ensure orientations such as:

Firstly, legal education in curricular and extra-curricular for the student must toward

to forming the life with a sense of self-respect, self-control, living and working following the Constitution and the law.

Live in the period of industrial, modernization, integration, 4.0 revolution, requires each student to have a scientific worldview in recognizing and evaluating things, and dealing with real-life problems, as well as forming the life with a sense of self-respect, self-control, living, and working following the Constitution and the law. Legal education for the student must toward to self-respect life, for everyone, live a responsible life, and abide by the Constitution and the law. This will make an important contribution in transforming the sense of self-discipline to study and search the law to protect the legitimate rights and interests of the student, to serve for law- conduction, propaganda, dissemination, legal education, and law enforcement.

Secondly, properly awareness in position, the important role of legal dissemination and education for student

To achieve high efficiency in legal education for students, Party, Administrators of the Banking University of Ho Chi Minh City need to master opinion, determine the main goal that improves the quality and effectiveness in teaching Law generally, and subjects related to law, with political and ideological education, moral and lifestyle education for students, it will meet the requirements of improving the quality of human resources, improving the legal culture for citizens, in conditions for building a socialist rule of law state in Vietnam. Continue to research, and renew organize examination, evaluating the result of the learner, to suitable for subject, continue to edit, and add to suit the practice of legal education, to meet the training needs of students with a sense of law observance in life.

Thirdly, implementing dissemination, and legal education with the center, main point, associated with implementing political and eco- society goal of State Bank of the Ministry of Education and Training

The propaganda and dissemination of legal education for students of Banking University of Ho Chi Minh City must master, and implement the missions which are assigned at Conclusion 80- KL/TW on June 20th, 2020 of the Secretariat on continuing to implement Directive 32- CT/TW on December 9th, 2003 on strengthening

the Party's leadership in law dissemination and education (PBGDPL), improving awareness of law observance of officials, people and Decision 1521/QD-TTg of the Prime Minister. In addition, continuing to implement missions at Decision 705/QD- TTg; Decision 3957/QD- BGDDT to create transformation in awareness and executive, self-discipline to study, search the law, building and working base on legal of cadres, officer, teacher, worker, and learner. We need to follow the plan 159/KH-BGDDT, March 1st, 2021 of BGDDT in law dissemination and education in 2021 of the education sector, The content of dissemination is to be associated with the implementation of the Resolution of the 13th National Party Congress, following the main task is of education sector in 2022; focusing on propagating and disseminating newly promulgated laws and regulations related to state management of education and training; legislation on prevention and control of infectious diseases, and including the Covid-19 epidemic. The content of legal education dissemination in schools should be age-appropriate, contributing to the building and forming of young people with a healthy culture and life, patriotism, and strict legal.

Some of the basic solutions to improving legal education for the student at Banking University of Ho Chi Minh City

Firstly, improving the quality of human resources to implement legal education dissemination in schools

The human resources who implement legal education dissemination must be sufficient in quantity and professional in quality, they are important factors to determining the quality and effectiveness of legal education dissemination for the student at the Banking University of Ho Chi Minh City. With the role is the object of the process of teaching, the lecturer is direct teaching Law general, Political theory as well as the law of major that is the basic factor to determining the quality, and effectiveness of legal education dissemination. Lecturer with solid expertise, good pedagogical ability, ethics, clear personality, understanding of practical problems posed by society, regularly self-study, and self-improvement to improve professional qualifications, the profession will ensure the quality of legal education. So, with lecturers are teaching Law generally, Political theory, as well as the law of majors, the Banking University of

Ho Chi Minh City, has shown that universities need to build the plan of training, and improve the level of lecturers by contents such as: organize education every term, improving the level, teaching method, research method, and update knowledge for lecturer; providing teaching documents and tools; enhancing self-study; learn more practical knowledge, through many information channels, talk show, fully participate in annual training classes to update knowledge, and better serve to teach; develop a policy to attract talents by recruiting people with Ph.D., Associate Professors, and Professors to work at the university.

Secondly, renew teaching method of law subjects, associated theory with practical

Renew positively and proactively, and applying theory to solve issues practically, is an important solution to improving the process of legal education. The lecturer should apply and combine with different education methods such as play as a character, case study, use information technology, especially in discuss, presentation; associated theory with practice. If the lecturer is "hard" in expert and has good generalization ability, the lecturer can create debates, and critiques of situations, content related to the lesson, events in life. Theory and law subjects with generalization will require lecturers to have a teaching method suitable to the psychology, thinking characteristics of students' ages, and majors of students. The method leads students to go from easy to difficult, from simple to complex, from low to high, from understanding to training and applying. Using teaching methods such as presentation, discussion, seminar, solving situations, etc. A smooth and effective combination of methods will promote the advantages and overcome the disadvantages of each method, limit the passivity and reliance on the acquisition of knowledge by students, requiring they must focus on lecture, think, and contribute ideas. To do that, lecturer and student must try, and focus on each lesson, combining the use of modern teaching means to increase high efficiency. After each lesson, lecturers need to pay attention to practical connections, guide students to apply theory and learned knowledge in personal and social life.

The lecturer improves legal education for the student, through the public trial activities of the People's Courts at all levels. The university

needs to create conditions for student study, by attending public court hearings, held in the locality, especially in cases caused by a lack of knowledge of the law. The trial has a great legal educational effect, it is an encouragement for positive behaviors, law-abiding as well as a warning for violating the law. Mobile trial cases are both an "intuitive" lesson about the law while reinforcing students' knowledge and belief, and legal consciousness, which can prevent law-breaking acts. Besides, universities need to equip modern education tools for teaching. In addition, they can organize forums, and competitions so the student can easily access the subject of law. Renew the form of test and examination with the subject of law. Instead of the essay and closed test, we can take the open test, based on the basic principles, asking students must real correlations, do multiple-choice exercises in legal situations, etc. That will avoid the situation of learning theory, excelling in one subject, copy in each examination. To renew, the university must prepare a bank of essays and multiple-choice tests large enough, closely following the training program, highly practical, which is an important content in improving the quality of teaching Law generally, Political theory as well as the law of major subjects at Banking University of Ho Chi Minh City today.

Thirdly, enhancing good lecturers in law enforcement

At National online conference to review 5 years of implementing Directive No. 05-CT/TW of the 12th Politburo "on promoting the study and following Ho Chi Minh's thought, morality and style", deploying Conclusion No. 01-KL/TW of the 13th Politburo on continuing to implement Directive No. 05-CT/TW, General Secretary Nguyen Phu Trong highlighted that each cadre and party member need seriously perform their responsibilities; the higher the position, the more exemplary in training moral, life, style, and working for everyone to follow. Accordingly, with the characteristics of a higher education institution, the Banking University of HO CHI MINH CITY needs to focus on the issue of setting an example, especially the lecturer who must be an example in law enforcement, this has a great significance in teaching and transmitting scientific contents about the state and law to students, and the exemplary of lecturers at Banking University of

Ho Chi Minh City is always a shining example for students to follow. As well as, the Board of Directors is for colleagues in the school to learn and strive. Fair treatment and compliance with the university's and sector's rules will promote the growth of teaching and learning at Banking University in Ho Chi Minh City.

Fourthly, unified the content of program and curriculum, reference, and diversification reference of law for student

To ensure science and practice in teaching law, the university need to closely follow the program, curriculum, and reference which are promulgated by the Ministry of Education and Training to the student can research, and learn. At the same time, the lecturer needs to add, and update legal knowledge, ensure the topicality, and practicality in the teaching process teaching, Increase books in the library, boost the online library, expand the bookcase of legal; compile and reissue documents of legal, reference, and document of guide to the application of the law in direction to diversify content and form.

Fifthly, building the plan to working, and building reasonable policy, ensuring the expense in legal education for student

Building the plan to coordinate between the government and mass organizations (such as Trade Union, Youth Union, and Student Council) in legal propagate, disseminate and education to promote the strengthening of organizations; linking activities to disseminate legal education for the student. To be achieved affection, it needs the direction of the Party, the Board of Directors, Faculties, the Student Affairs Department, and the academic advisor to clearly define the functions, tasks, and coordination mechanism between each unit. The Student Affairs Department and faculties need to build rules related to the student. Youth Union and Student Council should take part in moral training for the student. To do that, Union – Council needs to create much healthy knowledge, diversify the form of legal education, orientate traditional education, the sense of moral and law-abiding for students, organize search legal knowledge, create law-abiding student movements. Since then, education students with the sense of criticism, struggle to against social issues, negative behavior in life, have self-respect, preserve and

promote the nation's traditions, respect and promote social discipline and school rules.

Sixthly, promoting activeness, positive, creative, the sense of self-study, self-training of students

Self-study is using the brain to master knowledge. At first, the student can be embarrassed but this is the motivity to they can thinking, become more expert. Legal education for a student to forming law- abiding behavior, depends a lot on the process of self-education and training of each individual. The reality, the process of going to university is the process of self- study, self- researching, this is the main method to leaner master knowledge, enhance activeness and creation. The lecturer is the study guide, providing the most basic knowledge and documents, and student's learning is the process of arranging, planning for subjects, spending the time to research, and searching documents and references. With the education process of the university, the process of self-education is the process for students to overcome themselves, this is an important factor, that contributes to the effectiveness of legal education in universities. Therefore, self-study and self-training of students must be encouraged and enhanced to create confidence and activeness of students in the process of accessing knowledge and forming the sense of law-abiding. To improve that, first of all, universities and lecturers must change the mindset, distinguish core subjects from minor subjects. Students need to promote the spirit of self-study, spend time in class to solve the issues related to exchange between lecturer and study group. Students must join in the trials in life, building law-abiding behavior, preventing violation of law in society.

3. Conclusion

In the current context, before the influence of the other hand of market economy and social network are destroying the moral values, increasing social issue, and pragmatic lifestyle, just like enjoying, and get rich quick [19]. The situation of violations of law and discipline places increasing demands on legal education. Legal education for the student is an activity with organization, purpose, and orientation of objects who impact to the student to gain the last result that is forming legal knowledge and feeling for legal, the requirement of the legal

system to they can do their jobs in practice. So, promoting legal education for students in Vietnam, including students of Banking University of Ho Chi Minh City, plays an important role to renew education and training, meeting the cause of integration and development of Vietnam. Renewing legal education for the student must be modern, and suitable to the student's major; put legal education in close relationship with ideology, political, moral, and traditional education.

This research is implemented to analyze and clarify the orientation and the main solutions to improve legal education for the student, the case at the Banking University of Ho Chi Minh City. The result shows that the process of renewing legal education, formation, and method for legal education in the formal education program at Banking University of Ho Chi Minh City has changed in the direction of diversification and gradually shift from one-way transmission to promoting the activeness of students in recent year. From the practical implementation of legal education for students at the Banking University of Ho Chi Minh City, it has been shown that the work of bringing legal education into schools and promoting the dissemination of legal education for students has achieved encouraging results. Legal education for the student is cared for and implemented by Party, Council, the Board of Directors, faculties, and related units, above all fields such as program, curriculum, reference, lecturers, teaching method, promote the initiative and activeness of students in the training process. Most students upon graduation have been equipped with basic legal knowledge to startup, entrepreneurship, and adapt to the job position as well as the requirements of society. That research also shown that the orientation and improving legal education for students in Banking University of Ho Chi Minh City, there is legal education in curricular and extra-curricular for the student must toward to forming the life with a sense of self-respect, self-control, living and working following the Constitution and the law; properly awareness in position, the important role of legal dissemination and education for the student; implementing dissemination, and legal education with the center, main point, associated with implementing political and eco- society goal of State Bank of the Ministry of Education and Training. Solutions are improving the quality of human resources to implement legal education

dissemination in schools; renewing teaching method of law subjects, associated theory with practical; enhancing good lecturers in law enforcement; unified the content of program and curriculum, reference, and diversification reference of law for the student; building the plan to working, and building reasonable policy, ensuring the expense in legal education for the student; promoting activeness, positive, creative, the sense of self-study, self-training of students. The limitation of this research is not clarifying factors that impact legal education for the student at Banking University of Ho Chi Minh City today.

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