The Prevalence Of Unwanted (Sexual) Behaviour Among Children With Disabilities

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ABSTRACT:

Purpose: The problem of sexual abuse among children with disabilities is widely prevalent in developing countries due to lax policies on children's protection and lack of awareness. The objective is to find out the phenomenon of sexual abuse in the case of disabled children in Saudi Arabia.

Method: In this quantitative survey study, the prevalence of sexual abuse was evaluated in the region of Tabuk and 40 participants completed the study questionnaire. The study survey questionnaire has 20 items.

Result: The results revealed that sexual abuse of children with disabilities is a widespread problem that is often underreported. Children with intellectual disabilities are more prone to being sexually abused. Besides that, it was found out that physical harassment is the dominant abuse faced by disabled children.

Conclusion: The issue of sexual abuse is widespread among disabled children. Besides, that childhood was found to be an extremely vulnerable age stage. Current findings also revealed the significant role of school administration in recognising the sexual abuse of disabled children.

Key Words: Disabled Children, Prevalence, Sexual Abuse, unwanted behaviour

Introduction

Numerous research studies show the vulnerability of disabled children to abuse (Jones et al., 2012; Hibbard and Desch, 2017; Finkelhor et al., 2014; Omar et al., 2019). This is because they are physically dependent on others for daily assistance and are socially isolated. The study also shows that as compared to 9% of the non-disabled children, 13% of disabled children are exposed to different kinds of abuse.

There is an association between disability and maltreatment of children. There are different studies like Moirangthem et al., (2015) and Robertson et al., (2016) and several other studies have been analysed that does not explain the characteristics of disability that increase the risk of children's maltreatment. Furthermore, it is imperative to note that in addition to disabilities, other factors enhance the risk of abuse in disabled children.

Despite the increased risk, fewer research studies are available on the nature of sexual abuse among disabled children (Collin-Vézina et al., 2013; Wissink et al., 2015). Hence, the following research study specifically focuses on children with disabilities and investigating how they are more exposed to sexual abuses in the region of Tabuk, Saudi Arabia.

The Rationale of the Study

The UN Convention has endorsed the protection of children with disabilities from abusive treatment. According to Article 19 of the UN Convention, it is cardinal to protect the children from any mental or physical abuse, violence, maltreatment and sexual abuse. Likewise, Article 2 of the UN Convention all children are entitled to equal rights without any discrimination. Article 23, endorses the rights of disabled children explicitly to promote their self-reliance and ensure their active participation in social activities in the community. Article 7 directs the authorities to take adequate measures to protect the rights of disabled children (Bretherto et al., 2016). These articles reveal the importance of protecting disabled children from any maltreatment and abuse.

In the study conducted by Al-Eissa et al., (2016), a variety of indicators suggest disabled children are being abused. These indicators are classified into two general categories, behavioural and physical. The behavioural indicators include anxiety, lower self-esteem, isolation, depression, substance abuse, lower interpersonal interaction and lack of social skills (Blanchard-Dallaire and Hebert, 2014). Besides that, some other indicators include rough sleeping and eating pattern, absence from school and agitated behaviour (Brilleslijper-Kater et al., 2004). The physical indicators include pain and bruising near the genital area, urinary tract infection, difficulty in walking, bruises in the arms and legs. Sexual abuse is explained as unwanted contact of sexual nature with disabled children under 18 years of age. It has been analysed that in most cases of sexual abuse, the perpetrators emotionally pressurise children and different threats are given to them that results in different practices of sexual abuse among children with disabilities (Shim and Baum, 2020).

Child sexual abuse is a heinous crime against children and it is on the rise across all over the world. In Saudi Arabia, the majority of child sexual abuse incidents go unreported. the National Family Safety Registry (NFSR) data revealed that from 2011 to 2016, 14% of cases of child maltreatment were child sexual abuse cases (Al-Eissaet al., 2018). The sexual abuse cases among children with disabilities accounted for 56%. Among the cases, 42% of incidents occurred without physical contact, 73% of sexual abuse is about touching, 63% of genital touching and 56% cases are of intercourse (Wissink et al., 2018). Moreover, the research study consisted of 16,010 high school students, who lie in the age group of 15 to 18 vears also concluded that sexual abuse has been experienced by 13% of the survey population. Furthermore, the study of Omar and Alkhateeb, (2019) in which the authors have conducted an investigation in Dammam, Saudi Arabia regarding the cases of sexual assault. However, the study findings suggest that that 85% of the reported cases were of sexual assaults. It is feared that the actual prevalence rate of child sexual abuse is higher than that of being recorded in the National Registry but there is no such specific figure present that could be stated explicitly. The major factor for underreporting is the taboo of discussing sexuality and the dishonour that victims experience and due to this the cases of sexual abuse are not reported accordingly in the National Registry. Therefore, the majority of families remain silent on the grave issue of child sexual abuse. The matter just became worse in the case of disabled students and the victims are unable to raise their voices. Therefore, there is a need to evaluate the actual prevalence rate of child sexual abuse in Saudi Arabia and formulate a framework to raise awareness among the masses regarding this crime.

Research Aims and Objective

The study objective is to find out the phenomenon of sexual abuse in the case of disabled children in Saudi Arabia. Besides that, the current study is also aimed to determine the type of disability that makes children more vulnerable to being sexually abused. In this way, the findings of the current study can be used to formulate an educational program to enhance sexual knowledge among disabled children.

Research Questions

The research questions that guides the current study include the following:

1. What is the prevalence of sexual abuse in disabled children in Saudi Arabia?

2. What is the most common abuse pattern against disabled children in Saudi Arabia?

- 3. Which age stage is more vulnerable to be sexually assaulted?
- 4. Which disability is associated with the increased risk of being sexually abused?
- 5. What is the correlation between sexual violence, degree of disability and age?

Literature Review

Children with Disabilities and Sexual Abuse

Disability is linked with abuse such as neglect and sexual assault. One of the systematic reviews revealed that disability resulted in 13.7% of sexual violence against children (Jones et al., 2012). Several studies conducted on child abuse in Bahrain and Egypt revealed that 58% and 29.8% of sexual assault in Bahrain and Egypt re-

respectively (Al-Mahroos, Abdulla, Kamal and Al-Ansari, 2005; Aboul-Hagag and Hamed, 2012). In Dammam, around 85% of cases in children's hospitals were of sexual assault (AlMadani et al., 2012). In one of the studies, it was found that intellectually disabled children are at higher risk of being sexually abused due to their lack of knowledge regarding sexuality (Wissink et al., 2015). These behavioural and physical indicators serve as a benchmark to determine whether a disabled child is abused or not.

The children within Saudi Arabia are exposed to sexual abuse and other kinds of violence. 5-10% of men and 20% of women remain the victim of child abuse during childhood. However, the most vulnerable group among these are the disabled children (Omar et al., 2019). The children who are sexually abused suffer emotional and psychological problems, especially in the cases where the abuse remain hidden. Child Sexual Abuse (CSA) occurs across all ethnic and socioeconomic groups, but some common factors can be linked to sexual abuse. These include disrupted home, domestic violence, physically disabled children, use of drivers and nannies for care.

Studies have found that children with disabilities are higher risks than non-disabled children for at maltreatment and sexual abuse. A study conducted by Almuneef (2019) on the long-term consequences of sexual abuse with children in Saudi Arabia suggest that childhood sexual abuse (CSA) has become a diverse health problem in Saudi Arabia and the soft target of CSA are the disabled children. Furthermore, an Adverse Childhood Experiences International Questionnaire was conducted and 10,156 participants were involved in this survey ageing above 18 years. Children with diseases such as chronic health issues, diabetes, disabilities, syndrome, and obesity have been reported to be more vulnerable to child sexual abuse in Saudi Arabia. Additionally, according to a report by the World Health Organisation about 15-20% of children face sexual abuse globally (Mogaddam et al., 2015). Furthermore, it has also been found that sexual abuse of disable children does not involve any attraction rather it is an offensive sexual assault. Disable children are more vulnerable since they have less defence. According to Omar and Alkhateeb (2019) in Saudi Arabia, 24% of the children abuse cases have been reported with disable children. Furthermore, the research conducted by Al-Eissa et al., (2018) has

found that among the 87 cases of physical abuse 85% were sexual abuse cases, 12 % were cases of non-sexual abuses with children, and 3% were cases included both in the children of Saudi Arabia. This study also validates that children with disabilities are vulnerable to sexual abuse more than other children.

As mentioned previously, there is a lack of research regarding sexual abuse with disabled children within the context of Arab States. This is because, in these states, the discussion about sexual abuse and violation of personal dignity through it is considered taboo (Omar et al., 2019). Another reason is the religious aspects, which makes the people conservative in discussing the topic of sexual abuse openly among disabled or non-disabled children. Hence, this identified gap is filled through the research as the region of Tabuk has been taken into consideration for conducting this research to determine to what extent the children with disabilities are the victims of sexual abuse in Saudi Arabia.

Limitation of Prevention Strategies

There are various preventive strategies for child sexual abuse. However, the currently available strategies lack systematic prevention. There is a lack of rigorous evaluation before establishing a preventive strategy to protect disabled children from abuse (Finkelhor et al., 2014). One of the main reasons for ineffective preventive strategies is the lack of funds and insufficient focus on victims and offenders (Letourneau, Eaton, Bass, Berlin, and Moore. 2014).

Research Gap

The studies reviewed in this section addresses different factors, which defines various aspects of sexual abuse among children with disabilities. However, all the studies have reported various instances that result in different incidents of sexual abuse among disabled children. However, a noticeable gap has been determined in the studies in which the key reasons are not addressed that could be used to understand the actual prevalence ratio of sexual abuse among children with disabilities. This is the gap highlighted in this paper in which the key reasons underpinning the prevalence of sexual abuse among children with disabilities have been analysed.

Material and Methods

Study Design

The current study is based on a quantitative survey design. The research design is a descriptive approach (Almalki, 2016).

It is designed to evaluate the prevalence of sexual abuse among disabled children. Moreover, the current study design provides empirical evidence on the prevalence as well as helps in determining the association between different variables that make disabled children of being sexually abused. The nature of the study has been kept quantitative instead of qualitative because numerical results are easy to interpret with a large survey sample, unlike the qualitative research design which requires indepth analysis (Sahay, 2016). This research design has enabled the researcher to formulate generalized findings as it is more acceptable, focused, fast, objective and scientific as compared to the qualitative research design. Moreover, when the research philosophy is concerned in this regard, then the researcher has adopted a positivist research approach instead of interpretivism or pragmatism. This is because the quantitative research design is preferred by positivism, the interpretivism and pragmatism prefer qualitative and mixed research designs respectively. The research has adopted a deductive approach as well to test the theory about sexual abuse and disabled children with the help of observations.

Study Participants

The participants of the current study were recruited from the Child Safety Center in the Tabuk region. The total number of participants selected for this study was 40 as these participants were directly associated with recording and documenting the cases of child maltreatment. The method used to sample the participants was convenience sampling along with the eligibility criteria for the participants. The eligibility criteria of the participants include an individual who deals with the handling of disabled children at school and who have more than 2 years of experience in documenting the cases associated with child abuse. The process of sampling includes comparing the profile of the employees at Child Safety Center with eligibility criteria and eliminating the population which do not comply with the criteria. The sample of the study, which consisted of (40) participants, consisted of student guides (15), teachers (15), and psychologists (10) from schools in Tabuk. Table No. (1) shows the study sample. The research objectives were explained to the participants and informed consent was obtained. All the participants were given the choice to leave the survey in the middle if they wanted to leave. The survey questionnaire was administered to all the participants, and the data was collected while considering the monitored/ documented cases as follows, Intellectual disability (16), Hearing Impairment (6), Visual Impairment (4), Motor disability (6), learning disabilities (2).

Data Collection Instrument

The research studies are either based on primary or secondary sources of data collection, depending upon the domain of the research and the researcher's preference for the nature of data collected for the research. In the following research study, the primary source of data collection has been utilised instead of secondary sources as the data collected from the primary source such as interview or survey is more reliable and up-to-date as the researcher is involved in the data collection (Saunders et al., 2018). This method of data collection has enabled the research to collect data directly from the source to deliver accurate and reliable research outcomes. In this study, a survey questionnaire was used to evaluate the current prevalence of sexual abuse of disabled children. The survey questionnaire has 20 items measured on different scales. Study participants filled the survey questionnaire, and the data was analysed carefully.

Data Analysis

The data of all the 40 participants were collected and entered into SPSS (version 20). As the study was designed to evaluate the prevalence of sexual abuse among disabled children; therefore, descriptive statistics were used to determine the percentage, frequencies, mean and standard deviation in the collected data. Besides that, linear regression analysis was performed to determine the association between the dependent and independent variables. All the relationships were evaluated at a significance of P \leq 0.05.

Validity and Reliability

The validity and reliability measures of the survey questionnaire were established be- before conducting research. Content validity of the survey questionnaire was determined, a reviewer went through all the items of the questionnaire and determined if they measured the trait of interest, which in the current case is the prevalence of sexual abuse. The reason underpinning the use of this data collection instrument is because it provides vital means to develop detailed insights and a strong foundation can be developed regarding the identified phenomena.

The Content validity revealed that all the items are inconsonance with the objectives of the research. To establish the reliability of the questionnaire, Cronbach's alpha reliability coefficient was carried out on a small sample size of 10 participants. George and Mallery (2019) rules were followed to determine the reliability of the questionnaire. The Cronbach's alpha coefficient was found to be 0.752 that lies in the acceptable range of George and Mallery rules.

Ethical Clearance

The topic of sexual abuse among children with disabilities within the region of Saudi is sensitive and it requires various aspects of ethical concerns that need to be fulfilled. The researcher has ensured that any moral or religious beliefs of the research participants are not harmed. The research was approved by the Research and Ethics Committee of the Intellectual Disability Center, Tabuk. The current research obliged the Declaration of Helsinki regarding research ethics. It was ensured that no participant was harmed during the course of data collection. Confidentiality of data was maintained and it was used fairly for research. The consent was taken from the research participants as well to ensure that they are willing to participate in the study and are not forced to participate.

Results

Figure 1 shows that more than 95% of participants believed in the widespread phenomenon of sexual abuse of people with disabilities. 85% of participants reported that their institutions have an awareness program to protect people with disabilities from sexual abuse. 90% of participants reported that children with disabilities had been sexually abused. Likewise, 90% of participants believed that social workers have a significant role in this problem. The participants reported that 65% of the cases were of physical harassment and 27% were of sexual rape. According to 55% of the participants, childhood age was more prone to being sexually abused. 37.5% of participants reported that intellectually disabled people are more vulnerable to sexual abuse. 97.5% reported that the

first complaint of sexual abuse is usually filed after the assault has occurred. In the majority of cases, 40% of sexual abuse have been reported by the school administration. Furthermore, the mean, standard deviation and frequency of all the findings are provided in the tables below.

Table 1								
	awwal Abwaa A	mong	ashlad C	hildren				
Prevalence of Sexual Abuse Among Disabled Children, Demographic Characteristics of Victims of Sexual Abuse								
Variables		Per	Mean	Standard				
variables	Frequency		Mean	Deviation				
Ano thoma		cent		Deviation				
Are there children who								
have been								
sexually								
abused with								
disabilities?	26	00	0.10	0.004				
Yes	36	90	0.10	0.304				
No	4	10						
Do you think								
that sexual								
abuse has								
become a								
widespread								
phenomenon,								
especially in								
the								
environment								
of people with								
disabilities?								
		- -	0.7	0.001				
Yes	38	95	0.5	0.221				
No	2	5						
How many								
cases have								
been								
monitored?								
1	26	65	0.50	0.816				
2	10	25						
3	2	5						
More than 4	2	5						
What are the								
majority of								
cases of								
sexual abuse								

reported to a					Does your
specialist?					institution
Verbal	3	7.5	1.20	0.564	have
Harassment	5	7.5	1.20	0.304	preventive
	26	65			sexual
Physical Harassment	20	03			awareness
	11	27			programs for
Sexual Rape	11	27			people with
D	······································				disabilities?
Demographic		S OI VICE	1ms of Se	exual Abuse	Yes
Which age					No
stages are					Does the
collective					social worker
sexual abuse					have a role in
behaviour?			0.50	0.500	this problem?
Childhood	22	55	0.50	0.599	Yes
Adolescence	16	40			No
Youth	2	5			When do you
Which groups					get a
of people with					complaint or
disabilities are					problem?
most					After the
vulnerable to					assault occurs
sexual abuse?					During the
Intellectual	15	37.5	1.65	1.929	assault occurs
Disability					Who is
Down	11	27.5			always
Syndrome					reporting
Visual	2	5			cases of
Impairment					sexual abuse?
Hearing	5	12.5			Family
Impairment					School
Physical	2	5			The child
Impairment					Do you find
Autism	2	5			it difficult to
Multiple	3	7.5			recognize a
Disabilities					child with
	•			•	ciniu wiul

programs for				
people with				
disabilities?				
Yes	34	85	0.15	0.362
No	6	15		
Does the				
social worker				
have a role in				
this problem?				
Yes	36	90	0.10	0.304
No	4	10		
When do you				
get a				
complaint or				
problem?				
After the	39	97.5	1.03	0.158
assault occurs				
During the	1	2.5		
assault occurs				
Who is				
always				
reporting				
cases of				
sexual abuse?				
Family	14	35	0.90	0.778
School	16	40		
The child	10	25		
Do you find				
it difficult to				
recognize a				
child with				
sexual abuse				
quickly?				
Yes	38	95	0.05	0.221
No	2	5		
Reported		1		
Perpetrators				
Usually, a				
child with a				
disability is				

Table 2
Preventive Services to Manage Cases of Child Sexual
Abuse, Reported Perpetrators

Touse, Reported Perpendicity						
Variables Frequency		Per Mean		Standard		
		cent		Deviation		

sexually abused:				
Relatives	29	72.5	0.43	0.747
Friends	5	12.5		
Strangers	6	15		
Is the family notified if their child is sexually abused?				
Yes	39	97.5	0.03	0.158
No	1	2.5		

Table 3				
Treatment Optio	ons Available	e for Chil	d Sexual	Abuse
Victims				
Variables	Frequency	Per	Mean	Standard
		cent		Deviation
Does the				
abused child				
receive				
treatment?				
Yes	34	85	0.15	0.362
No	6	15		
Do you have				
programs that				
specialise in				
treating this				
type n				
problem?				
Yes	32	80	0.20	0.405
No	8	20		
Does the				
family work				
with you to				
solve the				
problem?				
Yes	34	85	0.15	0.362
No	6	15		
What forms or				
modes of				
treatment are				
available to				

	-			-
victims of				
sexual abuse?				
Medical	2	5	1.28	0.554
Psychological	25	62.5		
Both	13	32.5		
Is there				
cooperation				
from the				
school				
administration				
with the				
mentor to				
address and				
reduce the				
effects of				
sexual abuse?				
Yes	29	97.5	0.03	0.158
No	1	2.5		
Do you notice				
that a child				
who has been				
sexually				
abused with				
repeated				
abuse from				
time to time				
has become				
accustomed to				
and liked to				
abuse?				
Yes	38	95	0.05	0.221
105	20	70	0.05	0.221

Linear Regression analysis was conducted to determine the significance of the association between the type of violence such as verbal, physical or sexual rape, the age stage, and the significant disability. The model summary of the linear regression analysis revealed that there is a variance of 2.5% in the scores that can be predicted from the variables type of disability and the age stages vulnerable to sexual abuse.

Table 4 Linear Regression Model Summary								
Model	R	R Square	Adjusted R Square	Std. The error of the Estimates				
1	0.157ª	0.025	-0.028	0.572				

a. Predictors: (Constant), Which groups of people with disabilities are most vulnerable to sexual abuse? Which age stages are collective sexual abuse behaviour?

Table 5 shows the ANOVA statistics from the Regression analysis. The P-value associated with the F value of Regression is used to answer the research question that independent variables predict the dependent variables. In the current study, it was found that the F value is 0.466, and the p-value at this F-value was found to be 0.043 which is smaller than the alpha level (0.05). This result shows the reliable prediction of independent variables over dependent variables.

Table 5ANOVA					
Model	Sum of Squares	Df	Mean Square	F	Sig.
Regression	0.305	2	0.152	0.466	0.043 ^B
Residual	12.095	37	0.327		
Total	12.400	39			

Discussion

The research has conducted an in-depth analysis of the quantitative data collected from the study participants and it has been ensured by the researcher that the outcomes provided in the previous section are in complete alignment with the research objectives. The findings have been divided and discussed in portions as per the research objectives.

Prevalence of Sexual Abuse in Saudi Arabia

From the analysis of the results in the previous section, it has been highlighted that to a greater extent, the cases of sexual abuse among children with disabilities have been significantly increased in the Kingdom of Saudi Arabia.

It has been further evaluated from the literature findings that sexual abuse of disabled people is a widespread problem (Basile et al., 2016; Collin-Vezina et al., 2013). The current study revealed that institutions are conducting awareness programs to aware of people the issues of sexual abuse of disabled people. In developed countries, the higher authorities conduct awareness programs to make the people aware of their rights and protect them from any abuse (Petersen et al., 2014).

The study findings also revealed that children with disabilities are at higher risk of getting sexually abused. These findings are validated by another study by Phasha (2012), which reported that children with disabilities are prone to be sexual. It was reported that intellectually disabled children are unable to understand their rights and sexually abusive behaviour. Therefore, children with intellectual disabilities become prey to perpetrators of sexual abuse. In the current study, it was found that school administration plays a vital role in reporting cases of sexual abuse. Moreover, it was also reported that it is difficult for healthcare professionals to recognise the sexual abuse of children. The sexually abused children with disabilities were provided psychological treatment to ensure their active development and well-being in adulthood.

The pattern of Common Abuses

The abuse patterns among the disabled children, which are identified in the study, include verbal harassment, physical harassment and sexual rape. Among these patterns, it has been identified that physical harassment has remained the most common abuse pattern among children with disabilities in Saudi Arabia. This can be supported by the research study of AlMadani (2012), who revealed that to a greater extent, disabled children are physically abused as they are dependent on others and cannot communicate effectively to their carers when they are sexually or physically abused.

One interesting finding of the current study is that relatives were the primary perpetrators of the sexual abuse of children with disabilities. It is consistent with the studies conducted in other countries that relatives' abused disabled children (Di Giulio et al., 2014). The current study also demonstrated that school ad- ministration plays an active role in reducing the effects of sexual abuse on disabled children. Moreover, the current study also revealed that sexually abused children are often accustomed to abuse; therefore, it is imperative to provide adequate care and support services to these children.

Most vulnerable age and nature of disability exposed to sexual assaults

The study findings describe the statistically significant association between the significant predictors such as the type of disability and age stage of the children with the type of abuse. As per the results of the study, childhood is the most vulnerable phase to sexual assaults. Moreover, intellectual disabilities among children are the most vulnerable group of disabilities exposed to sexual abuse as compared to visual, hearing or physical impairments. The findings demonstrate the urgency to teach children to recognise, avoid, and disclose abusive assaults. Children with disabilities should be taught about appropriate and inappropriate physical contact (Blanchard- Dallaire and Hebert, 2014). The previous study suggests that sex education intervention substantially builds the capacity of intellectually disabled children to protect themselves from sexual assault. Moreover, the current study also suggests that residential staff, social care workers and school administration have a responsibility to carefully observe disabled children determine whether they have been facing any sexually abusive behaviour or not. In this way, these stakeholders will adequately educate the children to recognise the signs and prevent sexual abuse.

Conclusion and Recommendations

In sum, the current study demonstrated the prevalence of sexual abuse in children with disabilities in Saudi Arabia. The issue of sexual abuse is widespread and intellectually disabled children are more prone to being sexually assaulted. Besides, that childhood was found to be an extremely vulnerable age stage. Current findings also revealed the significant role of school administration in recognising the sexual abuse of disabled children. Moreover, the current study also suggests that better sex education for disabled children is an effective strategy to fight sexual abuse. The school administration and social workers need to work with the parents and policymakers to formulate a robust policy to prevent sexual assault on disabled children and bring justice to the perpetrators of sexual abuse of disabled children.

Child sexual abuse is forceful sexual abuse without consent. Disable children are at higher risk of sexual abuse in Saudi Arabia because they are socially isolated, soft targets, and depend on other people. Maltreatment of disable children in Saudi Arabia results from the threats that are given to the children. There are some certain weaknesses in the study as well. This study follows a primary quantitative design and biases of the participants pose serious limitations to the results and findings of the study. Stereotypes and conventional wisdom of individuals may also weaken the results and findings of the study. In addition to that, time constraints also restrict the findings of the study while scheduling surveys from the respondents. Ethical considerations regarding the confidentiality and privacy of the information collected from the participants may also pose limitations to the study.

To reduce and prevent childhood sexual abuse particularly of disable children parent education and awareness are highly recommended. Since disable children may not able to learn and educating parents to help to protect disabled children from sexual abuse. Rules and regulations should be determined to maintain healthy and professional limits with disable children. Training and education of the staff members those work in the centres of disable children management should also be practised. Educating others about the harms of sexual abuse with disable children is also recommended to reduce the sexual abuse. Finally, the government in Saudi Arabia should constitute strict laws and regulations regarding the punishment against sexual abuse of disabled children.

Conflict of Interest: The author declares that there was no conflict of interest.

Funding: Not aplicable.

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Appendix					forensic		abuse are
Studies	Aim	Method	Findings		and socio-		females and
Reviewed					medical		85% of
Jones et al.	То	Systematic	Disabled		characterist		sexual
(2016)	determine	review	children are		ics of child		assaults also
	the risk	and meta-	more		abuse in		take place in
	and	analysis	exposed to		children		hospitals
	prevalence		violence as		and		1
	of violence		compared to		maternity		
	among		other		hospitals		
	disabled		children		of		
	children		who are not		Dammam.		
			disabled	Wissi	Determinat	А	Disabled
Al-Mahroos	To identify	Retrospect	Bruises are	nk et al.	ion of	narrative	children are
et al. (2015)	the pattern	ive study	the most	(2015)	sexual	review of	more
(2010)	of child	1.0 50005	common	()	abuse	literature	exposed to
	abuse		injures in		among		sexual
	among		child abuse,		children		abuse
	children		but		with		
			intercourse		disabilities		
			and	Blanchard-	То	Primary	Interpersona
			swelling are	Dallaire and	determine	quantitativ	l trust is less
			other	Hebert (2014)	the social	e	among
			patterns as		relation of	C	sexually
			well.		the		abused
			However, it		children		children
			is difficult		who have		ennuren
			to find		encountere		
			evidence of		d sexual		
			sexual		abuse		
			abuse	Brilleslijper-	То	Primary	Nearly 25%
			among	Kater et al.	determine	mixed	to 35% of
			children.	(2004)	the	research	the children
Aboul-Hagag	Determinat	Cross-	The main	(2004)	emotional	researen	who are
et al. (2012)	ion of child	sectional	predators of		reaction		under the
et ul. (2012)	sexual	survey	child abuse		and sexual		age of 7
	abuse	survey	are males		knowledge		have
	among		and female		among		experienced
	college		children are		young		sexual
	children of		more		children		abuse.
	Eqypt		exposed to		who		ubuse.
	гдурі		sexual		encountere		
			abuse.		d sexual		
AlMa	То	Descriptiv	Most		abuse		
	describe	-	victims of		abuse		
dani et al.		e case					
(2012)	the	series	sexual				

Almuneef et	This study	Primary	Results	Omar and	This study	Secondary	Results
al. (2019)	aims to	quantitativ	have found	Alkhateeb	aims to	qualitative	suggest that
	investigate	e	that	(2019)	explore the		children
	the long-		disabled		rate of		with
	term		children are		child		disabilities
	consequen		at higher		sexual		are more
	ces of child		risk of		abuse in		vulnerable
	abuse of		sexual		Saudi		to child
	disabled		abuse and it		Arabia		sexual
	children in		impacts				abuse for
	Saudi		them				their
	Arabia		psychologic				dependence
			ally				on others.