

Reading Interest Of Santri Madrasah Aliyah Pondok Pesantren Ummusshabri As An Effort To Improve Information Literacy In Kendari City

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Abstract

This study examines the Reading Interest of Santri Madrasah Aliyah Pondok Pesantren Ummusshabri as an Effort to Improve Information Literacy in Kendari City. This research approach is qualitative by using research methods or in-depth interviews. This research was carried out in depth and detail on a particular institution with objective observations, in this case the researcher wanted to see how the development of the interest of the students of Madrasah Aliyah at the Ummusshabri Islamic Boarding School as an effort to increase information literacy in the city of Kendari. Qualitative descriptive research is a method in the status of human groups, an object with the aim of making a systematic, factual and accurate descriptive, picture or painting about the facts or phenomena being investigated (Sevilla, 1993). The purpose of this study was to analyze the development of reading interest students of Madrasah Aliyah Islamic boarding school Ummusshabri as an effort to increase information literacy in Kendari City. The results showed that the development of reading interest in Madrasah Aliyah students at the Ummusshabri Islamic boarding school as an effort to increase information literacy in Kendari City was that the Ummusshahabri Islamic boarding school had a literacy program that was run especially in Madrasah Aliyah, which had a special day to read books and twice a week to visit library, this is done in order to increase the reading interest of the students, where the reading development of the students of the Ummusshabri Islamic Boarding School from year to year has not increased, this is in accordance with the results of the informant's perception that quantitatively or counting numbers check more deeply but from time to time. From time to time, especially in the last two to three years, we can read it seems to be still flat, but it can be matched with the data in the library, because this I see it more as a report on the administration of library management, how is the development of the management of the library literature.

Keywords: Reading Interest, Information Literacy

Introduction

Information literacy as the ability to find, use and evaluate the information needed is not a skill that has just emerged in the information age. Views and understanding of this concept continue to develop along with the development of information and communication technology. However, the most widely accepted description is the view that information literacy is a combination of expertise, attitudes and knowledge in seeking information [1] (Wahyudi, 2013). The ability of the academic community in universities to conduct information tracing is very necessary. Moreover, the information available today is very diverse and always evolving. The diversity of types of information in various formats adds to the long list of capabilities for the use and utilization of information [2]. This ability does not stop until the

search for information, but must be able to use or utilize to evaluate the information obtained.

In the world of education, the role of information literacy is very important, there are many benefits that students get by having information literacy skills, which can certainly make it easier for them to do things related to information activities, including: Helping students to make decisions. Information literacy also plays an important role in helping to solve student problems, forming a lifelong learner [3]. By having information literacy skills, students can obtain relevant information and open up opportunities for them to become independent learners, Creating new knowledge. Through advances in technology and knowledge, students must be more creative and have information literacy skills to be able to create new knowledge from the information they obtain by developing such information, The poverty rate is

reduced. With improved information literacy skills, students can read and write and help society to reduce the illiteracy rate in information, Improving something more useful. Students can manage and evaluate information as needed to make it more efficient [4].

The benefits of information literacy for students are that students and teachers will be able to master their lessons in the teaching process and students will not depend on the teacher because they can learn independently with their information literacy skills Hancock in [5]. In the process of working on schoolwork, this information literacy ability is important as stated by Hancock that literate students will try to learn about various information resources and how to use information sources [5].

Information literacy can also form a person who thinks critically, for that it is very important the ability to think critically because a person does not simply believe the information that exists and gets it [6] [7]. This kind of ability can encourage a person to always be curious about all the information that is always developing and continue to seek the truth, then he seeks information from various sources and finally can find the truth of the information.

The delivery of information that utilizes various communication media is carried out by the teachers at the ummusshabri islamic boarding school to the students to be delivered as well as possible so that the students can understand the information conveyed. Therefore, the various things conveyed and how delivery techniques are very influential in the smooth communication. Communication is not only stringing words into sentences but communication is also related to nonverbal components in the form of changes in facial expressions, movements of other limbs and the rhythm and intonation of voices when communicating [8].

Methods

This research approach is qualitative using research methods or in-depth interviews. This research was carried out in depth and in detail on a certain institution with objective observations, in this case the researcher wanted to see how the development of the interest of madrasah Aliyah students in ummusshabri islamic boarding school as an effort to increase information literacy in the city of Kendari.

This research is classified as descriptive research, namely by describing and presenting systematic facts about the actual state of the object regarding how the development of interest in reading

students of the Aliyah madrasah ummusshabri islamic boarding school as an effort to increase information literacy. Qualitative descriptive research methods depend on the observations of the researcher, with the descriptive used by the researcher himself so that the results of the research cannot be generalized. therefore, the researcher sees the problems in this study and will be researched in depth and specifically.

Results and Discussion

The development of interest in reading students of Madrasah Aliyah Islamic boarding school Ummusshabri as an effort to increase information literacy in Kendari City

The results of the study also showed that the development of reading by students in madrasah Aliyah Pondok Pesantren Ummusshabri is still fairly on average from year to year, most of them are more interested in reading fiction books such as novels and comics, for textbooks and supporting books themselves they read more books about history, physics books, chemistry books and religious books.

In general, the factor that affects the reading interest of students / students is that the internet is one of the factors, so because they want to be fast later when there is a task they just want to search so they use a fast way, but there are also children who prefer to read and search in books but that does not all affect maybe more to their own personality, because children now want to be fast, so if they read a fast book, they will be sleepy so they switch to electronic media such as reading electronic books or reading via the internet.

The strategy of the Madrasah Aliyah Ummusshabri education unit in increasing the interest in reading students as an effort to increase information literacy in Kendari City

The results of the study that there are many ways carried out by teachers to increase the interest in reading by their students, this is also done by teachers at Madrasah Aliyah Pesantren Ummusshabri, one of which is that before the pandemic there was literacy, before entering lessons there was a day for the literacy program so read first, in addition to depositing memorization or studying together or usually also the head of the library invited students to go to the museum.

To increase students' interest in reading, madrasahs need good strategies. Strategy is needed so that the goal can be achieved properly. A good strategy requires careful planning. Madrasahs need to look at the reality of students' reading interests

to be used as planning material as a step to determine a good strategy.

Conclusion

The development of interest in reading students of Madrasah Aliyah Islamic boarding school Ummusshabri as an effort to increase information literacy in Kendari Melum City has increased, this is in accordance with the results of research that for reading interest is now not very good, it is still averaged that there is still a need for additional literacy, read students Madrasah Aliyah pondok pesantren Ummusshabri the interest in reading is only to novels and comics and the strategy of the Madrasah Aliyah Ummusshabri education unit in increasing interest in reading students as an effort to increase information literacy in Kendari City by doing many ways, namely; (a) Before the pandemic there was literacy, before entering lessons there was a day for the literacy program so read first, in addition to the day of depositing memorization or studying together; (b) Invite students to go to the museum; (c) Giving a speech competition, in this way the students of Madrasah Aliyah pondok pesantren Ummusshabri agan looking for speech material; (d) Providing a reading garden so that students can be fresher in thinking, a cool atmosphere can arouse the mood of students who were originally saturated into enthusiasm.

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