Online Media In Islamic Counseling Services For High School Students

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ABSTRACT--This study aims to determine (1) the description of the level of online media needs in Islamic counseling services at SMA Athirah Makassar (2) The form of online media design in Islamic counseling services at SMA Athirah Makassar (3) The validity, practicality and effectiveness of online media in Islamic counseling services in Athirah Makassar High School. Development research uses the ADDIE model (analysis, design, development, implementation and evaluation). The results of the study show (1) The need for online media in Islamic counseling services for Athirah Makassar High School students is in the high category by 72% (2) The online media design in Islamic counseling services at Athirah Makassar High School uses a website-based digital platform named Ruang Konselingku, available consulting services, relaxation and Islamic education (3) Validation data using acceptability questionnaires from six experts and the results obtained are 89,58% usefulness, 90.83% feasibility and 92.18% accuracy. Practicality data obtained through Guidance Counseling Teachers with a percentage of 98.33%. Effectiveness data was obtained through pre-test students 59.7% and post-test with a percentage of 89.85%. Based on the results of these percentages, online media in Islamic counseling services at SMA Athirah Makassar meet the valid, practical and effective criteria.

Keywords: Islamic Counseling Services; Online media; Guidance and counseling.

INTRODUCTION

Law of the Republic of Indonesia Number 20 of 2003 Article 1 Paragraph 6, namely the direction of a gradual and continuous development policy will encourage current supervising teachers to meet the qualifications and standards to improve themselves to become professional counselors. So it would be better if the development of guidance and counseling has a touch of technological development.

Yusri (2013) added that Guidance and Counseling Teachers are dynamic professions that need to adapt to developments and changes in society. Competing in the global market for Counseling Guidance Teachers are expected to always develop their professional abilities in the counseling field. Advances in science technology and communication have been growing. Maple and Han (2008) initially only limited counseling to face-to-face meetings between the Counseling Guidance Teacher and students, but currently counseling can be held with various media that allow long-distance counseling relationships. People's lives by utilizing the sophistication of online media technology in the search for information, can be obtained quickly and easily.

Yoeseano (2015) suggests that the existence of counseling through online media in schools will be very beneficial for Counseling Guidance Teachers and students. Counseling based on online media will certainly increase time efficiency for Counseling Guidance Teachers in the implementation of counseling for the sake of solving problems faced by students.

According to the results of a study by the American Counseling Associations, it is stated that if the Guidance Counseling Teacher is unable to provide face-to-face services, the Guidance Counseling Teacher can assist in identifying services that suit your needs. Herlihy and Cory (2014) stated that efforts to improve the progress of the development of guidance and counseling in the field of technology have an impact that affects the counseling process more effectively and distance is not an obstacle in the counseling process.

Kraus (2011) states that to start implementing online counseling media, at least one must be available, including (1) a computer (2) an internet connection and (3) a web browser. One of the media in facilitating students that can be used is through the website. The definition of a website is a collection of pages that display various kinds of text information, data, still or moving images, animation data, sound, video or a combination of all of them. Prasetya (2017) states that website provider sites can provide various information and communication needs easily, practically and can be accessed anywhere. Therefore, the website can be used as a medium that can be applied in the development of counseling services.

Dahlan (1988) expressly recommends that religious values become the basis in formulating alternative counseling guidance in the era of globalization. The suggestion is based on the fact that so far universities have produced incomplete human beings, humans who have high reasoning but are still creeping about ethics. Anwar Sutoyo (2009) describes the urgency of religious guidance for human life as follows (1) The life of the world is only the real way of life in the hereafter (2) The imperfect human mind has limitations (3) Perfection belongs only to Allah SWT, the creator of the universe. 4) Humans need teaching instructions brought by the Prophet in the form of the sunnah and the Koran.

Syafaruddin (2017) argues that Islamic counseling guidance is very important in building a quality education world, especially to help the success of the learning process in an educational institution. With the existence of Islamic counseling guidance, it is hoped that it will help in an effective and efficient learning process so that the goals of Islamic education can be achieved properly in accordance with the expectations desired by rahmatan lil 'alamin.

Ramayulis and Mulyadi (2016) the Islamic counseling approach is basically not new but has existed at the same time as the revelation of Islamic teachings to the Prophet Muhammad for the first time. At that time, it was an educational tool in the Islamic education system developed by the Prophet Muhammad. In Islam, that Allah SWT gives guidance (guidance) for those who seek guidance who are guided. Islamic counseling is a process of providing assistance to individuals to re-realize their existence as creatures (creations) of Allah who must live in accordance with the provisions and instructions of Allah SWT.

The purpose of Islamic counseling according to Lubis (2015) is with a gradual formulation, namely (1) Preventively, helping students to prevent problems from arising in themselves. Provide advice to students, so that they can carry out their duties and responsibilities as servants of Allah SWT and as leaders on this earth (2) Curatively / correctively, help solve and resolve problems encountered. Provide assistance to students so that they are aware of their mistakes and sins so that they return to the right path in accordance with the teachings of Islam (3) Perseveratively, helping to maintain a good situation and condition of self so that it does not return to bad conditions (resulting in the same problem again)) according to the Qur'an and Sunnah (4) Developmentally helping to develop a situation and condition of self that has been good so that it is good on an ongoing basis so as to close the possibility of re-emergence of problems in his life.

APJII (Indonesian Internet Service Provider Association, 2020) explained that in the digital era in 2020, the total population in Indonesia is 266 million people. Internet use is 196 million (73%) of the total population and 160 million active users (59%) of the total population. Students today are the alpha generation and are expected to be the most educated generation because access to education is getting easier and more affordable.

Edison (2018) suggests that Islamic counseling services really need to be provided in this era of technological globalization which is so sophisticated because students are active as internet users. It is feared that students will not be able to control themselves or adjust to these conditions so that they are easily swayed by the times. Students are required to take advantage of their potential in making decisions that are useful for themselves. Understanding Islamic counseling if it can be realized properly and correctly, students will be prevented from things that can harm themselves and others.

Based on qualitative interviews with Guidance and Counseling Teachers, SMA Athirah Makassar does not yet have an online media platform based on a website in Islamic counseling services. Quantitatively through a needs analysis questionnaire given to 28 students regarding the level of online media need in Islamic counseling services at SMA Athirah Makassar, the percentage of 72% is in the high category.

Kadafi (2021) explains that the Islamic counseling approach to reduce anxiety and increase awareness. Winkel and Hastuti (2006) stated that Islamic-based counseling guidance is needed by students in order to obtain optimal understanding and information. The better the guidance provided, the greater the opportunity to obtain good understanding and information to achieve a prosperous life. The presence of online media-based Islamic counseling services is an alternative media for distance counseling services for Counseling Guidance

Teachers and students to get closer. It is hoped that the Guidance Counseling Teacher will be active in providing assistance. Realizing a harmonious and balanced life in the pleasure of Allah SWT plays a role in facilitating the development of students' potential in social aspects, learning, careers, and students' personal development.

Based on this background, the researchers conducted a study entitled Development of Online Media in Islamic Counseling Services for Athirah High School Students Makassar.

METHOD
This research uses the ADDIE development model. The stages of the ADDIE model, namely Analyze (analysis), Design (design), Development (development), Implementation (implementation) and Evaluation (assessment). An important stage in this research is closely related to evaluation as a need for revision. Choosing to adapt the Tjeerd Plomp model is the right step to make it easier for researchers to carry out evaluations.

This, to produce the stages of the research and development model that are relevant to the objectives of this research, it is formulated into only a few steps, namely:

1. Analysis, including:

a. The field study was conducted to identify initial needs and analyze the characteristics of the students of SMA Athirah Makassar. Thus, it is hoped that the resulting product is truly a product that meets the needs (based on need) and shows that the need is essentially a gap and shows the situation that should be (ideal) with the existing reality. Researchers analyze needs which are not only based on assumptions in analyzing needs but are based on the results of a preliminary study conducted by researchers using survey techniques through interviews with Counseling Guidance Teachers at SMA Islam Athirah I Makassar.

b. Literature study (library review), researchers collect material or information regarding the development of website-based online counseling media. The activities carried

out by the researchers at this stage were mainly regarding the online counseling guide based on the "Koselingku Room" website, both regarding the stages of implementation and use, its purpose, or the benefits to be received.

2. Design; includes designing templates, product concepts and content, designing scripts/materials, designing product layouts and colors, then product creation.

3. Development; At this stage the researcher carries out the plans that have been set.

4. Implementation; Carry out development procedures that are in accordance with the planning, online counseling based on the "My Counseling Room" website is ready to be used by Counseling Guidance Teachers and students. After the product has been tested, if it still needs to be revised, a final revision will be held to get the final product (final product revision).

5. Evaluation

Furthermore, at this stage the researchers adopted the Plomp assessment phase model, namely:

    a.   Self-evaluation (self-evaluation)

    b.   Expert assessment (expert review)

    c.   Individual evaluation (one to one evaluation)

    d.   Small group evaluation

    e.   Field test (field test).

FINDINGS AND DISCUSSIONS

1. Level of need in terms of Online Media Development in Islamic Counseling Services for Athirah Makassar High School Students

This research was conducted at SMA Atirah Makassar. Data collection is done by distributing online questionnaires. Filling out a questionnaire by 28 students, distributing the questionnaire is intended to determine the basic needs of developing online media in Islamic counseling services. From the results of the needs analysis that has been carried out, it is in the "high" category with a percentage of 72%. It can be concluded that online media is needed in Islamic counseling services for

students without having to meet in person, so that students do not need to feel ashamed, not confident, awkward, and afraid.

From the results of preliminary research through interviews with Counseling Guidance Teachers at schools, it is known that online media facilities in Islamic counseling services for students are not yet available at Athirah Makassar High School.

2. Online Media Design in Islamic Counseling Services for Athirah Makassar High School Students

At this stage the types of activities carried out are designing a system model that will be used in making online media in Islamic counseling services, designing attractive application displays and designing online media content equipped with materials related to Islamic counseling. The system model that will be used is to use a website-based digital platform named Ruang Konselingku. Application development focuses on consulting services, Islamic education and relaxation.

3. Validity, practicality and effectiveness of online media in Islamic counseling services for Athirah Makassar high school students

a. The Validity of My Counseling Room

Aspects are assessed to determine the level of validity through expert assessment (expert validation). Through an acceptability test which includes a usability test, a feasibility test, and an accuracy test at the Online Media Counseling Room in Islamic Counseling Services with a website-based platform by six experts, namely guidance and counseling experts, learning technology experts, Islamic counseling experts and guidance practitioners. counseling at school. Validation data using acceptability questionnaires from six experts and obtained results of usefulness of 89.58%, feasibility of 90.83%, and accuracy of 92.18%.

b. The Practicality of My Counseling Room

Data on the practicality of Online Media in Islamic Counseling Services with a website-based platform and guidelines can be obtained through response questionnaires and interviews with the Counseling Guidance Teacher at SMA Athirah Makassar. In line with the research results of Nieveen (2007) that the product developed is said to be practical if theoretically, the practitioner states that this product is suitable for use in the field. The results of the questionnaire response data analysis of the Counseling Guidance Teacher can be summarized in the following table.

Table Results of Data Analysis of Counseling Guidance Teacher Responses

Statement	Teacher Guidance and Counseling			Amount	%
	1	2	3		
1	4	4	4	12	100
2	4	4	4	12	100
3	4	4	3	11	91,66
4	4	4	4	12	100
5	4	4	4	12	100
6	4	4	4	12	100
7	4	4	4	12	100
8	4	4	4	12	100
9	4	4	4	12	100
10	4	4	3	11	91,66
Jumlah	40	40	38	118	
%	100	100	95		98,33

According to the Guidance Counseling Teacher's response questionnaire data based on the results of the analysis, an average of 98.33% was obtained. Based on these data, it is known that the level of achievement of 85%-100% is considered very positive. Thus, overall the products used have a very positive effect on the presence of Online Media in Islamic Counseling Services with a website-based platform and guidelines designed by researchers to be used by Counseling Guidance Teachers and students in schools.

c. The Effectiveness of My Counseling Room

The effectiveness of online media (Koselingku Room) can be seen from the results of the pre-test and post-test towards the improvement of Islamic counseling services. During the online media implementation process, a pretest was given regarding the level of direct or face-to-face counseling services. After that, a field trial evaluation was carried out and at the end of the field trial evaluation a post test was given to find out whether students were interested and the desire of students for consultation increased after being given online media in Islamic counseling services.

The main purpose of analyzing the effectiveness of online media in Islamic counseling services is to see the effect of increasing or strengthening after the online media My counseling room is applied.

The pre-test student response questionnaire to online media in Islamic counseling services is divided into 10 items. The results of quantitative analysis, data obtained that 2 students (4%) responded effectively, 29 students (58%) responded quite effectively, 18 students (36%) responded ineffectively and 1 student (2%) very ineffective response.

According to data on student response questionnaires based on the results of the analysis, an average presentation of 59.7% was obtained.

The student response questionnaire to online media in Islamic counseling services is divided into 10 items. The results of quantitative analysis, obtained post test data that 31 students (62%) responded very effectively and 19 students (38%) gave an effective response. According to data on student response questionnaires based on the

results of the analysis, an average presentation of 89.85% was obtained.

Online Media in Islamic Counseling Services presented in the My Counseling Room is interesting to use, especially with the help of a website-based platform. This is evidenced by the positive statements of several students when asked by researchers about their interest in the product. Some statements from Athirah Makassar High School students are summarized by the following researchers:

No.	Learners	Statement
1.	AM	I think the procurement of my counseling room as an online medium in Islamic Counseling Services is a very good step for a healthier spirituality
2.	FZ	My response to the provision of my counseling room as an online medium is good because my counseling room has advice and its consuls are still Islamic
3.	RF	My Counseling Room makes us aware that the best self-healing is getting closer to Allah SWT.
4.	DD	I like the concept and look forward to further developments
5.	MN	In my opinion, the idea of Ruang Konselingku as an Islamic counseling service is very good because this is the first time I have heard and learned about Islamic counseling services.
6.	SA	With the pandemic we can interact with Counseling Guidance Teachers for counseling with Islamic additions, so we get 2 benefits here

Table Student Comments Related to Online Media

CONCLUSION

a. The development of online media in Islamic counseling services refers to the ADDIE research steps which consist of 5 steps.

b. The need for online media in Islamic counseling services for Athirah Makassar High School students was found to be 72% in the high category.

c. The design of online media in Islamic counseling services for Athirah Makassar High School students using a website-based digital platform is named Ruang Konselingku. Services available are consultation, relaxation and Islamic education.

d. Validation data using acceptability questionnaires from six experts and obtained results of usefulness of 89.58%, feasibility of 90.83%, and accuracy of 92.18%. Practicality data obtained through Guidance Counseling

Teachers with a percentage of 98.33%. Effectiveness data was obtained through pre-test students 59.7% and post-test with a percentage of 89.85%. Based on the results of these percentages, online media in Islamic counseling services for Athirah Makassar High School students meet the valid, practical and effective criteria.

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