

# The Educational Role Of The Family In Enhancing The Intellectual Security Of The Child From The Dangers Of Electronic Games In The City Of Najran

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## Abstract:

The study aimed to identify the role of the family in enhancing the intellectual security of the child from the dangers of electronic games. And to identify the dangers of electronic games on the intellectual security of the child, the study also presented a proposed vision to activate the role of the family in enhancing the intellectual security of the child from the dangers of electronic games. In achieving the previous objectives, the study used the descriptive approach using the questionnaire tool that was specially prepared for this study and was applied to the families of children enrolled in kindergartens to know their educational role and the extent of their contribution to enhancing the child's intellectual security from the dangers of electronic games. The study sample size reached (182) families, among Families whose children are enrolled in kindergarten in kindergarten institutions in the Najran region. One of the most important findings of the study is that the use of electronic games in early childhood helps children to enhance the child's intellectual security by accustoming the child to self-control. The results also include the weakness of the family's perception of the reality of the development of intellectual security in terms of philosophical methods and appropriate procedures for the child, the weakness of the application of correct scientific curricula in the child's use of electronic games, which exposes children to behavioral and deviant errors. The study recommended the necessity of holding training courses for parents in the field of promoting positive values and building the personality of the child. Strengthening the culture of community cooperation among all community institutions, especially educational institutions based on raising and educating children, in the field of exchanging information about the manifestations of deviant thought, extremism and intellectual extremism in order to develop and strengthen preventive programs and appropriate treatment

**Keywords:** Early childhood, intellectual security, electronic games, pre-school child, kindergarten.

## Introduction

The concept of security occupies many intellectual and societal circles due to the political and economic turmoil it is witnessing in the Arab world, and as a result of the threats that pose a threat to the stability of societies, it was necessary for everyone to address this phenomenon, which can be considered one of the most dangerous causes of the collapse of societies (Abdul Rasoul, 2020) [1].

The family is the social institution that raises children from a young age, where children receive

the first education that contributes to their upbringing in accordance with societal controls, in order to meet the requirements of life as well as adapt to it. Al-Fiqi (2010) [2] discusses in his study on the family and its function in strengthening intellectual security, which is one of the serious studies that dealt with the role of the family in assuming its responsibility in educating its children and bringing them up to a good upbringing in terms of sound thinking and correcting deviant concepts on the grounds that the family is the first social system that surrounds all Its members in society

and in the rest of the social, economic, political and psychological systems of society. The General Administration of Education in Riyadh has identified aspects of enhancing intellectual security among students, including what is appropriate for the family, such as spreading the correct legal, intellectual and national awareness about moderation, clarifying the rights of guardians, spreading awareness among students of their responsibilities in maintaining the security of the country, clarifying the legitimate, civilized, cultural and social features of these countries, and explaining the efforts which has been made to unify it, preserve its gains and capabilities, work to improve it, enhance its love for them, spread the culture of meaningful dialogue, develop thinking skill, and the danger of suspicious sources of reception that provoke division and misguidance. The term "intellectual security" has become one of the terms that countries have given great attention to in the priorities of research and scientific studies, out of its impact on the individual and society as a whole. societies and destroying them. Hence, the institutions of socialization, particularly the family, have become a major role in raising the child by enhancing his intellectual security, as children need educational, social, behavioral, psychological and educational guidance and opportunities to establish sports and recreational activities for the child. The child needs the support of his family, his tolerance and giving him the opportunity to develop his mind, in order to be able to distinguish between right and wrong and contradictions and the ability to make appropriate decisions (Al-Noah, 2011). [3] The child needs the support of his family, his tolerance and giving him the opportunity to develop his mind, in order to be able to distinguish between right and wrong and contradictions and the ability to make appropriate decisions (Al-Noah, previous reference), As the family is the social institution whose members are linked to each other, and it plays many roles that are difficult for other institutions to perform, and electronic games have spread in a remarkable way all over the world, until the danger to everyone is known, and the level of awareness of its danger is still low in the Arab world, and that Despite its prevalence among children, hence its impact and danger appears if it is related to religion, belief and thought, and the

results showed that it has an impact on children in the aspect of faith, and it targets the convictions of children that they were born with, learned and brought up on Children in our time have a great passion for electronic games, until they have reached the point of addiction and we find that children continue to do so and do not stop them except when they go to sleep. Physical studies, as scientific studies have shown that children playing games on the PlayStation for long periods have less thinking and awareness because they apply what they see and do not think with their minds (Al-Ajami, 2017). [4] There is confusion in the use of these games in terms of confusing the real world with the virtual world. The child plays games without feeling that he is outside the virtual world, and there are many games that try to influence what is decided in people's innateness that God Almighty is deserving of these actions without anything else and that He is The Lord and everything else is acceptable, and some studies have indicated that these games include violations of religious beliefs and that they are not free from affecting children and their intellectual security (Al-Husseini, 2015). [5] Intellectual security is of great importance, whether at the level of the child, the family or the community. Everyone needs the element of security and stability as one of the necessary elements in the development of society and its development in all areas related to developmental dimensions Intellectual security means moderation and moderation. If intellectual security is disturbed in any society, it will be reflected on its social and security institutions, including the family institution. Development, construction and growth will stop. Hence, enhancing the intellectual security of the child, strengthening it and protecting it from the danger of electronic games falls primarily on the institutions of socialization, including the family that Inculcate positive values, knowledge and concepts in children, The family is the strongest pillar, and it is the youth that is the strongest pillar in society. Notifying the family to its children of the value of security in word and deed earns its children an appreciation of security and sensing its importance. Exaggeration, extremism, exaggeration and neglect of religious and social values (Al-Haleel, 2016). [6]

Here, it is necessary to highlight the role of the family as a social institution in promoting the concept of intellectual security from the danger of electronic games and to notify children in the family of its importance in achieving a positive social impact towards enhancing intellectual security and belonging to the homeland.

One of the researchers classified the content of some electronic games into five categories that affect the enhancement of the intellectual security of the child, including faith violations related to religious violations, psychological violations of life related to violence and terror for children, mental violations, financial violations, presentation and lineage violations (Al-Hadlaq, 2014) [7], and there is no doubt that These contents have a significant impact on enhancing the intellectual security of the child, which requires a role for the family in enhancing the intellectual security of its members, so that a generation may grow up protected from the dangerous effects of electronic games. With the rapid social, political and technological changes and changes around us, which are accelerating and increasing at a rapid pace, electronic games began to spread widely and grow remarkably, and the markets became teeming with various types of these games, which entered most homes, and became the main preoccupation and obsession of children today, the child at this stage In need of continuous play, he interacts with electronic screens observing and energetically with them, including the attractive forms, sound and image, and with various electronic games topics, as he sometimes plays racing or science fiction games in space, or a superhero character in the style of a superhero who fights the villains and overcomes the hardships.

The practice of electronic games has also led to violent behavior and a high rate of murders, rapes and serious attacks in many societies and the common denominator in all these countries is the violence presented by the media or electronic games and presented to children and adolescents as a kind of entertainment and fun (Al-Saad, 2005). [8] In view of the scarcity of what has been written about the role of the family in enhancing the intellectual security of the child from the dangers of games, it has become necessary to give the issue of raising and educating the child through the use

of electronic games greater attention and impact on the intellectual security of the child, based on the urgent and inevitable needs required by the current and future conditions of the children of our nation Therefore, this study will address the educational role of the family in enhancing the intellectual security of the child from the dangers of electronic games. The current study attempts to identify the educational role of the family in enhancing the intellectual security of the child from the dangers of electronic games in the city of Najran

### **The study Problem:**

Excessive playing of electronic games develops in the child a tendency to violence and deprives him of social communication with others and the development of his social skills naturally. Abou El-Enein's study showed that taking families to computer and video games has become an integral part of summer vacations (Abou El-Enein, 2010). [9] Al-Saad's study also showed that violence is multiplied by playing high-tech electronic games that characterize today's games (Al-Saad, 2005). [8] The child sits for several hours with these games and does not communicate with his peers and adults for large periods, which affects the development of their social skills at this sensitive stage, and therefore it creates an introverted, antisocial child and tends to social isolation, as a study indicated the danger of using electronic personalities far from reality. Which unleashes the energies of tension, violence, and defiance (Abu Jarrah, 1425), [10]

Hence, this study came as a serious attempt by us to identify the educational role of the family in enhancing the intellectual security of the child from the dangers of electronic games. Therefore, the study problem can be formulated in the following questions:

### **Study questions:**

- 1- What is the role of the family in enhancing the intellectual security of the child from the dangers of electronic games?
- 2- What are the risks of electronic games on the intellectual security of the child?
- 3- What is the proposed scenario for activating the role of the family in enhancing the intellectual

security of the child from the dangers of electronic games?

### **Objectives of the study:**

This study aims to identify:

- 1- The role of the family in enhancing the intellectual security of the child from the dangers of electronic games.
- 2- The dangers of electronic games on the intellectual security of the child.
- 3- Presenting a proposed vision to activate the role of the family in enhancing the intellectual security of the child from the dangers of electronic games.

### **The importance of studying:**

The importance of this study lies in the following aspects:

- Electronic games are widely and increasingly used among children without explaining their dangers and effects on the intellectual security of the family and the child.
- The need for family supervision and its role in raising awareness of the dangers of electronic games on the intellectual security of children.
- Kindergarten and early childhood education departments benefit from their results in enhancing the child's intellectual security from the dangers of electronic games.

### **Terminology of study:**

#### **Electronic games:**

Electronic games are defined as all games available in the form of digital electronic bodies. These games include computer or computer games (mobile or stationary), Internet games, video games, and smartphone or mobile games. (Mishri, 2017) [11] There are those who define it as an activity in which players engage in an active conflict, governed by certain rules, in a way that leads to quantifiable results, and a game is called electronic if it is available in digital form and is usually played on the computer, Internet, television and video platform (PlayStation and mobile phones). and portable handheld devices (Al-Zeyoudi 2015). [12].

#### **Intellectual Security:**

Intellectual security is defined as the safety of human thought, reason and understanding from

deviation and departure from moderation and moderation in his understanding of religious and political matters and his perception of the universe. (Al-Luhaiq, 2017) [13].

### **Early childhood:**

Al-Beblawi believes that the early childhood years extend from the age of two years until the age of six years of age, that is, until the child enters primary school, considering that this stage may extend to the age of seven in countries where primary education begins from the age of seven (Al-Beblawi, 2008). [14] Al Balushi believes that early childhood in human life is the period that extends from birth to the age of eight years (Al Baluchi, 2010). [15].

### **Previous studies:**

- Abdul Rasoul's study (2020) [1]. entitled The Role of Kindergarten Colleges in Achieving Intellectual Security, aimed to identify the role of kindergarten colleges in Kuwait in achieving intellectual security for female students in light of the challenges of cultural invasion. The results of the field study showed that the degree of the college administration's contribution to enhancing security The intellectual level of the students through their interaction with the family is high.
- The study of Alsayid. (2020) [16]. entitled the role of the educational institution in promoting a culture of intellectual security among the student teacher, in an attempt to identify the reality of the educational institution in promoting a culture of intellectual security among the student teacher, and one of the most important results of the study is the difference in the opinions of the sample members about the practice of Faculty member, student-teacher recreational activities and curricula on promoting a culture of intellectual security.
- The study of Abdul Muttalib (2018) [17] aimed to identify the reality of classroom activities in entitled The role of classroom activities in providing the kindergarten child with some concepts of intellectual

security and its obstacles from the point of view of the teachers. The study used a questionnaire about the role of classroom activities in providing the kindergarten child with some concepts of intellectual security. And the study found the role of classroom activities in providing the kindergarten child with some concepts of intellectual security, which indicates the existence of a positive role for the classroom activities provided to the child in promoting the concepts of intellectual security in kindergartens in Dammam. Some concepts of intellectual security.

- The study of Alloush, Kahena (2007) [18] entitled "Treating violence through television and video games and its impact on the child" confirmed that the study aimed to study the phenomenon of violence among children in the Republic of Algeria. As well as the use of electronic games and the study recommended a number of recommendations to address the phenomenon.
- Al-Hadlaq study (2016) [19] entitled the pros and cons of electronic games and the motives for playing them from the point of view of students of general education in the city of Riyadh. It also confirmed the existence of a scarcity in the classifications of electronic games in the Arab and Islamic countries, and an Islamic classification was proposed to protect children and youth from the danger of electronic games in accordance with the Islamic vision from which the description is based.

It is clear from the previous presentation of the previous studies, that they dealt with the promotion of a culture of intellectual security in the stage of university education and the stages of intermediate education, specifically in educational institutions such as the university and the school, while the current study is unique to the researchers' knowledge in an attempt to identify the educational role of the family in promoting a culture of intellectual

security in the child Considering that the family is one of the institutions of social upbringing and is the first building block in which the individual receives cultural and intellectual values that are compatible with the values and culture of the society to which he belongs. The sample and the time difference between them and how they affect the children of this stage.

#### **Methodology of the study:**

- **Study Approach:** The research will use the descriptive analytical approach due to its relevance to the nature and objectives of the research, as it is concerned with collecting data related to the phenomenon to be studied, analyzing, discussing and interpreting it, reaching conclusions and contributing to its generalization to similar phenomena (Awad., 2002) [20] to contribute to activating the role of the family in enhancing the intellectual security of the child from the dangers of games e.
- **Study population and sample:** The research community consists of the families of children enrolled in kindergartens in the city of Najran, and the study tool, which is the questionnaire, will be applied to a random sample of the families of children enrolled in kindergartens in the city of Najran. The study population consisted of families of children enrolled in kindergartens in the city of Najran, and the study was implemented during the first semester of the academic year 1444 / 2022 AD. The study sample consisted of (182) families of children enrolled in kindergartens in Najran, Saudi Arabia. The study sample was randomly selected from kindergarten institutions.
- **Study tools:** A questionnaire was prepared on "The educational role of the family in enhancing the intellectual security of the child from the dangers of electronic games" in order to be used in collecting data and information. The questionnaire was distributed to all

sample members to collect the necessary data for the study. The questionnaire was divided into three sections as follows: The first section: It is the primary data, and it includes (educational qualification - age - number of children).

- The second section: which is the axes of the study, and it consists of 3 axes as follows:
- The first axis: the role of the family in enhancing the intellectual security of the child from

- the dangers of electronic games from the mothers' point of view, and it consists of 20 paragraphs.
- The second axis: the challenges of enhancing the intellectual security of the child from the dangers of electronic games from the mothers' point of view, and it consists of 19 paragraphs

A five-point Likert scale was used to measure the questionnaire the following table:

Table (1) Likert Five Scale

1	2	3	4	5	Weight
Strongly Disagree	not agree	somewhat agree	agree	Strongly Agree	corresponding evaluation

In order to determine the degree of trend (correction scale), five levels were determined as in Table No. (3-2), they were extracted using the range for the scale options, which is the highest

category of the scale, and the scale = 5. The highest category of the scale, i.e.  $4/5 = 0.8$ , which is the length of the arithmetic mean category.

Table (2) Correction Scale for Five-Way Likert Scale

Direction	Approval option	Arithmetic mean class
very low	Strongly Disagree	1.80 – 1
low	not agree	2.60 – 1.81
Moderate	somewhat agree	3.40 – 2.61
High	agree	4.20 – 3.41
Very high	Strongly Agree	5 - 4.21

### The characteristics of the study tool:

The validity of the questionnaire about the educational role of the family in enhancing the intellectual security of the child from the dangers of electronic games from the point of view of parents enrolled in kindergartens:

Validity of the tool:

#### [A] Authenticity of Content:

To examine the content of the tools used, it was found that they include, to a large extent, the basic dimensions related to the subject of the study, in particular, and it was based on the study of a sample of parents of children enrolled in kindergartens towards the role of the family in enhancing the intellectual security of the child from the dangers of electronic games.

#### [B] The arbitrators believed:

The items of the tool were presented to a group of arbitrators from the professors of the College of Education at the University of Najran and who are interested in studying the enhancement of the intellectual security of the child from the effect of electronic games to know its sincerity (to measure what was developed for it). Linguistically, or deleting or modifying some paragraphs, or the appropriateness of the phrase to the field in which it was placed, the researchers relied on the opinion of the arbitrators and their consensus as an indicator of the validity of the content of the scales. Thus, the researchers reached the final picture of the study tool, and the number of the questionnaire's paragraphs became (29)

paragraphs distributed over two areas (the role of the family in enhancing the child’s intellectual security from the dangers of electronic games - the challenges of enhancing the child’s intellectual security from the dangers of electronic games), and perhaps what was used from Procedures for calculating the stability and knowing the honesty, internal coherence and confidence of the

questionnaire indicates the availability of an appropriate amount of safety of the tool used.

**Stability of the study instrument:** Table No. (3) shows the indications of stability of the children’s parents’ scale towards the educational role of the family in enhancing the child’s intellectual security from the dangers of electronic games using the Alpha Cronbach coefficient.

stability coefficient Cronbach's alpha	number of paragraphs	Study tool axes
.969	21	The role of the family in enhancing the intellectual security of the child from the dangers of electronic games
.633	8	The challenges of enhancing the intellectual security of the child from the dangers of electronic games

It is clear from Table No. (3) that the values of Alpha Cronbach indicate that there is a high degree of internal consistency, and this is an appropriate indication that the measurement tool has high stability indications.

**Statistical processing:**

After the data collection process, the questionnaires were coded and entered into the computer, using the Statistical Package for Social Sciences (SPSS) program to process the data, extract the results, answer the tests and test the following hypotheses:

- Frequencies and Percentages to identify the distributions of the study sample.
- Arithmetic averages and standard deviations, descriptive statistics to answer the study questions.
- Cronbach's Alpha coefficient to measure the degree of stability of the study scale.

- Pearson Correlation coefficient to measure the degree of consistency in the study scale.
- An Independent Sample T Test to test the significance of the mean differences among the study sample members.
- One-way ANOVA to test the significance of the mean differences among the study sample members.

**Presentation and analysis of the results of the study:**

**First: Regarding the results related to the answer to the first question:** What is the role of the family in enhancing the intellectual security of the child from the dangers of electronic games? To answer the first question, the arithmetic mean, standard deviation and the degree of practice were extracted as follows:

Table No. (4) shows the arithmetic averages and standard deviations For parents of children in kindergarten towards the role of the family in enhancing the intellectual security of the child from the dangers of electronic games.

<b>Responses of a sample of parents of children attending kindergarten</b>	<b>The first axis: the role of the family in enhancing the intellectual</b>
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<b>Practice degree</b>	<b>Std.d.</b>	<b>Mean</b>	<b>security of the child from the dangers of electronic games:</b>
High	.778	2.37	Electronic games develop the values of loyalty and belonging to the family
Moderate	.709	2.54	Electronic games instill in children the respect and obedience of parents
Moderate	.257	52.2	Electronic games for children earn the values of respecting neighbors and preserving their rights
High	.235	2.94	Electronic games develop in the child the values of acceptance and tolerance of others
High	.585	2.69	Electronic games gain cooperation and teamwork
High	.778	2.37	Electronic games develop the child's love of belonging and loyalty to the homeland
Moderate	.778	2.37	Electronic games gain a healthy culture and maintain personal hygiene
Moderate	.348	60.2	Electronic games encourage children to preserve public and private property
High	.838	2.46	Electronic games help children take responsibility
Moderate	.814	2.22	Electronic games develop in children a culture of preserving the environment
Moderate	.489	1.71	The intervention of electronic games in raising a child at an early age helps to maintain and consolidate values
High	.571	2.77	Electronic games contribute to accustoming the child to self-control
Moderate	.346	1.90	Electronic games encourage children to love work
Moderate	.777	21.2	Sensing that the head of the family sees his children and that he is a role model that simulates most of his movements and stillness
Moderate	.777	21.2	Electronic games work to accustom the child to reading and discuss what he reads.
Moderate	.346	1.90	Electronic games work to accustom the child and distinguish between what is harmful and what is beneficial
Moderate	.346	1.90	Electronic games work to accustom children to authentic Islamic ethics and behaviors
Moderate	.348	60.2	Electronic games develop the child's knowledge of his rights and duties towards his family and society



Moderate	.808	2.17	Electronic games encourage children to participate in activities or programs that enhance their intellectual security
Moderate	.808	2.17	Electronic games encourage children to report any violations committed outside the home.
Moderate	.346	1.90	Electronic games instill in children the meaning of security and preservation of the homeland

It is clear from the previous table that the phrase “electronic games develop in the child the values of acceptance and tolerance of others” ranked first, as it obtained an arithmetic mean of (2.94) and a standard deviation of (.235), among parents of children enrolled in kindergarten, and this indicates that Electronic games have an effective role in the development of the child's values of acceptance of others and tolerance, which shows the positive value of using electronic games in kindergarten from the point of view of parents in terms of the positive significance of learning electronic games and their impact on the intellectual security of the child.

In light of the findings of the current study, Muller explained that children who constantly engage in games and activities on the computer are required to have aspects related to communication skills, cooperation, decision-making and finding solutions, teamwork, tolerance, control experience, and the acquisition of independent knowledge (Muller, 2005) [21]. Electronic games are characterized by excitement and attractiveness through sound, image, movement and the

representation of interactive situations, which leads to the child being suddenly attracted to them. (571.), among parents, then the rest of the paragraphs indicate the extent of the importance of electronic games and their impact on the intellectual security of the child, between the degree of influence between large and medium.

It is also evident from the results of the study sample responses that the use of electronic games in early childhood helps children in enhancing the child's intellectual security through:

- Values of loyalty and belonging to the family.
- Accustom the child to self-control.
- On the survival and consolidation of values.
- Electronic games children to take responsibility.
- The child's response to adult instructions.

Second: Regarding the results related to the answer to the second question: What are the challenges of enhancing the intellectual security of the child from the dangers of electronic games? To answer **The second question, the arithmetic mean**, standard deviation and the degree of practice were extracted as follows:

Table No. (5) shows the arithmetic averages and standard deviations

For parents of children towards the challenges of enhancing the intellectual security of the child from the dangers of electronic games:

Responses of a sample of parents of children attending kindergarten			The second axis: the challenges of enhancing the intellectual security of the child from the dangers of electronic games
Practice degree	Std.d.	Mean	
Moderate	.776	2.02	Education limited to electronic games, which led to poor communication of the child with the rest of his family.

Moderate	.790	1.99	Leaving the child with electronic games for long periods as a result of the parents' preoccupation with obtaining the requirements of life
Moderate	.756	2.19	Lack of follow-up of children while sitting on electronic games
High	.641	2.70	Failure to apply the correct scientific curricula in the child's use of electronic games, which exposes children to behavioral and deviant errors.
Low	.665	1.43	Increasing the impact of direct media broadcasts on children, which increases the child's rebellion against his family and society
Moderate	.776	2.02	The emergence of negative phenomena, customs and traditions under the name of freedom of thought
High	.838	2.46	Weak perception of the reality of intellectual security development in terms of philosophical methods and appropriate procedures for the child
Moderate	.814	2.10	The poor ability of children to deal with electronic games, which makes them vulnerable to electronic dangers

It is clear from the previous table that the weighted arithmetic averages of the responses of the study sample members to the paragraphs of this axis ranged between (2.70-1.43) and they are arithmetic averages ranging between large and medium. Behavioral errors and deviant children "occupied the first place, as I got an arithmetic mean of (2.70) and a standard deviation of (.641.). For parents of children enrolled in kindergarten, and this indicates that electronic games have a great challenge in enhancing intellectual security in raising and teaching kindergarten children in the field of correcting behavioral errors, which indicates the importance of knowing the challenges facing the child's intellectual security through electronic games, then The rest of the paragraphs indicate the extent of the challenges facing intellectual security through electronic games. It is also clear from the results of the study sample responses that the challenges of enhancing the intellectual security of the child from the dangers of electronic games appear through the following points:

- Weak perception of the family and the reality of intellectual security development in terms of

philosophical methods and appropriate procedures for the child.

- Weak application of correct scientific curricula in the child's use of electronic games, which exposes children to behavioral and deviant errors.
- Lack of language of dialogue between family members and the child's weak communication with the rest of his family.

**Third, the results related to the answer to the third question** (What is the proposed scenario for activating the role of the family in enhancing the intellectual security of the child from the dangers of electronic games?)

**The proposed scenario:** The educational role of the family in enhancing the intellectual security of the child from the dangers of electronic games To prepare the proposed conception of the educational role of the family in enhancing the intellectual security of the child from the dangers

of electronic games in the city of Najran; The researchers did the following:

**(1) The results of the arbitration of the proposed concept:**

The two researchers conducted a remote interview with a number of experts and specialists in the field of humanities and educational sciences at Najran University; To present the proposed scenario to them, the concept was also sent by e-mail to a number of experts from outside the university; In order to judge the validity of the scientific methodology for building the proposed scenario and its feasibility for implementation, the experts confirmed that:

- The proposed concept-building methodology is scientifically sound.
- The elements of the proposed vision are comprehensive and integrated.
- The elements of the proposed visualization are specific and clear.
- The proposed concept is consistent with the university's philosophy and objectives.
- The proposed concept is consistent with modern trends in the educational role of the family in instilling positive values and raising their children correctly.

The proposed scenario is realistic and feasible for the study community and similar societies. The number of experts who were interviewed or received their judgment on the conception was (10) experts, and by reviewing the theoretical framework, experiences and expertise in the educational role of the family, and the conferences and scientific seminars it included in the field of the educational role of the family in enhancing intellectual security in its places, and what was reached The results of the current study, as well as the results of previous relevant studies, such as the study of Abdul Rasoul (2022) [1] and. Abdel Muttalib (2018) [17] , which called for the need for the family as an educational institution to play its role in instilling moral values and principles and in directing its children to sound educational thought, And what was recommended by the Conference on Enhancing Intellectual Security Al-Fiqi (2010) [2] is the need to define the nature and role of educational media such as the family in enhancing intellectual security as it

is the first institution of socialization institutions and it has the greatest role in raising its children and protecting them from dangers and deviations And the study of Alhamash (2010) [22] , which aimed to build a strategy that enhances intellectual security based on reality and foreseeing the future.

**(2)**

**The premises of the proposed vision:**

- The importance of the age stage for children, as the first years in a child's life are crucial in forming his personality, attitudes, ideas and attitudes.
- The family is the nucleus of society and its basic unit, which derives its status and respect from its authentic Arab ties and traditions, and hence the need for the family to possess positive values and the correct educational role in promoting the values of intellectual security among its children.
- The emergence of many challenges and variables facing society, and hence the need to preserve the child's intellectual security system, starting from the early childhood stage.
- The educational role of the family in raising and upbringing their children, developing their personalities and enhancing their values.

**(3) Rationale for the Suggested Concept:**

- The importance of the educational role of the family and its impact on the personality of the child.
- Challenges and changes resulting from the scientific and technological revolution and the disruption it may lead to in ethical, value and intellectual standards.
- In response to the recommendations and directions that indicated the importance of promoting the values of intellectual security for the child, especially the child in his early years.

- The need for an educational conception that helps the family in activating its role in promoting the values of intellectual security for its children.

**(4) The objectives of the proposed vision: The proposed vision aims to:**

- Promoting the positive values of intellectual security among children, and emphasizing the importance of these values and their impact on children and their society in the future.
- Activating the educational role of the family in preparing and raising the child and building his personality, and promoting the values of belonging and loyalty to the society in which he lives.
- Preparing an educational and explanatory guide for the family on how to enhance the intellectual security of the child and protect him from the dangers of electronic games.
- Preparing an explanatory guide on the dangers of electronic games on the intellectual security of the child.

**(5) Mechanisms for activating the educational role of the family in enhancing the intellectual security of children and protecting them from the dangers of electronic games, as follows:**

(a) The proposed educational role of the family in enhancing intellectual security by instilling personal values, which are represented in the following:

- That the family feel that the promotion of positive values is an important and main part of the education process, and that the educational role of the family is influential in the personality of the children.
- Encouraging children and urging them to adhere to religious and moral principles through raising awareness and spreading the benefits and advantages of these principles.
- Helping children be independent in solving their problems and relieving psychological and social pressures they may face.
- Directing children to be proud of their personal identity, by raising their

awareness of the features of the Islamic identity and its uniqueness among other cultures, and this is through purposeful educational stories and the walks of the righteous, distinguished and successful, as well as through targeted media programs and directed play circles, whether in the club or in the kindergarten.

(B) The proposed educational role of the family in enhancing intellectual security by instilling social values for the child, which are as follows:

- Urging children to build successful positive relationships with others, and guiding them to ways to choose good companionship and stay away from bad friends.
- Encouraging children to participate in voluntary work, providing assistance to others and benefiting from what they have of knowledge and experience, and raising their awareness of the importance and necessity of voluntary work, its mastery and the benefit of cooperating with others.
- Motivating children to work together and cooperate with others, by involving them in neighborhood cultural clubs
- Emphasizing the importance of observing the values of dialogue with others, by organizing open discussions and meetings with the family in an atmosphere of dialogue, understanding, affection and mercy among all family members, and benefiting from these meetings in consolidating the values of dialogue, acceptance of criticism, and difference of opinion.
- Investing the energies of all family members in building a social stance against all forms of intellectual deviation inside and outside society.

(C) The proposed educational role of the family in enhancing intellectual security by instilling the child's scientific values, which are as follows:

- Emphasizing the value of science and the importance of diligence and patience in its request, through seminars, scientific meetings and lectures that explain the value of science and the ethics of the student of knowledge.
- Correcting misconceptions among children through a modern vision that achieves belonging and good citizenship.
- Developing the mental and creative abilities of children within the family and giving them a chance to reveal their talents and faculties, and absorbing all the causes of destructive behaviors against society and public and private property.
- Adopting an integrated family project that contains the energies of all family members, and ensures that they benefit from their free time.
- Organizing the family for scientific trips, visits to heritage and historical places, visiting the scientific exhibition, libraries and educational seminars for all family members.
- Directing children to use the scientific method in solving the problems they face, and the need to learn critical and creative thinking skills to reach sound decisions.
- Emphasizing on children the need to adhere to scientific honesty in their tasks and dealings, and to recognize the efforts of others and their intellectual rights.

#### **(6) Obstacles to implementing the proposed vision:**

- Many burdens and responsibilities on the family.
- The educational curricula is one of the most important reasons for influencing the promotion of the intellectual security of the child. The educational curricula are the main axis in achieving the goals of intellectually safe community survival. The first basic issue for the child is the lack of contemporary educational curricula developed in early childhood programs
- Poor enrollment of parents in training courses related to family guidance and counseling.

#### **Recommendations:**

In light of the results of the study and in light of the proposed scenario, the study recommends the following:

- Holding training courses for parents in the field of promoting positive values and building the personality of the child.
- Raising the efficiency of those in charge of designing electronic games by designing and producing games that fit the identity and culture of the community and maintain community cohesion by rejecting violence and hatred.
- Promoting a culture of community cooperation among all community institutions, especially educational institutions based on raising and educating children, in the field of exchanging information on manifestations of deviant thought, extremism and intellectual extremism in order to develop and strengthen appropriate preventive and curative programs.
- Rooting and consolidating the concept of voluntary work among families within the framework of the nation's interest with increasing the means of collective communication between them.

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