

Theoretical Foundations Of Targeted Training Of Gifted Students In The Process Of Pedagogical Education

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Abstract. The article is based on the social necessity of purposeful training of gifted students in the process of pedagogical education, the tasks faced by higher education institutions in its implementation, pedagogical and psychological technologies for working with gifted students, and the analysis of different approaches to the preparation of gifted students. Specific features of work in the "Master-Apprentice" direction are given.

Keywords: talent, "teacher-Apprentice", individual, creativity, activity, axiological approach, teacher function, methodological basis, normative-legal basis, professional education, social talent, personnel Reserve.

Introduction

In Uzbekistan, consistent measures are being taken to support promising young people, to realize their talents, to create additional conditions for effective scientific research and innovative activities.

At the same time, there is a need to improve the continuous system of identifying talented young people and training highly qualified personnel in order to increase the enthusiasm and intellectual potential of the growing young generation, as well as to increase the prestige of our country in the international arena. The Law of the Republic of Uzbekistan "On Science and Scientific Activity" of October 29, 2019 No. O'RQ-576, the President of the Republic of Uzbekistan "On Measures to Identify Talented Youth and Establish a Continuous System of Training Highly Qualified Personnel" Resolution No. PQ-4306 of May 3, 2019, tasks defined in Resolution No. PQ-4433 of August 30, 2019 of the President of the Republic of Uzbekistan "On measures to improve the system of involving young people in the field of science and supporting their initiatives" implementation is important.

In Article 21 of the Law of the Republic of Uzbekistan "On Science and Scientific Activity", strengthening the "teacher-student" school and traditions, forming a talented future generation of scientific researchers¹ showing that the "master-

disciple" tradition is an urgent task in the modern educational environment.

In the higher education system of the Ministry of Higher and Secondary Special Education of the Republic of Uzbekistan, great importance is attached to increasing the effectiveness of training future specialists for professional activities, and in this regard, to the effective use of the very important principles of the national tradition of "Teacher and Disciple", which has been revered among the Uzbek people for a thousand years. "It is permissible to add to the treasure of cultural, spiritual and material wealth of the Uzbek people created and inherited by their ancestors, the tradition of mentor-disciple among the people. The tradition of "master-disciple" is a centuries-old tradition that has a special place in the development of the country as a rare value since time immemorial. After all, the tradition of "Master-disciple" as an ancient culture of the Turkic peoples has a significant place in world development. As a result of changing historical conditions, the forms of conveying the experiences of teachers to the minds of young people are also changing. Especially in the conditions of New Uzbekistan, one of the main tasks of further development of the tradition of "Master-disciple" and its recognition as an educational value is the establishment of a new educational system that will

be the basis for the development of the new Uzbekistan.²

In higher education institutions of New Uzbekistan, based on the tradition of "teacher-apprentice", which has developed since ancient times as our national value, a number of measures have been determined to develop the field of training future specialists for professional activities, and special attention is being paid to strengthening its normative and legal base. In particular, based on experience, in the decision of the President of the Republic of Uzbekistan "On measures to improve the system of involving young people in the field of science and supporting their initiatives":

- to create a single system for talented young people to work in cooperation with businessmen and leading scientists, and on this basis to ensure the integrity of the system of training young personnel in the field of science³ measures are defined.

Today, one of the requirements for the higher education system is to identify talented student youth, to take a creative approach to develop their talent in the right direction and to create the necessary conditions for its manifestation, to be able to understand the mentality of talented student youth and to provide competent support.

Talent is a quality of the human psyche that develops systematically throughout life and is determined by the fact that a person has the ability to achieve superior results in one or more

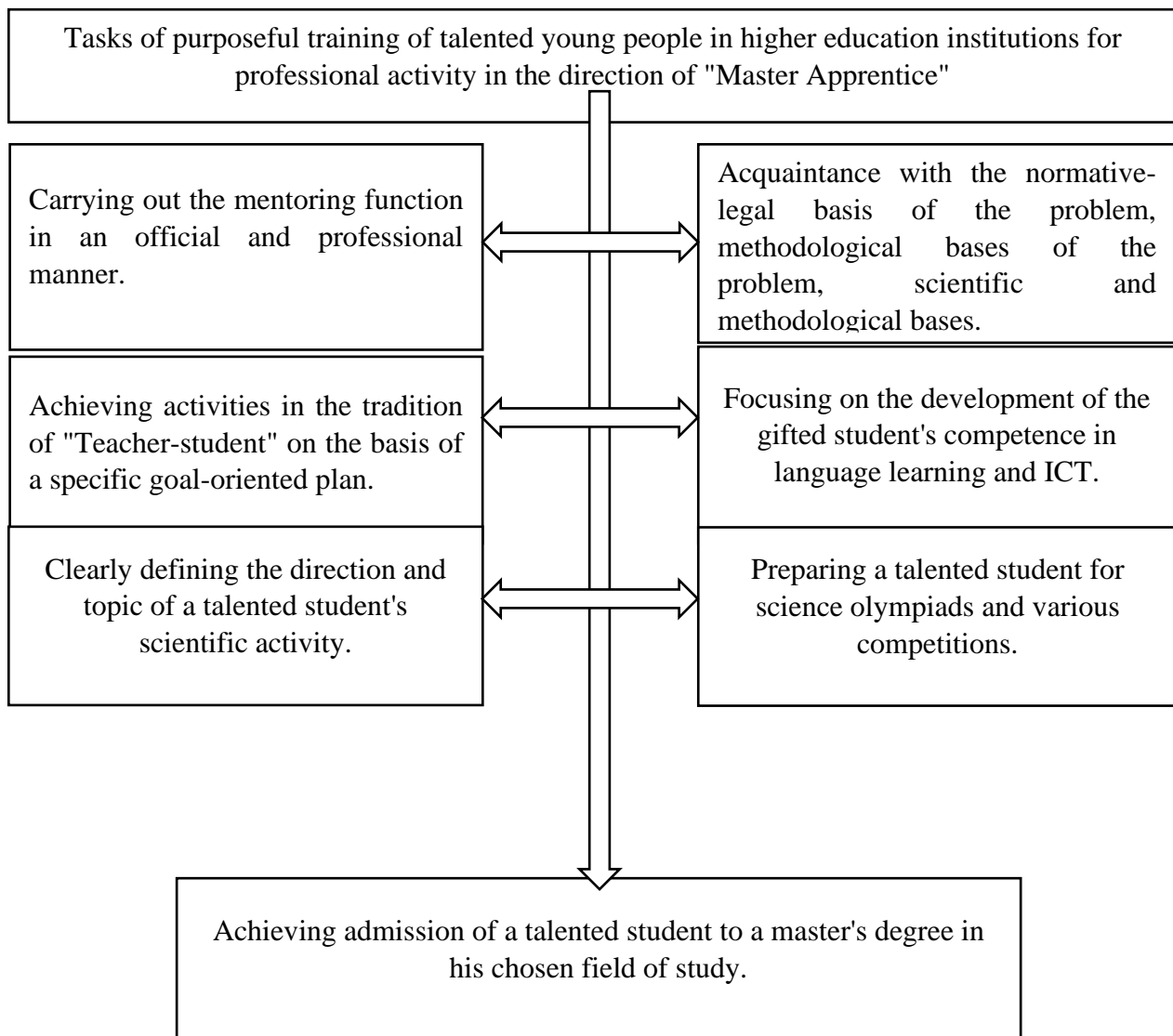
areas compared to other people. The problem of talent has existed since ancient times, and today there are dozens of scientific concepts of talent created in different theoretical directions in the world. The United States Federal Office of Education prioritizes the following types of talent:

1) intellect (mind); 2) creativity 3) talent in the field of art; 4) social talent; 5) wisdom.⁴

Many models of talent have been developed in the development of the science of pedagogy and psychology in the world, and on the basis of these models, the following directions of talent can be distinguished in the process of pedagogical education:

1. Talented students in the field of science
2. Talented students in culture and sports
3. Talented students in ICT
4. Language students
5. Talented students in the field of entrepreneurship.

On the basis of these directions, talented students are selected from the 1st stage, organizational, scientific-methodical work is organized with them in the "Master-student" direction, and specific tasks are set. In the process of pedagogical education, we tried to give the tasks of targeted training of talented students in the following picture:



(Figure 1).

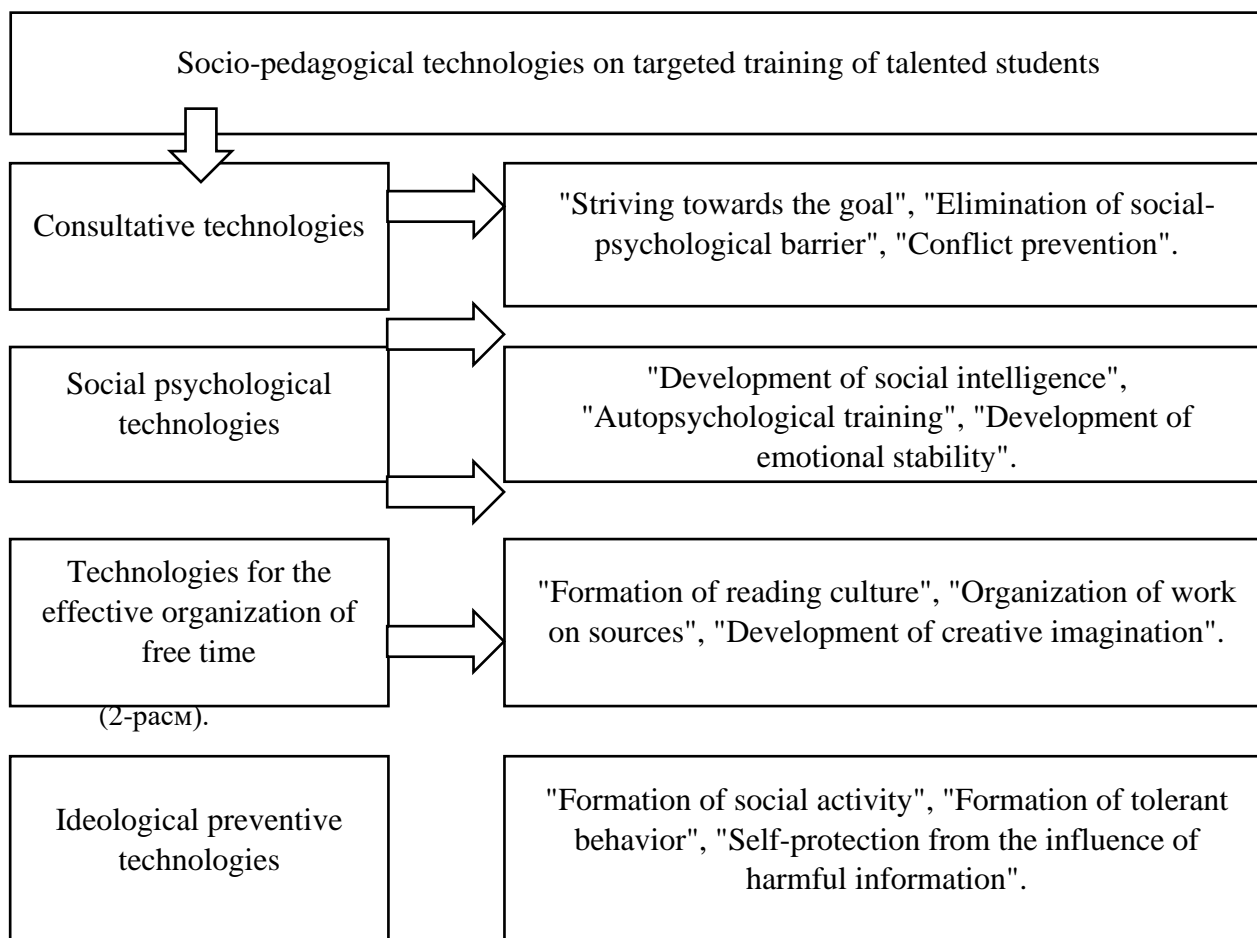
In the process of pedagogical education, it is considered appropriate to ensure that the following approaches are used in the targeted training of talented students:

1. Targeted training of talented students based on a systematic approach.
2. To rely on individuality, creativity and activity in the activities of a talented student and ensure its effectiveness.
3. Cooperation - based approach to achieve targeted cooperation between a talented student with a teacher, a teacher of Science, a faculty of the hotin-girls

Council, a psychologist of the institute, a Department of Youth Affairs of the faculty, a Department of work with talented youth of the University.

4. Prioritizing the axiological (value) approach by enriching the activities of a talented student with historical and modern values based on the tradition of "teacher-disciple".

Prioritizing the approaches listed above in the targeted training of gifted students in the process of pedagogical education requires the effective use of a number of social pedagogical and psychological technologies.



We recommend the following pedagogical principles to increase the efficiency of using the "Master-student" tradition in targeted training of gifted students:

- The principle of determining the goal;
- Principle of voluntariness;
- The principle of cooperation;
- Principle of relevance;
- Principle of effectiveness.

On the basis of these principles, targeted training of talented students in the process of pedagogical education is an important factor in creating a reserve of potential personnel as a priority of pedagogical activity and ensuring the demand for scientific and pedagogical personnel.

1. Decision of the President of the Republic of Uzbekistan "On measures to identify talented young people and establish a continuous system of highly qualified personnel training". PQ-4306 May 3, 2019.

2. Law of the Republic of Uzbekistan "On science and scientific activity". O'RQ-576 October 29, 2019.

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4. Decree of the President of the Republic of Uzbekistan "On measures to improve the system of involving young people in the field of science and supporting their initiatives" No. PQ-4433 of August 3, 2019.

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