

# The Importance Of Interactive Methods And Logical Games In Preparing Students For Professional Pedagogical Activities

IMOMOV MUSURMON<sup>1</sup>, ALIMOVA ZULFIYA<sup>2</sup>, ARZIKULOVA SURAYYO<sup>3</sup>, ALIKULOVA MUXAYYO<sup>4</sup>, KOBILOVA AZIZA<sup>5</sup>

<sup>1</sup>PhD., doctor of philosophy in pedagogy, associate docent of the Preschool Education Department, Shakhrisabz State Pedagogical Institute, [m.imomov@mail.ru](mailto:m.imomov@mail.ru)

<sup>2</sup>Senior teacher of the Preschool Education Department, Shakhrisabz State Pedagogical Institute, [zulfiyaalimova2022@gmail.com](mailto:zulfiyaalimova2022@gmail.com)

<sup>3</sup>Senior teacher of the Preschool Education Department, Shakhrisabz State Pedagogical Institute, [surayyoarzikulova@email.uz](mailto:surayyoarzikulova@email.uz)

<sup>4</sup>Senior teacher of the Preschool Education Department, Shakhrisabz State Pedagogical Institute, [muxayyoalikulova@gmail.com](mailto:muxayyoalikulova@gmail.com)

<sup>5</sup>Teacher of the Preschool Education Department, Shakhrisabz State Pedagogical Institute,

## Abstract:

In order to strengthen the material and technical base of the preschool education system, to provide qualified teachers, to introduce modern pedagogical technologies in the educational process, to improve the quality of education in preschool education, to increase the coverage of children is extremely important as it focuses on expanding the public and private sector. Establishes the procedure for introducing state standards of preschool education and monitoring compliance with its requirements.

## Key words:

Preschool education, child, state, non-state, decision, decree, manual, method, interactive method, state standard, department, staff, technical base, quality, need.

## Introduction

Enriching the human heart with qualities such as goodness, nobility, humanity, humanity, intelligence, decency, diligence, patriotism, honesty, purity, eloquence, eloquence, and knowledge has been the standard of human maturity at all stages of the development of society. Because the spirituality of a perfect person is high. A person with high spirituality deeply knows the history, customs, values, traditions and culture of his people and follows them.

In accordance with the decree of the President of the Republic of Uzbekistan Shavkat Mirziyoev dated September 30, 2017 "On measures to radically improve the management of the preschool education system" and the decision "On organizing the activities of the Ministry of Preschool Education of the Republic of

Uzbekistan", a new system was created in this field. The development and implementation of a unified state policy in the field of preschool education, the expansion of the state and non-state network of preschool educational institutions and the strengthening of the material and technical base, providing them with qualified pedagogical personnel, the sharp increase in the number of children in preschool educational institutions, the educational processes by implementing modern educational programs and technologies, the tasks of intellectual, spiritual-aesthetic, physical development of children, and fundamental improvement of the quality of their school preparation were set. Competence approach in education of preschool children provides preparation for the life of a growing child's personality, assimilation of moral standards and values necessary for solving life-

important issues, communication with other people, and formation of methods of activity related to building the image of "I" in him.

#### Main Part

Basic essential competences require holistic development of the child as an activity and moral subject. The assimilation of socio-historical experience takes place in the process of active work. Activity is a characteristic of a child. All kinds of activities are formed based on activity in the educational process. The main ones are relational activities, cognition, activities with objects, play, simple work and educational activities. Children of preschool age do not master the activities carried out through education at once, on the contrary, they acquire them gradually under the guidance of the educator [2].

**Communicative competence** – ability to use communication tools in different situations.

**Game competence** – is a child's creative use of experience, knowledge and skills in the game process and its organization. It is the basis for the educational process.

**Social competence** – is the ability to behave in real-life situations in accordance with the rules and norms of communication with adults and peers.

**Cognitive competence** – is a conscious perception of the surrounding world and the use of acquired knowledge, skills, competences and values to solve educational and practical tasks.

#### Competences in areas of child development [2]

The child's competencies are determined in the following areas of child development:

- physical development and formation of a healthy lifestyle;
- socio-emotional development;
- speech, communication, reading and writing skills;
- development of cognitive process;
- Creative development.

In order to achieve the quality and efficiency of preschool education, it is envisaged to make a meaningful and interesting organization of children's daily activities, make

effective use of free time, identify their abilities and, accordingly, creatively approach the process.

It is related to growth in physical development, weight gain, improvement of senses, ability to control movements correctly. In mental development, important changes occur in the formation of psychological qualities and characters, emotional volition, cognitive process. The child's social development is reflected in his behavior towards the environment when he begins to participate in social life. Various types of activities are formed based on activity in the educational process.

The main ones are relational activities, cognition, activities with objects, play, simple work and educational activities. The most important thing is to develop the child in a playful way. Forced development of it, as taught, will not lead to a positive result. If a preschool child can develop in all aspects, it will be easier for him to achieve later [4].

#### Discussion and results

Taking this into account, the task of educators is to provide educational opportunities that are interesting for children and give them ample freedom for their creativity. In order to ensure the comprehensive development of the child, the work of the preschool education organization in cooperation with parents is also considered important. These are reflected in:

- taking into account the opinions of parents regarding the organization of preschool education;
- educating parents on issues of early development;
- attracting parents to actively participate in the educational process;
- Is to support the initiatives of parents to participate in the life of the organization.

In the system of working with the family of the preschool educational organization, there should be a clear goal and content. In terms of cooperation with parents, it is necessary to first analyze the results of achievements and experiences, show the positive aspects of the child, and then gradually eliminate the negative

situations in their behavior, and make an effort to increase their interest in the environment.

So, what should be the preparation of a child of preschool age? An important question arises.

In order for children to successfully study at school, it is not important to prepare them meaningfully in subjects. Because overloading it on the child will lead to a decrease in the desire to study. The main thing is to form a certain level of psychological preparation for school, interest in learning, self-control skills, communicative and creative abilities, speech, memory, attention, and thinking.

We see that preparing children for school should not start in large or preparatory groups, but from the day, they arrive at the preschool education organization. To be more specific, it is very important to start it earlier. Because it is difficult for a child to be attentive, curious and to do some tasks independently, it is also a difficult task to teach him to solve some tasks together in a short period. In this regard, the literacy of the educator of the preschool educational organization is considered important.

In this regard, Preschool education organization will closely support parents. Involvement of parents in organizational activities, for example, making soft toys, making toys for playing with water and sand, and preparing equipment for greening of playgrounds are important activities. Such choices should be reflected in the educator's annual work plan. The terms of the competition must be discussed and approved at the general parent meetings. It is necessary to publish a letter of thanks to the actively participating parents, and listen to the advice of grandparents in this regard [6].

In order to attract parents to preschool education, various circles, events, roundtable discussions, question-and-answer evenings, group and general parent meetings, organization of open-door days are notable events.

"How to love a child?", "A book in the life of a child", "What did we do today?", "Parents' corner", "Tips and recommendations", Portable folders and others. In addition, it is not without benefits to refer to the tests organized by psychologists. For example, "What kind of

parents are we?" (Test) "The extreme curiosity of our child." (Test).

Logical games are important in preparing children for school education. Among them are "Find quick answers", "Let's study professions", "What do the figures look like?", "Find the redundant word", "Whose tail is longer", "Tree and watermelon" and others.

### **Find the redundant word**

Purpose: to teach children to think logically, to develop their ability to analyze. The teacher says the words prepared in advance, and the students have to explain which word is redundant and why. Spoon, plate, pen, soap, toothbrush, apple, summer, hour, minute, shirt, candy, pants, strawberry, bubble, raspberry.

We study professions

Purpose: to arouse children's interest in professions, to give an understanding of each profession. The child listens to the question; the teacher reads the question aloud. The student must answer the question within one minute.

Who prepares the food?

Who builds a house?

Who writes poetry?

Who treats children?

Who drives the car?

Who makes clothes?

Who draws a picture? [6.136.].

### **Conclusion**

If educators organize such games through slides using multimedia tools, it will be very interesting for children and parents, and it will be easy for them to learn. It should be noted that if the educator does not develop, preschool education would not develop. The development of the educator is important because he is constantly searching for himself; he is able to create innovations by harmonizing them in the educational process,

In addition, he is able to master the innovations of foreign pedagogy with deep knowledge of folk pedagogy, enrich his work through them and implement them in practice. Preschool education is an important foundation of primary education. If the foundation is strong, the building will stand

tall for many years. Therefore, we should understand that educating the young generation, who will be our future successors, is one of the urgent tasks facing today's pedagogues.

### References:

1. Decision of the President of the Republic of Uzbekistan dated September 30, 2017 no. PD-3305 "On the organization of the activities of the Ministry of Preschool Education of the Republic of Uzbekistan".
2. "State requirements" for primary and preschool children of the Republic of Uzbekistan. July 3, 2018.
3. "First step" State curriculum. July 7, 2018.
4. T. Khasanova. Preschool pedagogy textbook. T.: 2007.
5. Training module for training educators in organizing short-term group activities in preschool educational institutions. T.: 2017.
6. N. Erkhonova, Z. Rozieva. Educator's book. Date: 2019.
7. Decision No. 3261 of September 9, 2017 of the President of the Republic of Uzbekistan "On measures to fundamentally improve the preschool education system".
8. Republic of Uzbekistan "Law on Preschool Education" December 16, 2019 No. ORQ-595.
9. Decision "On measures to further improve the preschool education system in 2017-2021". December 30, 2016.
10. "Address of the President of the Republic of Uzbekistan Shavkat Mirziyoev to the Supreme assembly 2020.
11. Decision No. 626 of the Cabinet of Ministers of the Republic of Uzbekistan "On further improvement of the system of healthy feeding in state preschool educational institutions".
12. Order No. 155 of the Ministry of Pre-School Education "On maintaining work documents of pedagogues of pre-school education organizations".
13. Rasulova I, Alimova Z, Xomutjonova F. The formation of the psyche of preschool children through physical education and sports. European Journal of Research and Reflection in Educational Sciences Vol. 7 No. 12, 2019. ISSN 2056-5852. Progressive Academic Publishing, UK Page 168-172 [www.idpublications.org](http://www.idpublications.org).
14. Alimova Z, Kalandarova D. Raising children in the spirit of national traditions and values in preschool educational institutions. Internauka. M.: 2022. P. 30-35.
15. Alimova Z, Rasulova I. Formation of personality spirituality in the work of Zakhiriddin Muhammad Babur. The intellectual heritage of Zakhiriddin Muhammad Babur and the present. International Scientific and Practical Conference Moscow 2020. P. 57-61.
16. Alimova Z. Education of Children through National Mobile Games in Preschool Educational Institutions. Academicia an International Multidisciplinary Research Journal. VOL 11, Issue 5, May 2021. P. 486-490.
17. Alimova Z. Organization of Non-State Preschool Educational Organizations and Licensing of their Activities. Galaxy international interdisciplinary research journal (GIIRJ) ISSN (E): 2347-6915 Vol. 10, Issue 1, Jan. (2022) <https://internationaljournals.co.in/index.php/giirj/article/view/1014>. P. 268-272.
18. Alimova Z.K. Reforms in the Field of Preschool Education and Modern Pedagogical Methods of Teaching. International Journal of Inclusive and Sustainable Education ISSN: 2833-5414 Volume 1 | No 5. P. 105-110.
19. Kalandarova D. Attitude to Uzbek Folklore in the Research of Karl Reichl. Academicia. Impact Factor: SJIF 2021 = 7.492. Vol. 11, Issue 5, May 2021. P.500-503.
20. Kalandarova D. Issues of Uzbek Folklore and its Research in Germany. Journal of Positive School Psychology 2022, Vol. 6, No. 9, <http://journalppw.com>. P. 4395-4398.
21. Kalandarova D. Research of the Sherabad Epic School Abroad (In the Case of Walter Feldman Studies). International Journal on Integrated Education <https://journals.researchparks.org/index.php/IJIE> . Volume 5, Issue 10. P. 149-152.
22. Omanova M.A., Yakubov I.A. The place of traditional motives and symbols in the plot and composition of national novels // Journal of critical reviews. Malaysiya. 2020. - P. 2903-2910.