

Ways Of Preparing Future Teachers For Spiritual And Educational Activity

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Abstract: Pedagogical conditions of preparation for spiritual and educational activities of future teachers studying in higher educational institutions are analyzed in this article. Detailed information on the ways, means, and forms of preparing future teachers for spiritual and educational activities is provided.

Keywords: education, spirituality, activity, mutual pride, spiritual and educational work, effective result, perfect person.

Introduction

The efficient utilization of the distinctive national spirituality and traits of the many nationalities and peoples established throughout the centuries in the development of the country receives special emphasis in international practice. The incorporation of historical and socioeconomic development characteristics, rich cultural heritage, and traditions into the educational content, which is seen from this perspective as taking into account the impact of spiritual values on the life of society by advanced higher education institutions, increases the effectiveness of the processes of training pedagogues.

The need to radically alter the educational system and establish a globally oriented scientific development system is still important today. In particular, research on advanced pedagogical approaches and technologies aimed at the development of the social sphere and the improvement of innovative training of future teachers for spiritual and educational activities, the effectiveness of education Princeton University (USA), Manchesters University (England), National Advice on Pedagogical Technology (England), Belfield Pedagogical University (Germany), Innovative Information and Methodological

Center of Educational Technologies (Russia) and Seoul Cyber University (South Korea) and significant practical results are being achieved.

The reforms implemented in our nation with regard to the growth of the higher education system and the enhancement of educational quality, while taking into account the needs of the social sphere and economic sectors, are extending. These reforms include the efficient organization of scientific and innovative activities, creative student orientation to spiritual and educational activities, and high-quality opportunities to activate educational motivation. Strengthening of spiritual and moral content in higher education, innovative activities, widespread application of research findings in practice, advanced pedagogical technologies based on international educational standards, and such tasks as "wide introduction of curricula and teaching-methodical materials"¹ are defined in the concept of the development of the higher education system of the Republic of Uzbekistan until 2030. In this regard, it is required to examine the theoretical and methodological underpinnings of spiritual education in higher education, to delineate the novel technologies of teacher preparation, and to create information-methodological support for the process of spiritual education. output is crucial.

Personal spirituality, morality, and the pedagogical aspects of its development. The significance of family and national values in educating young people spiritually, O. Musurmonova, M. Inomova, Eastern academics, and the question of ideal human education in Renaissance period works. High school senior S. Nishonova. According to U. Makhkamov's research on instructor etiquette, ethical culture and its development in pupils are highlighted by Ochilov, M. R. Mavlonova, O. Khasanboyeva, V. A. Slastenin, U. N. Nishonaliyev, A. R. Khodjaboyev, N. V. Kuzmina, Yu. K. Vasilev, N. Sh. Shodiyev, K. I. Ibragimov, A. Choriyev, M.H. Makhmudov, I. Valikhojayeva, P. Yusupova, O. Jamoliddinova, G. Kasimova, R. Safarova, A. Bekmurodov, M. Khaidarov, B. H. Orazov, H. Nazarova and other scientists studied. However, until now, innovative preparation for spiritual and educational activities in higher education has not been sufficiently studied as a whole scientific work.

The primary driver of furthering democratic transformations and laying the groundwork for civil society, which upholds human rights and liberties, is spiritual and educational activity. In addition to enhancing the educational system and educating the whole person, spiritual and educational pursuits are crucial for instilling in young people the concept of national independence. Additionally, it inspires young people to uphold national ideas, to fall in love with their motherland in a deep and abiding way, and to actively engage in the most noble endeavor of building a bright future for their motherland.

A well-rounded person with values and culture who can uphold the legacy and global wealth of our country is what spiritual and educational endeavors aim to create. To do this, every teacher should instill in his pupils the value of national independence while also developing positive character traits like loyalty, belief, and faith. Thanks to the national independence philosophy of the shoots such as ethics, manners, honesty, faith, conscience, religion, justice, and humanity, every student today learns about the distinctive culture, unusual values, traditions, and customs of our people that have been developed

over generations should be widely implemented in the teaching and learning process. Because of the idea of national independence, students of today should be valued by the moral and courteous people of the globe. The acquisition of spiritual-educational knowledge and its application in daily life by a student of higher education is therefore considered the need to form *nikma* and skills, presuming that for many years spiritual-educational activities have not been carried out either in the educational process or in scientific research. In the end, it serves as a crucial instrument for developing a well-rounded individual based on the concept of national independence. Therefore, national consciousness, national pride, self-awareness, feelings of pride in one's country and people, national dignity, responsibility, patriotism, and patriotism formation are crucial in the person of a mature generation. The incorporation of national customs and enlightenment experiences into the educational process also spurs students' interest in learning about our culture's spiritual heritage. As a result, Uzbekistan's viewpoint and independence will be strengthened and developed, and stability, peace, and harmony between states and among its population will be ensured. It demands a person's spiritual elevation and cleansing, enriches a person's inner world. Making the adult generation into actual citizens of an independent Uzbekistan and mindful devotees is one of the key goals of spiritual and educational endeavors. This process takes a while.

On the basis of cutting-edge technologies, it is required to set up future educators for spiritual and educational activities like follows:

- to effectively communicate to future specialists the core principles underlying the political, economic, social, spiritual, and educational reforms carried out in our nation, as well as the enacted legislative documents;
- involvement in initiatives to map out the socio-spiritual environment of higher education institutions, research it, and improve it; extensive use of contemporary information and communication technology in this process;

- The development of spiritual-educational activity and the mechanism for its formation in higher educational institutions,

- the creation of a comprehensive program for the spiritual formation of future specialists, are all part of the development of the concept of national education, which aims to instill in young people a sense of national identity, ideology, self-awareness, and values.

- This is accomplished by planning spiritual-educational activities as a follow-up to lessons and making sure that students are aware of the importance of these values, among other things.

Every (healthy) individual who is growing at the rate of self-improvement has a natural and social need for education, including the consolidation of information. It is also necessary to conduct educational and spiritual activities.

Future educators now have a variety of activities at their disposal, and their methodology is also distinctive. Therefore, it is crucial for aspiring teachers to continue improving themselves, read academic literature, consult the Internet for information, and interact with their peers.

The following concepts take precedence while creating the spiritual and educational activities of prospective teachers based on cutting-edge technologies:

- the progression of the educational process from simple to complicated, from general to specific;

- to evaluate one's own experience and offer credible facts in order to address the issue that was brought up as a result;

- using a person's most important traits to enhance the process rather than using them to discriminate against others;

- When working with the team, avoid using the concept of "I," and don't insist on others using it as a model, standard, or quality indicator..

On the basis of the following stages, it was advised that future teachers plan spiritual and educational activities throughout their careers:

- to be able to perceive the issues that need to be resolved in the context of the planning

of spiritual and educational activities and to foresee how to address them;

- being able to specify leadership and personal objectives based on educational procedures, spiritual experiences, and educational events;

- proper student orientation in accordance with the selected strategy;

- suggesting to pupils the tools and databases they need;

- identifying and assessing the practical relevance of the research problem's solution.

Future instructors will work on themselves, be creative, and independent as a result of the organization of spiritual and educational activities based on the suggested stages.

The importance of interdependence and consistency in this task is emphasized by the pedagogical necessity that the acquisition of national values include all of the student's behavior, both inside and outside of the classroom. In the educational process, students' learning, socially beneficial and productive labor, play and sports-health, and artistic-aesthetic activities should all incorporate the usage of folk pedagogical instruments.

The development of students' understanding of their national identity, the formation of the need and necessity for learning national values, and the creation of national models of behavior are carried out during the process of spiritual and educational activities, at the expense of the implementation of the educational tasks of the didactic ideas and experience of the people. . One of the main objectives of employing cutting-edge pedagogical tools in the process of spiritual and educational activity is the development of students' national self-awareness. It is also a prerequisite for the efficiency of these tools. Due to the methodical absorption of national ideals during the educational process, pupils' concept of their national identity is developed. The demand and necessity for kids to actively learn national ideals is afterward created through national identity awareness.

An efficient answer to the process is provided by the appropriate selection of

educational materials and approaches to enhancing professional abilities in the educational process. They play a significant role in self-evaluation and self-development, which helps to foster the drive for creativity in pedagogical activities.

The non-auditory classes are mostly addressed in the following ways during spiritual-educational activities: seminars, roundtables, talks, Q&A sessions, debates, consultations, design games, webinars, and pieces of training.

Students learn during the round interview that they need to work more on themselves, conduct inventive searches, and be mindful of fresh information. Students will thus have the chance to autonomously get ready for the training outside of the auditorium, interact with one another, and get relevant information based on using the services of the library and the Internet information network.

The "Spiritual Audit" and "Corporate Image" approaches, which are set up on the basis of a projective game, are two of the cutting-edge techniques utilized in extra-auditory training in the process of planning spiritual and educational activities in higher education.

The "Spiritual Audit" design game method is mainly organized in the form of a roundtable discussion during training outside the audience. Students will be given questions for discussion on the following task 1:

1. What are the ways to increase the social responsibility of higher education?
2. Is the educational institution responsible for the moral outlook and upbringing of students?
3. How can the reputation and image of higher education be improved?
4. What are the factors affecting spiritual and educational education?

The second assignment will be assigned after the negotiation. The following questions in this task must be answered in full by students:

1. Are there circumstances at the higher education institution where you study that are at odds with spiritual and moral instruction?

2. Does the educational institution's administration work to improve the ecological environment (landscaping, landscape design)?

In connection with the 3rd task, students should develop a 5-day seminar program on the topic "Social responsibility of higher education", which should reflect the following:

- educational goal;
- competence of students;
- duration of education (necessary hours for training);
- training topics;
- educational form and technologies;
- final process (evaluation) forms.

"Corporate image" projecting game method (web surfing).

This procedure is set up as an outside-of-the-auditorium excursion during the session. Three organizations that can successfully support the planning of spiritual and educational activities should be available to students. They consult with the management, employees, and experts of these organizations about their work. Students respond to the following inquiries following the visit:

1. What was your impression of the organizations you visited?
2. What factors influenced your impressions?
3. Compare the process before the excursion and the current one, and did this excursion have an effect on your knowledge in the spiritual and educational sphere?
4. Do the impressions you received from these organizations have a place in the course of your future activities?
5. Do you want to continue working in similar organizations in the future?
6. Based on these questions, students should express their suggestions in writing.

Innovative methods that are organized as part of spiritual and educational activity are important because during their planning, students' educational and educational activities increase, they exchange experiences, make predictions about the future, and they become aware of factors that should be given priority which they did.

It is appropriate to consider how these stages interact with one another because the employment of innovative technology in the

process of spiritual and educational activity is a complicated, multi-stage process. The significance of innovative methods organized in the process of spiritual and educational activity is that during its organization, students' educational and educational activities increase, they exchange experience, predict plans in advance, and they become aware of aspects that need to be given importance. The answer is yes.

It is appropriate to consider how these stages interact and relate to one another as part of the complicated, multi-stage process of using modern technologies in spiritual and educational activities.

An increase in pedagogues with excellent pedagogical skills, a radical reform of education, and the conquest of new areas in the field of education are all results of organizing spiritual and educational activities in this way. As a result of this, it can be seen that the educator is capable of achieving the objective he has set for himself.

Activities for spiritual and intellectual growth are extensive. After all, the highest ideals are enlightenment and spirituality. It depicts the customs of our people, the profound ideas of our philosophers, the life journeys of our historical national heroes, and the trying chapters of those who struggled for their freedom. It is the highest value because of this. He is aware of the big objective of molding a flawless individual in accordance with his instructions.

The foundation will be set for the creation of a flawless generation whose spiritual and educational activity has reached its peak if the aforementioned concepts and acts are put into practice. To do this, one must constantly look for and take action. The best possible use must be made of all available chances for spiritual and educational endeavors.

In short, spiritual and educational activities held in educational institutions foster students' quest for knowledge, foster the growth of their cognitive and intellectual faculties, and lay the groundwork for their moral upbringing.

Future professionals working with students and youth were advised on the directions and improvements to be made to the spiritual and educational work done in libraries. The lives and works of famous intellectuals like

Imam al-Bukhari and Amir Temur are held in high regard, particularly in this discipline.

When constructing spiritual and educational activities to prepare future experts for the educational process, it is also important to pay attention to the following:

- to pay attention to spiritual and moral qualities in the topics covered in each lesson and to use them in the educational process;

- commitment to universal values in the educational process, giving importance to the issues of learning and developing our spiritual heritage;

- to pay special attention to checking and evaluating students' moral knowledge based on the topics covered;

- organization of students' independent work during the lesson;

- utilization of folklore, incorporation of interdisciplinary communication, usage of works by Central Asian philosophers in the spiritual upbringing of students;

- to learn about the meaning, structure, and purposes of the ideas of spirituality and enlightenment as well as to create a strategy for planning students' moral behavior and conscious discipline;

- to have the group leader's educational work plan in shaping the morale of the kids;

- to develop the scientific and practical pedagogical foundations for working with children in the family, neighborhood, and residential settings. to create a culture of communication between instructors and students.

It was determined that the following issues should be resolved in the organization and management of spiritual and educational activities:

- offering both theoretical and practical knowledge about the Uzbek people's material and spiritual legacy as part of the natural and humanitarian sciences curriculum in higher education institutes;

- to put into practice and research the most effective methods for educating children spiritually and morally in accordance with the ideals of the national independence ideology, and to regularly cover them in the daily media;

- Making the holding of engaging gatherings dedicated to important dates in the history of science and culture, as well as holidays, ceremonies, and celebrations, as well as scientists, poets, and thinkers, into a tradition of the spiritual and educational activities of higher educational institutions.;

- involvement of students and youth regularly in the study of traditions and customs as well as the accomplishments of science, art, and culture, as well as their promotion;

- it is appropriate to creatively employ cutting-edge pedagogical technology and experiences to educate children based on spiritual and scientific-practical ideals, improve educational practices, and look for efficient means and ways of spiritual and moral education based on national traditions. The competency of preparing future instructors for spiritual and educational activities will rise if it is done methodically.

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